MINUTES

Members present: Karen Moranski, Lynn Stauffer, Stacy Murray, Katie Musick, Alvin Nguyen, Leslie Shelton, Thaine Sterns, Mike Visser, and Jamie Zamjahn

Guests: Lisa Noto, Vic Liptak

Staff: Kim Purdy

Agenda

1. GIG Membership for 2017-18
2. GI 2025 Base Budget Allocation Plan, v. 17
3. Graduation Outreach
4. Academic Advising Task Force
5. EO 1100 and 1110
6. Achievement Gap
   a. Discussion of plans to address gap
7. EWS – Grades First (EAB)
   a. Discussion of plans to roll it out

3:00pm – AVP Karen Moranski called meeting to order, agenda approved by group

1. GIG Membership for 2017-18
   a. GIG has been paired down to essential areas, additional attendees will be invited to attend on relative topics
      i. Group introductions for new members - Stacy Murray has joined group to maintain a connection to residential life, Student Affairs
      ii. Discussion around addition of members from: A & F, faculty membership, maybe someone that is also serving on a diversity committee
      iii. Trying to maintain a membership that is able to participate actively
   b. There are 6 meetings left for this year, we could focus each meeting on a theme to address then draw in the relevant people

2017 – 2018 Meeting Dates
Mondays, 3:00 to 4:30
8/28, 10/3, 11/6, 12/4, 2/5, 3/5, 4/2, 5/7
Sonoma State University
Graduation Initiative Group (GIG)

1. A faculty member teaching in SYE could be a good perspective to add. Sophomore year is a gap where we lose students before transitioning to a major
   ii. Another idea is to cover Freshman year at one meeting, then Sophomore year, etc., review data by year and then by major to see if there is an at-risk major
   c. Many of GIG’s focus areas come up in other places like Advising Committee and Associated Students. Many opportunities for mutual support of students
2. Karen and Alvin recently attending a meeting with campus compact groups
   a. Agreements between Roseland, Oakland, Elsie Allen
      i. There has not been a central place to keep track of these students
      ii. They can be tracked by student group, will need to be identified and then coded in Admissions and Records
3. Graduation Outreach
   a. From the data prepared for advising outreach
      i. 50% of 800 students identified were contacted by faculty
      ii. 50% were contacted by the 4 undeclared advisors
      iii. There is a very high cost tied to paying individuals
   b. The data identified students who have 103 units, and what their course needs are
   c. We continue to have discussions around how to best use one-time funds
      i. Advising outreach
      ii. Faculty development
      iii. Let Departments decide
   d. Some issues are more productive to discuss after registration
   e. Good to start movement now, but we won’t know until after the first week of registration what their real constraints are
4. Academic Advising Task Force
   a. Many areas of campus are making strides in this area but not a lot of communication around what is being done, it’s time to look across all activities and take stock of what is working and not
   b. Need for a consistent place for information
      i. Housing and tutoring have dedicated location that students know they can go to
      ii. As Student Affairs is built up some of this will begin to fill in
   c. Some departments are shifting to assigned advisors, this is a great step with meaningful outcomes
      i. Students often say they do not know who their advisor is, each department handles advising in their own way
      ii. Faculty contact early on has an impact on student success and retention
      iii. Take a best practices approach to this, establish a step-by-step process for departments that still need to shift to assigned advisors
      iv. Other universities will have the faculty advisor seen at orientation remains the student’s advisor until major advising takes over
   d. Associated Students have been pulling a lot of data on the student advising experiences

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i. There are many students who do not use their advisor after having a negative experience  
ii. Students are not interested in responding to mass emails

5. California Promise  
   a. There are a greatly increased number inbound ADT students  
      i. Will likely increase again as SB1440 students arrive

6. Achievement Gap  
   a. There are many different components of the achievement gap  
   b. Student experience is a piece of this. If you look at the Student Center then walk into the EOP lobby, the comparison to how the student is being received it clear  
   c. Efforts are being made to make the available programs more visible  
      i. Targeting locations to students so they know where to go  
      ii. Potentially housing everything together in a Center for Educational Access, potential to broaden the reach of these programs: EOP, Seawolf Scholars, Undocu Center, TRIO, and MAP  
   d. There is a need to push our existing programs to the next level, most FYE programs nationwide are taking a look at resilience and grit

7. EAB is rolling out, CSU has signed on and SSU has joined in partnership  
   a. Software will aid in identification of at-risk-students  
   b. GIG will be involved in roll out  
   c. Chancellor’s office will cover most cost associated with EAB, a portion of Graduation Initiative funding

Meeting adjourned: 4:30pm, minutes prepared by Kim Purdy.