

**REQUESTED ADDITIONAL DOCUMENTATION FOR
WASC CPR: SONOMA STATE UNIVERSITY**

March 11-14, 2008

- 1 Minutes (July 2004-March 2008) of all committees assigned to or associated with the development of general education reform.

*Minutes of General Education Subcommittee (July 2004-March 2008) **Team Room Binder***
*Minutes of Educational Policies Committee (July 2004-March 2008) **Team Room Binder***
*Minutes of Academic Planning Committee (July 2004-March 2008) **Team Room Binder***

- 2 A list of practical, pragmatic strategies (in minutes, action plans, speeches, etc.) the university has pursued since July 2004 in pursuit of its commitment to greater diversity among faculty, staff, and students.

Diversity Vision Statement
Campus Climate Committee Meeting Agendas and Minutes (September 2004 – February 2008)
SAEM Diversity Programs and Services (2007-2008)
Academic Affairs Division Diversity Program and Services (2007-2008)
Team Room Binder

- 3 All copies of the student newspaper from the current academic year (August 2007-March 2008).

Copies of *The Star* are archived at:

<http://www.sonomastatestar.com/home/archives/>

- 4 Any additional evidence (minutes, records, assignments, budget forms) of linkages between the process of strategic planning and ongoing institutional operations. (The team is attempting to clarify the extent to which planning influences day-to-day decisions.)

University Strategic Plan (Draft)

<http://www.sonoma.edu/uaffairs/strategicplan/>

Administration and Finance Main Webpage (to access Division Strategic Plan)

<http://www.sonoma.edu/afd/>

Minutes of President's Budget Advisory Committee (PBAC)

<http://www.sonoma.edu/afd/pbac/>

Minutes of Campus Reengineering Committee (CRC)

<http://www.sonoma.edu/afd/crc/>

Minutes of Campus Planning Committee (CPC)

<http://www.sonoma.edu/afd/cpc/index.shtml>

Minutes of Academic Affairs Budget Advisory Committee (AABAC)

<http://www.sonoma.edu/aa/minutes.shtml>

- 5 A flowchart (or other diagram) showing how the different planning bodies are related to one another, how they communicate with one another, and how ideas move from concept to decision to implementation.

Flowchart in Team Room

- 6 Hard copies of all interim assessment reports to facilitate department-to-department comparisons.

Interim Assessment Reports: File Boxes in Team Room

- 7 Files of completed program reviews including all documentation. (The team assumes that such documentation includes representative course syllabi. If not, the team requests in addition that it be provided with a random sample* of course syllabi.)

Program Reviews: Binders in Team Room

- 8 Minutes of Academic Senate meetings, August 2006-March 2008.

Minutes of Academic Senate Meeting (August 2006-March 2008) **Team Room Binder**

- 9 Any available documentation pertaining to assessment of the first year GE pilot program.

Assessment Results: First Year Experience at Sonoma State University 2006-2007

Team Room File Boxes

- 10 A random sample¹ of student portfolios with student names erased.

Student Portfolios from: Art History, English, Environmental Studies, Human Development and Hutchins Liberal Studies

Team Room File Boxes

- 11 Syllabi for all capstone courses.

Team Room File Folder

- 12 The NSSE report and LibQual results.

Team Room Binder

- 13 A clearer explanation (or demonstration) of the SNAP-PRO.

To be demonstrated by Rose Bruce, Associate Vice President, IR, at Thursday, March 13, 4:00-4:50 pm Meeting with Paul Gaston and Nalsey Tinberg

¹ A brief description of the method employed to arrive at the random sample should accompany these documents.