

2.5 *The institution's academic programs actively involve students in learning, challenge them to achieve high expectations, and provide them with appropriate and ongoing feedback about their performance and how it can be improved.*

Evidence:

- [University policy on departmental and program review](#) emphasizes a high level of student learning and achievement. Departments and programs must identify suitable assessment strategies that will enable them to determine the extent to which they are meeting their stated objectives. These strategies should serve as an operative feedback mechanism, thereby enabling departments and programs to tailor over time their pedagogy to the needs and capacities of their students.
- According to University grading policy, students are subject to academic probation if their cumulative grade point average falls below 2.0. Students on academic probation are subject to academic disqualification when their grade point average falls below 2.0, when averaged by the number of grade points indicated either for all units attempted or for all units attempted at Sonoma State University. Undergraduate students are allowed no more than 24 nontraditional graded units. Graduate and other Post-baccalaureate students must maintain a minimum 3.0 GPA. (See grading in the [General Catalog](#).)
- University policy on [student academic probation, disqualification and progress](#) requires that faculty shall file mid-semester grades for all 'at-risk' students, whom we define as students in their first term at Sonoma State and all students on academic probation.
- Faculty in the [Hutchins School of Liberal Studies](#) evaluate face-to-face all lower-division students to monitor their academic progress. The [Athletic Department](#) also monitors the academic progress of its student-athletes.
- It is University policy that all incoming and enrolled students must have an assigned advisor. It is University policy that all students not in good academic standing must be advised each semester. It is University policy that departments provide timely advising to their declared major students. (See [Advising Center](#).)
- Academic policy on [course syllabi](#) requires faculty to identify student learning outcomes and the means for achieving them.