

2.7 *In order to improve currency and effectiveness, all programs offered by the institution are subject to review, including analyses of the achievement of the program's learning objectives and outcomes. Where appropriate, evidence from external constituencies, such as employers and professional societies, is included in such reviews.*

Evidence:

- In response to our ten year WASC review in 1999, the university decided to revise its program review policy to emphasize the importance of identifying and assessing the educational effectiveness of departmental and programmatic student learning outcomes. After suspending our old policy in 2000, we implemented an [interim program review](#) protocol, which required departments and programs to formulate a mission statement, student learning outcomes, assessment strategies and an assessment plan. All departments and programs have completed their interim program review. Consequent upon completion, departments and programs have submitted annual reports on their assessment process to academic affairs and the academic senate.
- On March 2, 2006 the university adopted a new set of protocols for [program review](#). Over the next three years, we expect every department and program to have conducted a review under the new protocols.
- [Education](#), [chemistry](#), [art](#), [counseling](#), [music](#) and [business](#) are subject to rigorous external accreditation. These programs conduct alumni surveys and information from employers as part of their assessment process.