

**2.14. Institutions that serve transfer students assume an obligation to provide clear and accurate information about transfer requirements, ensure equitable treatment for such students with respect to academic policies, and ensure that such students are not unduly disadvantaged by transfer requirements.**

Nearly 1,200 transfer students are admitted to SSU every year. This said, SSU makes every attempt to ensure equitable treatment of transfer students by offering a variety of services. For example, the [Office of Admissions](#) provides an easily accessible website (in English and Spanish) with current information specific to prospective transfer students (both lower and upper division) including admission requirements, application procedures, fees, costs, and financing. Five Academic Admissions Staff personnel, or [Academic Records Specialists](#), are specifically dedicated to serving all transfer students by reviewing transcripts and determining transfer units for GE and the major. A transfer student is designated his/her own Records Specialist based on his/her last name. The student may contact his/her Evaluator at any time either by phone or e-mail.

Once admitted to SSU, transfer students are provided access to the [Online Admissions Guidebook](#) which includes detailed information on a variety of SSU services and important deadlines. All admitted transfer students are highly recommended to attend a [Transfer Orientation](#). This all day event allows new SSU students to meet with faculty from their chosen major departments, review transfer credits, plan course schedules, and register for classes. The [Advising Center](#) and [Career Center](#) are both open to transfer students and their particular needs.

The [California Articulation Number](#) (CAN) System, which is available on the SSU on-line catalogue, identifies some of the transferable, lower-division, introductory (preparatory) courses commonly taught on California college campuses. CAN assure students that on one participating campus a CAN course will be accepted "in lieu of" the comparable CAN course on another participating campus. Essentially, prospective transfer students may select particular courses at another university with the full confidence that these courses will easily transfer to SSU.

More recent attempts to meet the needs of transfer students began in 2004-05 by the CSU and supported by the California Community Colleges. The [Lower Division Transfer Pattern Plan](#) (LDTP) was

initiated to offer “potential transfer students with a set of ‘road maps’ to follow that will ensure appropriate academic preparation for studies at CSU and that will decrease time to graduation once these students enter the CSU.” Although not yet fully implemented, the LDTP promises students a more streamlined process for entering SSU from a junior or community college.