MINUTES

Members present: Lynn Stauffer, Katie Musick, Sean Johnson, Lauren Morimoto, Julie Greathouse, Cyndie Morozumi, Leslie Shelton, Heather Smith, Martha Schott, Michael Visser, Bianca Rose
Notified absent: Matthew Lopez-Phillips, Brandon Mercer
Absent: Neil Markley, Thaine Stearns
Staff: Jo-ann Dapiran
Guests:

Original Agenda
1. Reports
2. SSU 4 year graduation rate: barriers and strategies - Rich
3. WASC criteria for review - Rich

MINUTES
3:05pm Rich Whitkus called the meeting to order. No changes to Agenda. Minutes from 3/3/16 meeting reviewed. Leslie Shelton corrected percentages. Minutes accepted.

1. Reports
Andrew reported on Academic Council meeting hot topic: 4 year graduation rate. A new bill by state Sen. Steve Glazer (D-Orinda), a former Cal State trustee and strategist for Gov. Jerry Brown, called the CA Promise SB-1450. “This bill would establish the California Promise, which would require the trustees and the board of governors to establish a program that authorizes a campus of the California State University and the California Community Colleges to enter into a pledge with a student who satisfies specified criteria to support the student in obtaining an associate degree within 2 academic years, or a baccalaureate degree within 4 academic years, of freshman admission. The bill would prohibit system wide tuition charged to a California State University student who participates in a California Promise program for an academic year from exceeding the amount of tuition charged to the student for the academic year of the student’s freshman admission, and would prohibit tuition of a community college transfer student from exceeding a specified amount.”
https://leginfo.legislature.ca.gov/faces/billNavClient.xhtml?bill_id=201520160SB1450

Also revisiting the term ‘bottleneck course’ and what does it mean? No clear explanation of what a bottleneck course is. The CO refers to a bottleneck course as courses not offered that semester. There are 1296 BN courses this semester across the CSU.

2015 -- 2016 Meeting Dates
Mondays, 3:00 to 4:30
9/14, 10/5, 11/2, 12/7, 2/4/16, 3/7, 4/4, 5/2
Vice Chancellor wants to change the CSU Graduation Initiative 2025 to 2022. He feels 2025 is too far away. Targets may change to correspond with the initiative change.

Hand out – What Does It Take To Graduate in Four Years?
Hand out – What Blocks the Four Year Rate – SSU

Committee discussion:
~What should we be doing for our students?
~Lift unit cap? 18 units for all students or just for Jr / Sr. status?
~SEIE offering responds to demands
~If cap is lifted students may not do well. Leave unit cap as is and be lenient on petitions
~Life unit cap to 17 for Fresh & Soph, and 18 for Jr. and Sr.?

**Vote on the table:**
16 units cap for priority registration
18 unit cap for open registration
19+ units by petition (same standards)

In favor = all aye
Opposed = none
Abstain = none

Further discussion and ideas:
~Students are working more, taking less unites, can’t graduate in 4 years.
~Sean has stats on students working on campus (20 hours max), but doesn’t have access to off campus employment. On campus 600 work in dining services, 300 in other areas.
~higher the avg unit load
~higher the GPA
~Report mid-semester grades is an option to address retention.
~Dashboard is capable to show at risk students or insufficient grades at mid-term.
~End undeclared
~Students can’t register as sophomore status if still undeclared
~Is the idea to push them through quickly or give them the opportunity to research, enjoy, take-in the college experience?
~We have an over clunky GE pattern – is it being revised?

2. **WASC Re-accreditation and Faculty Governance – Rich**

Handout
GIG was assigned item 2.10:

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2.10. The institution demonstrates that students make timely progress toward the completion of their degrees and that an acceptable proportion of students complete their degrees in a timely fashion, given the institution’s mission, the nature of the students it serves, and the kinds of programs it offers. The institution collects and analyzes student data, disaggregated by appropriate demographic categories and areas of study. It tracks achievement, satisfaction, and the extent to which the campus climate supports student success. The institution regularly identifies the characteristics of its students; assesses their preparation, needs, and experiences; and used these data to improve student achievement.

What does GIG do? What are GIG’s aspirations? Why? How to get there? Why? How?

Homework is to read 2.10. and be prepared to provide feedback. Think about 2.10. Write notes and bring to next GIG.

Meeting adjourns at 4:30pm.