Sonoma State University
Annual Report on Assessment of Student Learning Outcomes
Academic Year 2011-2012

Once again we are requesting that departments/programs submit a succinct annual report that summarizes their assessment efforts and any improvements in pedagogy, curriculum, advising, etc., that have been informed by these efforts during the 2011-2012 academic year.

These reports provide us with an understanding of how effectively we are utilizing assessment data and evidence of student learning to improve curriculum and programs. We also hope that you will give us feedback on how to further support your assessment and program improvement efforts. Please respond to the following questions and submit your report to your school Dean no later than Monday, December 3. Reports are due in the Office of the Provost on Monday, December 10. Reports should be submitted electronically to elaine.sundberg@sonoma.edu.

Department/Program:

Individual Preparing Report:

1. What programmatic assessments were conducted in your department during the 2011-2012 academic year (e.g., portfolio, capstone, senior exit survey, alumni survey, course embedded assessment etc.)? Describe briefly the assessments conducted, outcomes that were assessed, and results. Attach examples of assessment instruments if appropriate.

2. What sorts of feedback mechanisms were used to provide assessment information to your faculty to support program improvements and educational effectiveness (e.g., faculty retreat, department meetings, written reports, etc.)?

3. What changes in pedagogy, curriculum, advising, etc., if any, have been made as a result of the assessments?

4. Have you made any changes to your student learning outcomes in your programs? If so, please provide your new outcomes:

5. What assessment activities are you conducting in this academic year (2012-2013)? Please indicate which of your SLOs you are assessing:
6. Student learning outcomes (SLOs) for your program should be posted on your department website. Please provide the url:

7. Course outlines are required to contain goals and objectives, as well as other information. (See Course Outline Policy at www.sonoma.edu/uaaffairs/policies/courseoutline.)

   a. Do you routinely collect course outlines from your faculty each semester?
      
      ___ Yes  ___ No

      If no, how do you insure that instructors are complying with the Course Outline Policy?

      b. Total number of course outlines received:
         Number that included goals/objectives:
         Number that did not include goals/objectives:

         What steps do you take or might you take to encourage faculty members to include goals and objectives on their course outlines?