Unique departmental criteria for the Mathematics and Statistics Department

<table>
<thead>
<tr>
<th>Teaching</th>
<th>Professional Activities</th>
<th>University Service</th>
<th>Community Service</th>
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<tbody>
<tr>
<td>We recognize that teaching is the primary responsibility of our faculty members. We expect our candidates to strive to be excellent teachers and show evidence of progress in this endeavor.</td>
<td>Please see attached document. <strong>Department of Mathematics and Statistics Criteria for Evaluating Scholarship</strong></td>
<td>By year four the candidate will serve on at least one university or school committee (elected or appointed). Each year the candidate will participate in a balance of department events from the list (or others as appropriate):</td>
<td>By year four, the candidate will participate in some community service activity such as (but not limited to):</td>
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<td>Each year the candidate will</td>
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<td>- Integrate pedagogical innovations into courses (group work, use of technology, active learning, writing projects).</td>
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<td>By the time the candidate applies for tenure he/she will</td>
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<td>- Teach a variety of courses at various levels of student sophistication and academic level (majors, GE, support courses).</td>
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Any non-discipline specific activities as described by the university RTP policy are also appropriate.
The Department Retention, Tenure, and Promotion (RTP) Committee is responsible for substantiating and evaluating the candidate’s record of scholarship, research, and professional development.

The candidate has the primary responsibility for providing appropriate evidence of a record of scholarship, research, and professional development.

Publications of appropriate scholarly books or papers in professional journals, especially if refereed, are traditionally considered unquestionable accomplishments. Other publications that are generally considered credible within the intellectual community are also acceptable.

Unpublished scholarship or work in progress must be in a form that can be shared with peers and it must be in a form that can be evaluated.

Examples of other scholarship, research or creative achievement, and professional development include but are not limited to:

- Articles submitted to a scholarly journal.
- Published textbooks and other published instructional materials.
- Scholarly activities funded by grants.
- Submitted grant proposals.
- Research reports or scholarly papers presented at conferences, colloquia, and other professional forums.
- Participation in professional meetings as a discussant, committee member, or organizer of colloquia/seminars.
- Service as a reviewer, an editor, a speaker, an officer of a professional organization, or a consultant.
- Publication of expository material in a newspaper, journal, or on a refereed web site.
- Scholarly awards and honors.

If in doubt regarding how appropriate a given scholarly activity is, the candidate should check with the Department RTP Committee.