FACULTY EMPLOYMENT OPPORTUNITY

DEPARTMENT OF LITERACY STUDIES
AND ELEMENTARY EDUCATION

(Tenure-Track) Assistant Professor of Reading and Literacy Education
Starting Mid-August 2016

Refer to 104055 on all correspondence and inquiries regarding this position.

THE UNIVERSITY

Sonoma State University is one of the 23 campuses of the California State University. Located in the Sonoma County wine country, 48 miles north of San Francisco, the University has an enrollment of approximately 9,000 students. As of spring 2014, the University had 595 faculty with 41% tenure-track. The University is comprised of six schools: Arts and Humanities, Business and Economics, Education, Extended and International Education, Social Sciences, and Science and Technology. Degrees are offered in 46 majors at the bachelor's level and 15 at the master's level. Sonoma State University occupies 274 acres in the beautiful wine country of Sonoma County, in Northern California. Located at the foot of the Sonoma hills, the campus is just an hour’s drive north of San Francisco and 40 minutes away from the Pacific Ocean.

THE DEPARTMENT

The Department of Literacy Studies and Elementary Education (LSEE) is an engaging place to work and learn. The faculty prepare current and future educators to play vital roles in California public schools through our accredited elementary (Multiple Subject) credential program, advanced certification, and Master of Arts in Reading and Literacy. One of four departments in the School of Education, we are committed to serving the needs of California’s students, schools, and communities. Prospective elementary teachers in the primarily post-baccalaureate Multiple Subject Teacher Credential Program learn to teach as they participate in coursework that is both practical and theoretical, directly linked to field experiences, and designed to highlight best practices in all disciplines. Candidates are encouraged to see the connections across content and pedagogy wherever possible. Most notable in LSEE is the structure of the early field experience and traditional fulltime student teaching for our candidates. All are part of cohorts in local schools with seminars conducted on site by supervisors allowing for the creation of strong professional relationships with principals, mentor teachers, and peers. For practicing teachers, we offer advanced certification in reading as well as a Master’s in Education with a concentration in Reading and Literacy. We are proud that many students return to SSU because they know and value the professional learning opportunities we provide. Our local school leaders rate our credential candidates highly as evidenced by the fact that the demand for student teachers to be placed at schools far exceeds capacity. We actively engage in the social and political issues that define our California community and enable our student teachers to do likewise. Central to our vision as a department is to inspire future educators to create curriculum to meet the needs of all children.
DUTIES OF THE POSITION

We are seeking a dynamic and flexible teacher educator and scholar to teach reading and literacy courses for pre-service and practicing teachers, supervise student teachers, supervise masters candidates’ theses and projects, pursue a scholarly agenda, and take leadership and advocacy roles in program and course design, implementation, revision, and assessment. The successful candidate will have opportunities to lead the Reading and Literacy program as new state standards are forthcoming. We value collaboration with our university colleagues as well as with our public school partners. Our colleague will demonstrate commitment to school/university partnerships and their potential for simultaneous renewal and theoretically grounded field-based teacher preparation and professional growth.

In addition to teaching and scholarship, faculty are expected to engage in academic advising, to assist the department with program assessment, administrative and/or committee work, and to serve on campus-wide committees. Sonoma State is committed to the Teacher/Scholar model and places an emphasis on faculty support of undergraduate research. Faculty are also encouraged to participate in Freshman and Sophomore year programs when available in their schools.

PROFESSIONAL QUALIFICATIONS

To be recommended for appointment, the candidate must have:

Required
- An earned doctorate by August 2016 in reading/literacy education or closely related field
- A minimum of 3 years of K-8 teaching experience (preferably in a diverse public school)
- A deep understanding of theory and research in oral and written language development in first and subsequent languages
- The ability to identify a range of theoretically grounded K-8 literacy teaching practices
- In-depth of knowledge of perspectives on literacy including print literacy, new literacies, multi-modal literacy, critical literacy, and language across the curriculum
- Experience collaborating with pre-service and practicing teachers
- A clearly articulated scholarly agenda
- The potential for taking on leadership responsibilities in the reading and literacy programs

Desirable
- Five or more years of K-8 teaching experience, preferably in a diverse public school
- Experience teaching culturally and linguistically diverse learners
- Experience teaching with technology using theoretically-grounded and innovative pedagogies
- A record of interest in pursuing external grants
- Teaching experience at the university level
- Proficiency in a language or languages other than English, particularly Spanish
- Experience teaching in biliteracy contexts

To be recommended for tenure, the candidate must demonstrate satisfactory performance in four areas: teaching effectiveness; scholarship, research, creative achievement and professional development; service to the University; and public service and service to the community. Although tenure may be granted at any time, contract provisions specify that "the normal period of probation shall be a total of six (6) years of full-time probationary service and credited service, if any. Any deviation from the normal six (6) year probationary period shall be the decision of the President following his/her consideration of recommendations from the department or equivalent unit and
appropriate administrator(s).” Tenure is required for promotion above the level of Associate Professor.

**RANK AND SALARY**

The salary range is approximately $62,000 - $67,000.

**HOW TO APPLY**

Do not send materials to facultysearch@sonoma.edu. To apply for this position, go to www.sonoma.edu/jobs and select Job Opportunities. If you are not currently employed at Sonoma State University, select the External Applicants box. You will be redirected to a list of all available jobs at Sonoma State University. Find and select the faculty position you are applying for to view the description and select Apply Now. If you have not applied for a job at Sonoma State University previously you will be asked to Register Now in order to proceed. After submitting the application letter and curriculum vitae, please proceed to My Career Tools to attach the additional required documents. Your statement of research interests may be a statement of scholarship and/or creative activity if appropriate to your discipline. PDFs are the preferred format for all submissions. Once you have submitted all materials, a confirmation email will be automatically sent to you. If you encounter difficulties during the application process, please email facultysearch@sonoma.edu.

Please submit:

**Required**
- Application letter
- Curriculum vitae

**Additional Required Documents**
- Statement of Research Interests
- Teaching Philosophy
- Student Evaluations
- Contact Information for 3 References

Please email unofficial transcripts to lseesearch@sonoma.edu

Letters of Recommendation will be requested from finalists only.

Official transcripts may be required at the time of hire.

Sonoma State University hires only individuals lawfully authorized to work in the United States. All offers of employment are contingent upon presentation of documents demonstrating the appointee’s identity and eligibility to work, in accordance with the provisions of the Immigration Reform and Control Act.

**APPLICATION DEADLINE**

The deadline to apply to this position is by November 18, 2015.
Questions concerning this position may be directed to:

Dr. Paul Crowley, Search Committee chair  
Email: paul.crowley@sonoma.edu  
Phone: (707) 664-2084

Questions concerning the application process may be directed to: facultysearch@sonoma.edu.

104055 - PLEASE REFER TO THIS NUMBER ON ALL CORRESPONDENCE AND INQUIRIES REGARDING THIS POSITION.

EQUAL EMPLOYMENT OPPORTUNITY

The university is an Affirmative Action/Equal Opportunity Employer. We consider qualified applicants for employment without regard to race, religion, color, national origin, ancestry, age, sex, gender, gender identity, gender expression, sexual orientation, genetic information, medical condition, disability, marital status, or protected veteran status.

MANDATED REPORTING REQUIREMENT

This position is considered a “mandated reporter” under the California Child Abuse and Neglect Reporting Act and is required to comply with the requirements set forth in CSU Executive Order 1083 as a condition of employment.

CAMPUS SAFETY REPORTS

Jeanne Clery Act – Annual Security Report  
Sonoma State University's Annual Security Report includes statistics for the previous three years concerning reported crimes that occurred on campus, in certain off-campus buildings or property owned or controlled by Sonoma State University and on the public property within, or immediately adjacent to and accessible from the campus.

The report also includes institutional policies concerning campus security, alcohol/drug use, crime prevention, reporting of crimes, sexual assault and other matters. You can download a copy of this report by accessing the Police and Parking Services web site: Jeanne Clery Act - Annual Security Report, or receive a copy by contacting Police and Parking Services at (707) 664-2143.

Campus Housing Fire Safety Report  
Sonoma State University’s Annual Campus Housing Fire Safety Report, in compliance with The Campus Fire Safety Right-to-Know Act, contains information about fire statistics, fire safety systems, and safety practices and standards for campus housing. The Campus Housing Fire Safety Report is available at the Housing Services website or you can contact Housing Services at (707) 664-2541 to receive printed information or additional information.

BACKGROUND CHECK

Successful candidate is required to complete a background check prior to assuming this position.
SMOKE-FREE CAMPUS

Sonoma State University is proud to be a smoke-free campus within the California State University System. Effective July 1, 2015, Smoking and other uses of tobacco products, such as smokeless tobacco, the use of e-cigarettes and similar devices, are prohibited on Sonoma State owned, controlled or leased property, as well as in vehicles owned, leased, or rented by the University, parking lots and residential space.

View Benefits Summary

SONOMA STATE UNIVERSITY
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