



FACULTY EMPLOYMENT OPPORTUNITY

DEPARTMENT OF CURRICULUM STUDIES & SECONDARY EDUCATION

(Tenure-Track) Assistant or Associate Professor
Area: Adolescent and Digital Literacies
Starting August 2019

Refer to #104706 on all correspondence and inquiries regarding this position.

OUR COMMITMENT

Guided by our core values, Sonoma State University offers an exceptional educational experience that fosters intellectual, cognitive, social, and personal growth. As the only member of the Council of Public Liberal Arts Colleges in California, we are uniquely positioned to foster ethical exploration, civic engagement, social responsibility, and global awareness combined with a solid foundation in an academic discipline. We have a strong commitment to graduating students who have the ability to think critically and communicate effectively in an ever-changing world. The unique campus culture fosters our Seawolf Commitment to integrity, respect, excellence, and responsibility and is integrated into all campus life. We nurture inclusive excellence through a celebration of the rich diversity of our local communities and our interconnected global economy. Members of the University community are expected to work effectively with faculty, staff, and students from diverse ethnic, cultural, and socioeconomic backgrounds. SSU is especially interested in candidates who make contributions to equity and inclusion in the pursuit of excellence in teaching, scholarship, and service.

THE UNIVERSITY

Sonoma State University's beautiful 274-acre campus is located in Sonoma County wine country, an hour north of San Francisco. The campus offers the ideal setting for teaching and learning and access to a community of rich cultural, environmental, and recreational opportunities. Founded in 1960, Sonoma State University is one of the 23 campuses of the California State University System. As members of the largest public higher educational system in the nation, we provide accessible, high quality education to more than 9000 students. Sonoma State University is proud to be a Hispanic Serving Institution committed to achieving the goals of equal opportunity and endeavors to employ faculty and staff reflecting the ethnic and cultural diversity of the region and state.

FACULTY RESPONSIBILITIES

In addition to teaching and scholarship, faculty are expected to engage in service to the department, school, and community. Sonoma State is committed to the Teacher/Scholar model and places an emphasis on faculty support of undergraduate research. Faculty are also encouraged to participate in our distinctive, high-impact Freshman and Sophomore year programs and to foster our commitment to the [CSU Graduation Initiative 2025](#) through excellent teaching, advising, and mentoring. Potential applicants are encouraged to review the [University's Reappointment, Tenure and Promotion Policy](#). All faculty are required to have the ability to work effectively in a multicultural environment.

THE DEPARTMENT

The Department of Curriculum Studies and Secondary Education (CSSE) is one of four departments in the School of Education. We are committed to teacher education and professional development within a social justice framework that emphasizes transformative teaching and learning and preparing educators to advocate for changing inequitable systems. The faculty work collaboratively to prepare current and future educators to play vital roles in California public schools through our fully accredited secondary (Single Subject) credential program and Master of Arts in Education program. We provide secondary teacher preparation in the areas of English, mathematics, science, social studies, world languages, physical education, art, and music. The CSSE department oversees one of the five concentrations within the MA program: Curriculum, Teaching, and Learning (CT & L). We are proud that many of the CSSE teacher candidates return to Sonoma State University for their MA degree because they know and value the professional learning opportunities we provide.

DUTIES OF THE POSITION

We seek an innovative and enthusiastic faculty member who can provide leadership in adolescent and digital literacies from a critical, social justice perspective to enhance our teacher preparation and Master of Arts program. We also seek a faculty member who thrives in a small, stimulating, and collaborative professional community. We are particularly interested in scholars who have a line of inquiry focused on one or more of the following areas: a) equity issues in literacy development; b) disciplinary literacy development; c) the education of linguistically, culturally, and economically diverse TK-12 learners; d) critical media literacies and the integration of technology in English language arts.

Specific Duties:

- Teach secondary English methods and disciplinary literacy courses with a focus on meeting the needs of English learners and other students often marginalized by institutional practices
- Teach existing graduate courses related to literacy development and digital literacies
- Serve on MA committees
- Supervise student teachers in middle and high schools
- Foster partnerships with local schools, providing service and leadership, particularly in the areas of multi-modal literacy development and the instruction of English learners
- Participate in department and school-wide meetings as well as program assessment and evaluation
- Conduct and disseminate scholarly research, including the development of grants and initiatives

PROFESSIONAL QUALIFICATIONS

To be recommended for appointment, the candidate must have:

An earned PhD or EdD in Education by the date of appointment from an accredited university with a focus on secondary literacy, digital literacies, English language arts education or another closely related field.

Three years of successful teaching experience in secondary schools

Experience and/or expertise in addressing the literacy development of adolescents from diverse linguistic, cultural, and economic backgrounds

A clear agenda for research and scholarship in education at the Assistant Rank, an established agenda for research and scholarship at the Associate Rank

Additional Preferred Qualifications:

Documented university teaching experience

Experience supervising secondary credential candidates in school settings, leading professional development for teachers, and/or working with university-school partnerships

Expertise in biliteracy development and dual immersion or bilingual education

Demonstrated ability to provide leadership in designing innovative literacy related clinical experiences

Demonstrated ability to integrate technologies into teacher preparation and graduate courses

Experience with accreditation, program assessment, and/or committee work

Record of collaboration with colleagues across domains in education (e.g, across disciplines, grade-spans, institutions, student populations, stake-holders)

RANK AND SALARY

Salary, service credit, and rank depends upon academic preparation and professional experience. Salary range for this position is \$74,765-\$80,878.

HOW TO APPLY

To apply for this position, go to www.sonoma.edu/jobs and select Job Opportunities. If you are not currently employed at Sonoma State University, select the *External Applicants* box. You will be redirected to a list of all available jobs at Sonoma State University. Find and select the faculty position you are applying for to view the description and select *Apply Now*. If you have not applied for a job at Sonoma State University previously you will be asked to *Register Now* in order to proceed. After submitting the application letter and curriculum vitae, please proceed to My Career Tools to attach the additional required documents. Your statement of research interests may be a statement of scholarship and/or creative activity if appropriate to your discipline. PDFs are the preferred format for all submissions. Once you have submitted all materials, a confirmation email will be automatically sent to you. If you encounter difficulties during the application process, please email facultysearch@sonoma.edu. Applications submitted to the faculty search email address will not be considered, so please use [the www.sonoma.edu/jobs](http://www.sonoma.edu/jobs) link above.

Please submit:

Required

- Application letter that includes your teaching philosophy, research interests, your experience working with linguistically and culturally diverse students, and how your contributions would enhance the School of Education's vision, mission and core values
<http://web.sonoma.edu/education/school/mission.html>
- Curriculum vita
- Student Evaluations (if available)
- Contact information for three references to be contacted by committee members

Additional Required Documents- Email this writing sample as a Word or PDF attachment to searchcs@sonoma.edu

- Sample of Scholarly Writing

Letters of Recommendation will be requested from finalists only.
Official transcripts may be required at the time of hire.

Sonoma State University hires only individuals lawfully authorized to work in the United States. We are unable to sponsor any international candidates for this cycle. All offers of employment are contingent upon presentation of documents demonstrating the appointee's identity and eligibility to work, in accordance with the provisions of the Immigration Reform and Control Act. A background check (including a criminal records check) must be completed satisfactorily before any candidate can be offered a position with the CSU.

APPLICATION DEADLINE

Applications received by **November 30, 2018** will be given full consideration. The position will remain open until filled.

Questions concerning this position may be directed to:

Dr. Karen Grady (Search Committee Co-chair)
karen.grady@sonoma.edu
(707) 509-9041

Questions concerning the application process may be directed to: facultysearch@sonoma.edu.

#104706 PLEASE REFER TO THIS NUMBER ON ALL CORRESPONDENCE AND INQUIRIES REGARDING THIS POSITION.

OTHER INFORMATION

The university is an Affirmative Action/Equal Opportunity Employer. We consider qualified applicants for employment without regard to race, religion, color, national origin, ancestry, age, sex, gender, gender identity, gender expression, sexual orientation, genetic information, medical condition, disability, marital status, or protected veteran status.

This position is considered a "mandated reporter" under the California Child Abuse and Neglect Reporting Act and is required to comply with the requirements set forth in CSU Executive Order 1083 as a condition of employment.

[View Benefits Summary](#)



SONOMA STATE UNIVERSITY

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