FACULTY EMPLOYMENT OPPORTUNITY

DEPARTMENT OF LITERACY STUDIES &
ELEMENTARY EDUCATION

Full-Time (Tenure-Track)
Assistant Professor
Starting Mid-August 2015

Refer to 103842 on all correspondence and inquiries regarding this position.

THE UNIVERSITY

Sonoma State University is one of the 23 campuses of the California State University. Located in the Sonoma County wine country, 48 miles north of San Francisco, the University has an enrollment of approximately 9,000 students. As of spring 2013, the University had 497 faculty with 47% tenure-track. The University is comprised of six schools: Arts and Humanities, Business and Economics, Education, Extended and International Education, Social Sciences, and Science and Technology. Degrees are offered in 45 majors at the bachelor's level and 16 at the master's level. Sonoma State University occupies 274 acres in the beautiful wine country of Sonoma County, in Northern California. Located at the foot of the Sonoma hills, the campus is just an hour’s drive north of San Francisco and 40 minutes away from the Pacific Ocean.

THE DEPARTMENT

The Department of Literacy Studies and Elementary Education prepares current and future educators to play vital roles in California public schools through our NCATE accredited teacher credential, advanced certification, and M.A. programs. One of four departments in SSU’s School of Education, we are committed to serving California’s students by preparing knowledgeable, caring, and skillful teachers. Toward that end, all programs within our department provide meaningful opportunities for our candidates and faculty to work in collaboration with our public school partners, integrating theory and practice while honing professional capacities and maintaining currency.

Prospective elementary teachers in the primarily post-baccalaureate Multiple Subject Teacher Credential Program learn to teach through rigorous, well-designed coursework and fieldwork. Through the program, candidates develop knowledge, skills, and dispositions to effectively teach all learners in all content areas. Candidates are supported in developing tools to meet the needs of diverse learners. They leave with a high level of beginning teacher preparation along with an understanding that excellent teaching requires continued professional growth and development. For practicing teachers, we offer advanced certification programs in reading as well as a Master of Arts in Education with a concentration in Reading and Language. We are proud that many students in these programs are returning to SSU because they know and value the professional learning opportunities we provide.

Prospective applicants are encouraged to visit the department’s web page at:

http://www.sonoma.edu/education/lsee/
DUTIES OF THE POSITION

LSEE seeks a teacher educator/scholar with expertise in literacy and language development with an elementary grades emphasis interested in supporting preservice and graduate level teachers to work with diverse learners in TK-12 schools. Teaching load includes literacy pedagogy courses for beginning, older, and struggling readers. Other teaching possibilities include English language development and graduate level in literacy education.

Responsibilities for the position include:

- Teach in credential, advanced certification, and MA programs
- Supervise in innovative field-based teaching experiences
- Collaborate with department faculty on program design, implementation, course delivery, and assessment
- Provide leadership in the area of reading, language arts, literacy, and English language development
- Engage in school/university partnerships
- Advise students and guide MA projects/theses
- Demonstrate scholarship and currency in the field of literacy
- Participate in university service at all levels

In addition to teaching and scholarship, faculty are expected to engage in academic advising, to assist the department with program assessment, administrative and/or committee work, and to serve on campus-wide committees. Sonoma State is committed to the Teacher/Scholar model and places an emphasis on faculty support of undergraduate research. Faculty are also encouraged to participate in Freshman and Sophomore year programs when available in their schools.

PROFESSIONAL QUALIFICATIONS

To be recommended for appointment, the candidate must have:

- An earned Ph.D. or Ed.D. in reading/literacy Education or a related field by the time of appointment
- Expertise in reading, writing, and language arts pedagogy and theory
- Expertise in two or more of the following: second language acquisition theory and pedagogy, new literacies, critical literacy, ELA Common Core focused instruction, sociocultural perspectives on literacy, young adult and children’s literature
- Evidence of 4 or more years of successful K-8 teaching experience preferably in diverse public school
- Experience of successful teaching experiences with preservice or practicing teachers (e.g., coaching, professional development, supervision, university teaching)
- Consistency between theory and teaching practice
- Plans for ongoing research and scholarship

Desirable qualifications include:

- Commitment to practice-based scholarship in literacy
- Record of collaboration within and across domains in education (e.g., departments, disciplines, grade-spans, K-12/Higher Ed)
- Experience and expertise in working with diverse student populations
- Fluency (speaking, reading and writing) in one or more languages other than English
To be recommended for tenure, the candidate must demonstrate satisfactory performance in four areas: teaching effectiveness; scholarship, research, creative achievement and professional development; service to the University; and public service and service to the community. Although tenure may be granted at any time, contract provisions specify that "the normal period of probation shall be a total of six (6) years of full-time probationary service and credited service, if any. Any deviation from the normal six (6) year probationary period shall be the decision of the President following his/her consideration of recommendations from the department or equivalent unit and appropriate administrator(s).” Tenure is required for promotion above the level of Associate Professor.

**RANK AND SALARY**

The salary range is approximately $62,400 to $65,650.

**HOW TO APPLY**

Do not send materials to facultysearch@sonoma.edu. To apply for this position, go to www.sonoma.edu/jobs and select Job Opportunities. If you are not currently employed at Sonoma State University, select the External Applicants box. You will be redirected to a list of all available jobs at Sonoma State University. Find and select the faculty position you are applying for to view the description and select Apply Now. If you have not applied for a job at Sonoma State University previously you will be asked to Register Now in order to proceed. After submitting the application letter and curriculum vitae, please proceed to My Career Tools to attach the additional required documents. Your statement of research interests may be a statement of scholarship and/or creative activity if appropriate to your discipline. Once you have submitted all materials, a confirmation email will be automatically sent to you. If you encounter difficulties during the application process, please email facultysearch@sonoma.edu.

Please submit:

**Required**
- Application letter
- Curriculum vitae

**Additional Required Documents**
- Statement of Research Interests
- Teaching Philosophy
- Student Evaluations
- Contact Information for 3 References

Letters of Recommendation will be requested from finalists only.

Official transcripts are required at the time of hire.

Sonoma State University hires only individuals lawfully authorized to work in the United States. All offers of employment are contingent upon presentation of documents demonstrating the appointee’s identity and eligibility to work, in accordance with the provisions of the Immigration Reform and Control Act.
APPLICATION DEADLINE

The deadline to apply to this position is by **Tuesday, December 2\textsuperscript{nd}, 2014.**

Questions concerning this position may be directed to:

*** Dr. Kathy Morris, Search Committee Chair  
*** Email: kathy.morris@sonoma.edu  
*** Phone: (707) 664-3266

Questions concerning the application process may be directed to: facultysearch@sonoma.edu.

103842 PLEASE REFER TO THIS NUMBER ON ALL CORRESPONDENCE AND INQUIRIES REGARDING THIS POSITION.

EQUAL EMPLOYMENT OPPORTUNITY

The university is an Affirmative Action/Equal Opportunity Employer. We consider qualified applicants for employment without regard to race, religion, color, national origin, ancestry, age, sex, gender, gender identity, gender expression, sexual orientation, genetic information, medical condition, disability, marital status, or protected veteran status.

MANDATED REPORTING REQUIREMENT

This position is considered a “mandated reporter” under the California Child Abuse and Neglect Reporting Act and is required to comply with the requirements set forth in CSU Executive Order 1083 as a condition of employment.

CAMPUS SAFETY REPORTS

Jeanne Clery Act – Annual Security Report

Sonoma State University's Annual Security Report includes statistics for the previous three years concerning reported crimes that occurred on campus, in certain off-campus buildings or property owned or controlled by Sonoma State University and on the public property within, or immediately adjacent to and accessible from the campus.

The report also includes institutional policies concerning campus security, alcohol/drug use, crime prevention, reporting of crimes, sexual assault and other matters. You can download a copy of this report by accessing the Police and Parking Services web site: Jeanne Clery Act - Annual Security Report, or receive a copy by contacting Police and Parking Services at (707) 664-2143.

Campus Housing Fire Safety Report

Sonoma State University’s Annual Campus Housing Fire Safety Report, in compliance with The Campus Fire Safety Right-to-Know Act, contains information about fire statistics, fire safety systems, and safety practices and standards for campus housing. The Campus Housing Fire Safety Report is available at the Housing Services website or you can contact Housing Services at (707) 664-2541 to receive printed information or additional information.

[View Benefits Summary]