DEPARTMENT OF EDUCATIONAL LEADERSHIP
& SPECIAL EDUCATION

(Tenure-Track) Assistant or Associate Professor
Starting Fall 2020

Refers to #104911 on all correspondence and inquiries regarding this position.

OUR COMMITMENT

Guided by our core values, Sonoma State University offers an exceptional educational experience that fosters intellectual, cognitive, social, and personal growth. As the only member of the Council of Public Liberal Arts Colleges in California, we are uniquely positioned to foster ethical exploration, civic engagement, social responsibility, and global awareness combined with a solid foundation in an academic discipline. We have a strong commitment to graduating students who have the ability to think critically and communicate effectively in an ever-changing world. The unique campus culture fosters our Seawolf Commitment to integrity, respect, excellence, and responsibility and is integrated into all campus life. We nurture inclusive excellence through a celebration of the rich diversity of our local communities and our interconnected global economy. Members of the University community are expected to work effectively with faculty, staff, and students from diverse ethnic, cultural, and socioeconomic backgrounds. SSU is especially interested in candidates who make contributions to equity and inclusion in the pursuit of excellence in teaching, scholarship, and service.

THE UNIVERSITY

Sonoma State University’s beautiful 274-acre campus is located in Sonoma County wine country, an hour north of San Francisco. The campus offers the ideal setting for teaching and learning and access to a community of rich cultural, environmental, and recreational opportunities. Founded in 1960, Sonoma State University is one of the 23 campuses of the California State University System. As members of the largest public higher educational system in the nation, we provide accessible, high quality education to more than 9000 students. Sonoma State University is proud to be a Hispanic Serving Institution committed to achieving the goals of equal opportunity and endeavors to employ faculty and staff reflecting the ethnic and cultural diversity of the region and state.

FACULTY RESPONSIBILITIES

In addition to teaching and scholarship, faculty are expected to engage in service to the department, school, and community. Sonoma State is committed to the Teacher/Scholar model and places an emphasis on faculty support of student research. Faculty are also encouraged to participate in our distinctive, high-impact Freshman and Sophomore year programs and to foster our commitment to the CSU Graduation Initiative 2025 through excellent teaching, advising, and mentoring. Potential applicants are encouraged to review the University’s Reappointment, Tenure and Promotion Policy. Aligned with the California Faculty Association Collective Bargaining Agreement, during the first 2 years of the probationary period the instructional assignment will be reduced by 2 courses per academic year. All faculty are required to have the ability to work effectively in a multicultural environment.
THE DEPARTMENT

The Department of Educational Leadership and Special Education (ELSE) exists to provide state-of-the-art professional preparation for educators in the fields of educational administration and special education. The core values of our department center upon a dedication to educational excellence as a pivotal contributor to social progress. Indices of our notion of excellence include a view of schools as a crucible for an effective democracy, societal inclusivity, respect for differences in students, and an unflinching concentration on educational efficacy.

Our faculty is comprised of teachers, administrators, scholars, researchers, and program developers who possess wide and varied experience. The faculty are dedicated to preparing educators with the knowledge, skills and ethical commitment to improve society through powerful and effective schools.

Our credential and M.A. programs are CCTC accredited and offer a full complement of course and fieldwork for students to achieve the Preliminary Educational Specialist Credential and the Preliminary Administrative Services Credential, as well as Master of Arts degrees. Both traditional and intern programs exist. Courses are scheduled in the late afternoon, evenings, on Saturdays, and delivered online to accommodate practicing educators.

Students in the Department of Educational Leadership and Special Education may expect to encounter programs that present cutting-edge information and skills that are grounded in research, related to professional practice and delivered by an expert, committed faculty. Our programs consist of rigorous coursework, individual attention and an environment respectful of differing perspectives.

DUTIES OF THE POSITION

We are seeking a faculty member to join our well-regarded program for the preparation of special educators. Our mission is the advancement of excellence within the special education profession. Central to this mission is the crafting and delivery of special educator preparation programs that promote reflective practice, empirical based decision making, and beliefs founded in respect for the cultural, linguistic, and economic diversity, humanity, educational progress and improved lives of individuals with disabilities. Our ultimate goal is to provide our candidates with authentic classroom-based instruction and aligned field experiences designed to bridge the theory to practice divide. Small class sizes and a collaborative spirit among our faculty contribute to a distinctive climate of community among students, faculty, and professionals in the surrounding school districts.

The primary duties of the successful candidate include:

• Teach courses in the Education Specialist Credential Programs
• Supervise student teachers and intern teachers in special education classrooms
• Engage in scholarship that may include conducting research or program evaluations, and/or participate in grant development and other initiatives within the Department and the School of Education
• Participate in academic advising; program design, assessment, and accreditation; department, school, and university committees; and related academic and community service
• Teach graduate courses and serve on committees as appropriate in the Master of Arts program
• Participate in collaborative activities with the special education community within our service area

Revised 8/2019
PROFESSIONAL QUALIFICATIONS

Required
- An earned Ph.D. or Ed.D. from an accredited university in education or a related field, with a focus on Special Education
- Three years of documented successful experience working as a special educator or related services professional (e.g., school psychologist, speech pathologist) in schools/programs (birth to age 22) directly serving individuals with mild, moderate, or severe disabilities
- Broad and deep knowledge of current theory, conceptual issues, and current practices related to special and general education
- A scholarly agenda that incorporates current or compelling dimensions of special education
- Knowledge and skills to collaborate effectively with special and general teacher education programs and other agencies
- Experience and expertise in addressing the needs of children and families from diverse linguistic, cultural, and economic backgrounds

Desirable
- Expertise and experience in Early Childhood Special Education
- Experience in preparing teachers in pre-service and in-service programs
- University level teaching/service experience, which may include university service work, program/curriculum development, program assessment & accreditation

RANK AND SALARY

Salary, service credit, and rank depends upon academic preparation and professional experience. The salary range for this position is $78,031 - $86,297.

HOW TO APPLY

To apply for this position, go to www.sonoma.edu/jobs and select Job Opportunities. If you are not currently employed at Sonoma State University, select the External Applicants box. You will be redirected to a list of all available jobs at Sonoma State University. Find and select the faculty position you are applying for to view the description and select Apply Now. If you have not applied for a job at Sonoma State University previously you will be asked to Register Now in order to proceed. After submitting the application letter and curriculum vitae, please proceed to My Career Tools to attach the additional required documents. Your statement of research interests may be a statement of scholarship and/or creative activity if appropriate to your discipline. PDFs are the preferred format for all submissions. Once you have submitted all materials, a confirmation email will be automatically sent to you. If you encounter difficulties during the application process, please email facultysearch@sonoma.edu. Applications submitted to the faculty search email address will not be considered, so please use the www.sonoma.edu/jobs link above.

Please submit:

Required
- Application letter that addresses how you meet these qualifications both personally and professionally
- Curriculum vitae
- Contact information for 3 references
Letters of Recommendation will be requested from finalists only. Official transcripts may be required at the time of hire.

Sonoma State University hires only individuals lawfully authorized to work in the United States. All offers of employment are contingent upon presentation of documents demonstrating the appointee’s identity and eligibility to work, in accordance with the provisions of the Immigration Reform and Control Act. A background check (including a criminal records check) must be completed satisfactorily before any candidate can be offered a position with the CSU.

**APPLICATION DEADLINE**

Applications received by Monday, September 30, 2019 will be given full consideration. The position will remain open until filled.

Questions concerning this position may be directed to:

Dr. Jennifer Mahdavi, Search Committee Chair  
Email: jennifer.mahdavi@sonoma.edu  
Phone: (707) 664-2257

Questions concerning the application process may be directed to: facultysearch@sonoma.edu.

#104911 PLEASE REFER TO THIS NUMBER ON ALL CORRESPONDENCE AND INQUIRIES REGARDING THIS POSITION.

**OTHER INFORMATION**

The university is an Affirmative Action/Equal Opportunity Employer. We consider qualified applicants for employment without regard to race, religion, color, national origin, ancestry, age, sex, gender, gender identity, gender expression, sexual orientation, genetic information, medical condition, disability, marital status, or protected veteran status.

This position is considered a “mandated reporter” under the California Child Abuse and Neglect Reporting Act and is required to comply with the requirements set forth in CSU Executive Order 1083 as a condition of employment.

[View Benefits Summary](#)