DEPARTMENT OF EARLY CHILDHOOD STUDIES

(Tenure-Track) Assistant or Associate Professor
Starting August 2020

Refer to #104935 on all correspondence and inquiries regarding this position.

OUR COMMITMENT

Guided by our core values, Sonoma State University offers an exceptional educational experience that fosters intellectual, cognitive, social, and personal growth. As the only member of the Council of Public Liberal Arts Colleges in California, we are uniquely positioned to foster ethical exploration, civic engagement, social responsibility, and global awareness combined with a solid foundation in an academic discipline. We have a strong commitment to graduating students who have the ability to think critically and communicate effectively in an ever-changing world. The unique campus culture fosters our Seawolf Commitment to integrity, respect, excellence, and responsibility and is integrated into all campus life. We nurture inclusive excellence through a celebration of the rich diversity of our local communities and our interconnected global economy. Members of the University community are expected to work effectively with faculty, staff, and students from diverse ethnic, cultural, and socioeconomic backgrounds. SSU is especially interested in candidates who make contributions to equity and inclusion in the pursuit of excellence in teaching, scholarship, and service.

THE UNIVERSITY

Sonoma State University’s beautiful 274-acre campus is located in Sonoma County wine country, an hour north of San Francisco. The campus offers the ideal setting for teaching and learning and access to a community of rich cultural, environmental, and recreational opportunities. Founded in 1960, Sonoma State University is one of the 23 campuses of the California State University System. As members of the largest public higher educational system in the nation, we provide accessible, high quality education to more than 9000 students. Sonoma State University is proud to be a Hispanic Serving Institution committed to achieving the goals of equal opportunity and endeavors to employ faculty and staff reflecting the ethnic and cultural diversity of the region and state.

FACULTY RESPONSIBILITIES

In addition to teaching and scholarship, faculty are expected to engage in service to the department, school, and community. Sonoma State is committed to the Teacher/Scholar model and places an emphasis on faculty support of student research. Faculty are also encouraged to participate in our distinctive, high-impact Freshman and Sophomore year programs and to foster our commitment to the CSU Graduation Initiative 2025 through excellent teaching, advising, and mentoring. Potential applicants are encouraged to review the University’s Reappointment, Tenure and Promotion Policy. Aligned with the California Faculty Association Collective Bargaining Agreement, during the first 2 years of the probationary period the instructional assignment will be reduced by 2 courses per academic year. All faculty are required to have the ability to work effectively in a multicultural environment.
THE DEPARTMENT

The Department of Early Childhood Studies is one of four departments in the SSU School of Education. The department offers an undergraduate major in Early Childhood Studies, an undergraduate minor in Early Childhood Studies, a Master of Arts degree in Education with concentration in Early Childhood Education, and an online graduate-level certificate in Early Childhood Education. The mission of the department is to prepare knowledgeable and caring professionals who are committed to contributing to a just society through high-quality education and social services for all children and families. This commitment to social justice grounds our work and forms the basis of our curriculum.

Coursework in the undergraduate major and minor emphasizes culturally responsive care and education, inclusive care and education, play as the cornerstone of healthy development, family engagement, assessment of child growth and learning, and leadership and advocacy on behalf of children and families. Students learn how to use theories and research from anthropology, child development, education, health, psychology, sociology, and multicultural studies to promote the cognitive, social, emotional, and physical development of diverse young children. Undergraduates who complete their BA degrees with an Early Childhood Studies major or minor typically go on to work in the field of early care and education, enroll in a Multiple Subject or Special Education Credential program, or pursue a graduate degree in education or social services.

The Master of Arts degree in Education with concentration in Early Childhood Education is designed for students who wish to pursue advanced study in Child Development and Early Care and Education. Many of our graduate students work as teachers in the early elementary grades or as preschool teachers or administrators, while others are relatively new to the field. Graduate students complete four core courses in Early Childhood Education, electives related to their area of interest, and required School of Education coursework. The graduate-level certificate in Early Childhood Education is taught entirely online and serves post-baccalaureate students who need coursework in Early Care and Education to fulfill professional goals.

For more information about the Department of Early Childhood Studies, including courses offered, prospective applicants are encouraged to visit the department’s website.

DUTIES OF THE POSITION

The duties of the position are:

- Teach courses in the Early Childhood Studies major, minor, graduate, and certificate programs
- Engage in scholarly activities related to Early Childhood Education and Child Development, including research, presentations at professional conferences, and publication of scholarly articles
- Advise students in the Early Childhood Studies major, minor, and graduate programs
- Participate in department service, including school-wide meetings and functions
- Participate in department, school, and university committees and business
- Participate in program assessment and evaluation
- Participate in the broader Child Development and Early Care and Education community, especially within the local area
- Utilize SSU’s online learning management system and other digital technology as appropriate for teaching and program assessment purposes
- Maintain currency in the field
PROFESSIONAL QUALIFICATIONS

Required Qualifications
To be recommended for appointment, the candidate must have:
• Explicit commitment to social justice and educational equity
• Demonstrated currency in child development theory and practice
• Work experience with children, families, and/or early care and education professionals within the birth to eight age range in diverse and/or inclusive settings. Work experience must have occurred in a professional setting (early care and education program, elementary school, social service agency, counseling office, etc.) and must be in addition to research experience.
• Demonstrated ability to plan and carry out a research agenda in the candidate's area of expertise
• An earned Ph.D. or Ed.D. in Early Childhood Education, Child or Human Development and Families Studies, Developmental Psychology, or a closely related field by August of 2020 -- doctoral education must have focused on children and/or their families within the birth to eight age range
• Demonstrated ability to work collaboratively in a multicultural higher education environment
• Excellent oral, written and digital communication skills

Preferred Qualifications
Additional criteria that will be considered:
• Expertise in one or more of the following areas:
  - Leadership, Policy, and/or Advocacy in Early Care and Education
  - Early Childhood Curriculum (infant/toddler, preschool and/or early elementary)
  - Developmental Psychology
  - Trauma-Informed Early Care and Education
• Bilingual (English/Spanish)
• Experience administering an early care and education program
• Experience teaching at the college or university level
• Experience teaching in an online environment
• Demonstrated leadership experience working collaboratively in diverse and/or inclusive settings with children, families, and/or early care and education professionals within the birth to eight range

RANK AND SALARY

Salary, service credit, and rank depends upon academic preparation and professional experience. The salary range for this position is: $74,833 - $94,241.

HOW TO APPLY

To apply for this position, go to www.sonoma.edu/jobs and select Job Opportunities. If you are not currently employed at Sonoma State University, select the External Applicants box. You will be redirected to a list of all available jobs at Sonoma State University. Find and select the faculty position you are applying for to view the description and select Apply Now. If you have not applied for a job at Sonoma State University previously you will be asked to Register Now in order to proceed. After submitting the application letter and curriculum vitae, please proceed to My Career Tools to attach the additional required documents. Your statement of research interests may be a statement of scholarship and/or creative activity if appropriate to your discipline. PDFs are the preferred format for all submissions. Once you have submitted all materials, a confirmation email will be automatically sent to you. If you encounter difficulties during the application process, please email facultysearch@sonoma.edu. Applications submitted to the faculty search email address will not be considered, so please use the www.sonoma.edu/jobs link above.

Please submit:
Required
• Application letter that includes: research interests, teaching philosophy, and experience with diversity in your research, teaching or service, and your potential to support SSU’s commitment to diversity.
• Curriculum vitae including three (3) references to be contacted by search committee members

Additional Required Documents
• Student evaluations (if available)

Official transcripts may be required at the time of hire.

Sonoma State University hires only individuals lawfully authorized to work in the United States. All offers of employment are contingent upon presentation of documents demonstrating the appointee’s identity and eligibility to work, in accordance with the provisions of the Immigration Reform and Control Act. A background check (including a criminal records check) must be completed satisfactorily before any candidate can be offered a position with the CSU.

APPLICATION DEADLINE

Applications received by Friday, November 15, 2019 will be given full consideration. The position will remain open until filled.

Questions concerning this position may be directed to:

Dr. Elita Amini Virmani, Search Committee Chair
Email: elita.amini.virmani@sonoma.edu

Questions concerning the application process may be directed to: facultysearch@sonoma.edu.

#104935 PLEASE REFER TO THIS NUMBER ON ALL CORRESPONDENCE AND INQUIRIES REGARDING THIS POSITION.

OTHER INFORMATION

The university is an Affirmative Action/Equal Opportunity Employer. We consider qualified applicants for employment without regard to race, religion, color, national origin, ancestry, age, sex, gender, gender identity, gender expression, sexual orientation, genetic information, medical condition, disability, marital status, or protected veteran status.

This position is considered a “mandated reporter” under the California Child Abuse and Neglect Reporting Act and is required to comply with the requirements set forth in CSU Executive Order 1083 as a condition of employment.

View Benefits Summary

SONOMA STATE UNIVERSITY
Department of Early Childhood Studies
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