Beginning students are those who are entering postsecondary education for the first time.

<table>
<thead>
<tr>
<th>Tuition and fees</th>
<th>2010-2011</th>
<th>2011-2012</th>
<th>2012-2013</th>
<th>2013-2014</th>
<th>% CHANGE 2012-2013 TO 2013-2014</th>
</tr>
</thead>
<tbody>
<tr>
<td>In-state</td>
<td>$5,508</td>
<td>$6,862</td>
<td>$7,162</td>
<td>$7,234</td>
<td>1.0%</td>
</tr>
<tr>
<td>Out-of-state</td>
<td>$16,668</td>
<td>$18,022</td>
<td>$18,820</td>
<td>$18,394</td>
<td>-2.3%</td>
</tr>
<tr>
<td>Books and supplies</td>
<td>$1,704</td>
<td>$1,746</td>
<td>$1,665</td>
<td>$1,788</td>
<td>7.4%</td>
</tr>
</tbody>
</table>

| Living arrangement        |           |           |           |           |                                 |
| On Campus                 |           |           |           |           |                                 |
| Room and board            | $10,522   | $10,961   | $10,961   | $11,545   | 5.3%                            |
| Other                     | $4,074    | $4,362    | $4,474    | $2,728    | -39.0%                          |

| Off Campus                |           |           |           |           |                                 |
| Room and board            | $12,414   | $12,276   | $12,402   | $12,756   | 2.9%                            |
| Other                     | $4,086    | $4,380    | $4,498    | $2,794    | -37.9%                          |

| Off Campus with Family    |           |           |           |           |                                 |
| Other                     | $4,344    | $4,650    | $4,770    | $2,832    | -40.6%                          |

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>In-state</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>On Campus</td>
<td>$21,808</td>
<td>$23,931</td>
<td>$24,262</td>
<td>$23,295</td>
<td>-4.0%</td>
</tr>
<tr>
<td>Off Campus</td>
<td>$23,712</td>
<td>$25,264</td>
<td>$25,727</td>
<td>$24,572</td>
<td>-4.5%</td>
</tr>
<tr>
<td>Off Campus with Family</td>
<td>$11,556</td>
<td>$13,258</td>
<td>$13,597</td>
<td>$11,854</td>
<td>-12.8%</td>
</tr>
</tbody>
</table>

| Out-of-state              |           |           |           |           |                                 |
| On Campus                 | $32,968   | $35,091   | $35,920   | $34,455   | -4.1%                           |
| Off Campus                | $34,872   | $36,424   | $37,385   | $35,732   | -4.4%                           |
| Off Campus with Family    | $22,716   | $24,418   | $25,255   | $23,014   | -8.9%                           |

**AVERAGE GRADUATE STUDENT TUITION AND FEES FOR ACADEMIC YEAR 2013-14**

| Tuition and fees          |           |           |           |           |                                 |
|---------------------------|-----------|-----------|-----------|-----------|                                 |
| In-state tuition          | $6,738    |           |           |           |                                 |
| In-state fees             | $1,762    |           |           |           |                                 |
| Out-of-state tuition      | $17,898   |           |           |           |                                 |
| Out-of-state fees         | $1,762    |           |           |           |                                 |
TOTAL ENROLLMENT

<table>
<thead>
<tr>
<th>Enrollment Type</th>
<th>Fall 2012</th>
</tr>
</thead>
<tbody>
<tr>
<td>Undergraduate enrollment</td>
<td>8,164</td>
</tr>
<tr>
<td>Undergraduate transfer-in enrollment</td>
<td>776</td>
</tr>
<tr>
<td>Graduate enrollment</td>
<td>857</td>
</tr>
</tbody>
</table>

UNDERGRADUATE ATTENDANCE STATUS

- **10%** Part-time
- **90%** Full-time

UNDERGRADUATE STUDENT GENDER

- **40%** Male
- **60%** Female

UNDERGRADUATE RACE/ETHNICITY

UNDERGRADUATE STUDENT AGE

- **87%** 24 and under
- **13%** 25 and over
- **0%** Age unknown

UNDERGRADUATE STUDENT RESIDENCE

- **99%** In-state
- **1%** Out-of-state
- **0%** Foreign countries
- **0%** Unknown

- Age data are reported for Fall 2011.
- Residence data are reported for first-time degree/certificate-seeking undergraduates.

GRADUATE ATTENDANCE STATUS

- **45%** Part-time
- **55%** Full-time

UNDERGRADUATE DISTANCE EDUCATION STATUS

GRADUATE DISTANCE EDUCATION STATUS
UNDERGRADUATE ADMISSIONS FALL 2012

<table>
<thead>
<tr>
<th></th>
<th>TOTAL</th>
<th>MALE</th>
<th>FEMALE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Number of applicants</td>
<td>13,142</td>
<td>4,935</td>
<td>8,207</td>
</tr>
<tr>
<td>Percent admitted</td>
<td>82%</td>
<td>79%</td>
<td>84%</td>
</tr>
<tr>
<td>Percent admitted who enrolled</td>
<td>16%</td>
<td>17%</td>
<td>16%</td>
</tr>
</tbody>
</table>

ADMISSIONS CONSIDERATIONS

<table>
<thead>
<tr>
<th></th>
<th>REQUIRED</th>
<th>RECOMMENDED</th>
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</thead>
<tbody>
<tr>
<td>Secondary school GPA</td>
<td>X</td>
<td></td>
</tr>
<tr>
<td>Secondary school record</td>
<td>X</td>
<td></td>
</tr>
<tr>
<td>Completion of college-preparatory program</td>
<td>X</td>
<td></td>
</tr>
<tr>
<td>Admission test scores (SAT/ACT)</td>
<td>X</td>
<td></td>
</tr>
</tbody>
</table>

TEST SCORES: FALL 2012 (ENROLLED FIRST-TIME STUDENTS)

<table>
<thead>
<tr>
<th></th>
<th>STUDENTS SUBMITTING SCORES</th>
<th>NUMBER</th>
<th>PERCENT</th>
</tr>
</thead>
<tbody>
<tr>
<td>SAT</td>
<td></td>
<td>1,619</td>
<td>93%</td>
</tr>
<tr>
<td>ACT</td>
<td></td>
<td>665</td>
<td>38%</td>
</tr>
</tbody>
</table>

TEST SCORES

<table>
<thead>
<tr>
<th></th>
<th>25TH PERCENTILE*</th>
<th>75TH PERCENTILE**</th>
</tr>
</thead>
<tbody>
<tr>
<td>SAT Critical Reading</td>
<td>450</td>
<td>550</td>
</tr>
<tr>
<td>SAT Math</td>
<td>450</td>
<td>560</td>
</tr>
<tr>
<td>ACT Composite</td>
<td>19</td>
<td>24</td>
</tr>
<tr>
<td>ACT English</td>
<td>18</td>
<td>24</td>
</tr>
<tr>
<td>ACT Math</td>
<td>18</td>
<td>24</td>
</tr>
</tbody>
</table>

NOTES:
* 25% of students scored at or below
** 25% of students scored above

Data apply to first-time degree/certificate-seeking students.
Institutions are asked to report test scores only if they are required for admission.

FIRST-TO-SECOND YEAR RETENTION RATES
Retention rates measure the percentage of first-time students who are seeking bachelor's degrees who return to the institution to continue their studies the following fall.

**Retention Rates for First-Time Students Pursuing Bachelor's Degrees**

![Retention Rate Chart]

<table>
<thead>
<tr>
<th>Full-time students</th>
<th>Part-time students</th>
</tr>
</thead>
<tbody>
<tr>
<td>80%</td>
<td>53%</td>
</tr>
</tbody>
</table>

**Percentage of Students Who Began Their Studies in Fall 2011 and Returned in Fall 2012**

**Overall Graduation Rate and Transfer-Out Rate**

The overall graduation rate is also known as the "Student Right to Know" or IPEDS graduation rate. It tracks the progress of students who began their studies as **full-time, first-time degree- or certificate-seeking students** to see if they complete a degree or other award such as a certificate within 150% of "normal time" for completing the program in which they are enrolled.

Some institutions also report a transfer-out rate, which is the percentage of the full-time, first-time students who transferred to another institution.

Note that not all students at the institution are tracked for these rates. Students who have already attended another postsecondary institution, or who began their studies on a part-time basis, are not tracked for this rate. **At this institution, 66 percent of entering students were counted as "full-time, first-time" in 2012.**

**Overall Graduation and Transfer-Out Rates for Students Who Began Their Studies in Fall 2006**

![Overall Grad and Transfer-Out Rate Chart]

<table>
<thead>
<tr>
<th>Overall Graduation Rate</th>
<th>Transfer-Out Rate</th>
</tr>
</thead>
<tbody>
<tr>
<td>55%</td>
<td>12%</td>
</tr>
</tbody>
</table>

**Percentage of Full-time, First-Time Students Who Graduated or Transferred Out Within 150% of "Normal Time" to Completion for Their Program**
BACHELOR'S DEGREE GRADUATION RATES

Bachelor’s degree graduation rates measure the percentage of entering students beginning their studies full-time and are planning to get a bachelor’s degree and who complete their degree program within a specified amount of time.

GRADUATION RATES FOR STUDENTS PURSUING BACHELOR'S DEGREES

<table>
<thead>
<tr>
<th>Year</th>
<th>Percentage</th>
<th>4-year</th>
<th>6-year</th>
<th>8-year</th>
</tr>
</thead>
<tbody>
<tr>
<td>2004</td>
<td>31%</td>
<td>57%</td>
<td>59%</td>
<td></td>
</tr>
<tr>
<td>2006</td>
<td>27%</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

6-YEAR GRADUATION RATE BY GENDER FOR STUDENTS PURSUING BACHELOR'S DEGREES

<table>
<thead>
<tr>
<th>Gender</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Male</td>
<td>53%</td>
</tr>
<tr>
<td>Female</td>
<td>56%</td>
</tr>
</tbody>
</table>

6-YEAR GRADUATION RATE BY RACE/ETHNICITY FOR STUDENTS PURSUING BACHELOR'S DEGREES

<table>
<thead>
<tr>
<th>Race/Ethnicity</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>American Indian or Alaska Native</td>
<td>33%</td>
</tr>
<tr>
<td>Asian</td>
<td>44%</td>
</tr>
<tr>
<td>Black or African American</td>
<td>43%</td>
</tr>
<tr>
<td>Hispanic/Latino</td>
<td>51%</td>
</tr>
<tr>
<td>Native Hawaiian or other Pacific Islander</td>
<td>59%</td>
</tr>
<tr>
<td>White</td>
<td>57%</td>
</tr>
<tr>
<td>Race/ethnicity unknown</td>
<td>58%</td>
</tr>
<tr>
<td>Non-resident alien</td>
<td>27%</td>
</tr>
</tbody>
</table>

6-YEAR GRADUATION RATE BY RACE/ETHNIC

Percentage of Full-time, First-time Students Who Began Their Studies in Fall 2006 and Received a Degree or Award Within 150% of "Normal Time" to Completion for Their Program.

Percentage of Full-time, First-time Students Who Began Their Studies in Fall 2006 and Received a Degree or Award Within 150% of "Normal Time" to Completion for Their Program.
### Health Professions and Related Programs

<table>
<thead>
<tr>
<th>Program</th>
<th>Bachelor</th>
<th>Master</th>
</tr>
</thead>
<tbody>
<tr>
<td>Registered Nursing/Registered Nurse</td>
<td>84</td>
<td>51d</td>
</tr>
<tr>
<td><strong>Category total</strong></td>
<td>84</td>
<td>51d</td>
</tr>
</tbody>
</table>

### Education

<table>
<thead>
<tr>
<th>Program</th>
<th>Bachelor</th>
<th>Master</th>
</tr>
</thead>
<tbody>
<tr>
<td>Education, General</td>
<td>-</td>
<td>41</td>
</tr>
<tr>
<td>Counselor Education/School Counseling and Guidance Services</td>
<td>-</td>
<td>33</td>
</tr>
<tr>
<td>Education, Other</td>
<td>0</td>
<td>-</td>
</tr>
<tr>
<td><strong>Category total</strong></td>
<td>0</td>
<td>74</td>
</tr>
</tbody>
</table>

### Business, Management, Marketing, and Related Support Services

<table>
<thead>
<tr>
<th>Program</th>
<th>Bachelor</th>
<th>Master</th>
</tr>
</thead>
<tbody>
<tr>
<td>Business Administration and Management, General</td>
<td>362</td>
<td>49</td>
</tr>
<tr>
<td>Organizational Behavior Studies</td>
<td>-</td>
<td>12</td>
</tr>
<tr>
<td><strong>Category total</strong></td>
<td>362</td>
<td>61</td>
</tr>
</tbody>
</table>

### Public Administration and Social Service Professions

<table>
<thead>
<tr>
<th>Program</th>
<th>Bachelor</th>
<th>Master</th>
</tr>
</thead>
<tbody>
<tr>
<td>Public Administration</td>
<td>-</td>
<td>13</td>
</tr>
<tr>
<td><strong>Category total</strong></td>
<td>-</td>
<td>13</td>
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</tbody>
</table>

### Multi/Interdisciplinary Studies

<table>
<thead>
<tr>
<th>Program</th>
<th>Bachelor</th>
<th>Master</th>
</tr>
</thead>
<tbody>
<tr>
<td>Cultural Resource Management and Policy Analysis</td>
<td>-</td>
<td>6</td>
</tr>
<tr>
<td>Multi-/Interdisciplinary Studies, Other</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td><strong>Category total</strong></td>
<td>2</td>
<td>9</td>
</tr>
</tbody>
</table>

### English Language and Literature/Letters

<table>
<thead>
<tr>
<th>Program</th>
<th>Bachelor</th>
<th>Master</th>
</tr>
</thead>
<tbody>
<tr>
<td>English Language and Literature, General</td>
<td>79</td>
<td>9</td>
</tr>
<tr>
<td><strong>Category total</strong></td>
<td>79</td>
<td>9</td>
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</tbody>
</table>

### Psychology

<table>
<thead>
<tr>
<th>Program</th>
<th>Bachelor</th>
<th>Master</th>
</tr>
</thead>
<tbody>
<tr>
<td>Psychology, General</td>
<td>163</td>
<td>7</td>
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<tr>
<td><strong>Category total</strong></td>
<td>163</td>
<td>7</td>
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</table>

### Biological And Biomedical Sciences

<table>
<thead>
<tr>
<th>Program</th>
<th>Bachelor</th>
<th>Master</th>
</tr>
</thead>
<tbody>
<tr>
<td>Biology/Biological Sciences, General</td>
<td>54</td>
<td>6</td>
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<tr>
<td>Biochemistry</td>
<td>8</td>
<td>-</td>
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<tr>
<td><strong>Category total</strong></td>
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<tr>
<td>Field</td>
<td>Category total</td>
<td></td>
</tr>
<tr>
<td>----------------------------------------------------------------------</td>
<td>---------------</td>
<td></td>
</tr>
<tr>
<td>Parks, Recreation, Leisure, and Fitness Studies</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Health and Physical Education/Fitness, General</td>
<td>90 3</td>
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<tr>
<td>Category total</td>
<td>90 3</td>
<td></td>
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<tr>
<td>Foreign Languages, Literatures, and Linguistics</td>
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<td></td>
</tr>
<tr>
<td>Spanish Language and Literature</td>
<td>15 3</td>
<td></td>
</tr>
<tr>
<td>French Language and Literature</td>
<td>2 -</td>
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<td>History</td>
<td></td>
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<tr>
<td>History, General</td>
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<tr>
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<tr>
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<tr>
<td>Electrical and Electronics Engineering</td>
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<tr>
<td>Category total</td>
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<tr>
<td>Visual and Performing Arts</td>
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<td></td>
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<tr>
<td>Art/Art Studies, General</td>
<td>12 -</td>
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</tr>
<tr>
<td>Drama and Dramatics/Theatre Arts, General</td>
<td>20 -</td>
<td></td>
</tr>
<tr>
<td>Fine/Studio Arts, General</td>
<td>28 -</td>
<td></td>
</tr>
<tr>
<td>Music, General</td>
<td>19 -</td>
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<td>Category total</td>
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<tr>
<td>Social Sciences</td>
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<tr>
<td>Anthropology</td>
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<td></td>
</tr>
<tr>
<td>Economics, General</td>
<td>18 -</td>
<td></td>
</tr>
<tr>
<td>Geography</td>
<td>11 -</td>
<td></td>
</tr>
<tr>
<td>International Relations and Affairs</td>
<td>13 -</td>
<td></td>
</tr>
<tr>
<td>Political Science and Government, General</td>
<td>29 -</td>
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</tr>
<tr>
<td>Sociology</td>
<td>111 -</td>
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<tr>
<td>Category total</td>
<td>208 -</td>
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</tr>
<tr>
<td>Homeland Security, Law Enforcement, Firefighting and Related Protect</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Criminal Justice/Safety Studies</td>
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</tr>
<tr>
<td>Category</td>
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<td>Notes</td>
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<td><strong>Physical Sciences</strong></td>
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<tr>
<td>Chemistry, General</td>
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</tr>
<tr>
<td>Geological and Earth Sciences/Geosciences, Other</td>
<td>5</td>
<td></td>
</tr>
<tr>
<td>Geology/Earth Science, General</td>
<td>3</td>
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</tr>
<tr>
<td>Physics, General</td>
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<td><strong>Category total</strong></td>
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</tr>
<tr>
<td><strong>Philosophy and Religious Studies</strong></td>
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</tr>
<tr>
<td>Philosophy</td>
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<td></td>
</tr>
<tr>
<td><strong>Category total</strong></td>
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<td></td>
</tr>
<tr>
<td><strong>Mathematics and Statistics</strong></td>
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<td></td>
</tr>
<tr>
<td>Mathematics, General</td>
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<td></td>
</tr>
<tr>
<td>Statistics, General</td>
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</tr>
<tr>
<td>Statistics, Other</td>
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<td><strong>Category total</strong></td>
<td>20</td>
<td></td>
</tr>
<tr>
<td><strong>Liberal Arts and Sciences, General Studies and Humanities</strong></td>
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<td></td>
</tr>
<tr>
<td>Liberal Arts and Sciences/Liberal Studies</td>
<td>138d</td>
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</tr>
<tr>
<td><strong>Category total</strong></td>
<td>138d</td>
<td></td>
</tr>
<tr>
<td><strong>Family and Consumer Sciences/Human Sciences</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Human Development and Family Studies, General</td>
<td>51</td>
<td></td>
</tr>
<tr>
<td><strong>Category total</strong></td>
<td>51</td>
<td></td>
</tr>
<tr>
<td><strong>Computer and Information Sciences and Support Services</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Computer Science</td>
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<td></td>
</tr>
<tr>
<td><strong>Category total</strong></td>
<td>9</td>
<td></td>
</tr>
<tr>
<td><strong>Communication, Journalism, and Related Programs</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Speech Communication and Rhetoric</td>
<td>93</td>
<td></td>
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<tr>
<td><strong>Category total</strong></td>
<td>93</td>
<td></td>
</tr>
<tr>
<td><strong>Area, Ethnic, Cultural, Gender and Group Studies</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>African-American/Black Studies</td>
<td>3</td>
<td></td>
</tr>
<tr>
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<td>Category</td>
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<td>Part Time</td>
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<td>Natural Resources and Conservation</td>
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<td><strong>Grand total</strong></td>
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<table>
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<tr>
<th>FACULTY AND GRADUATE ASSISTANTS BY PRIMARY FUNCTION, FALL 2012</th>
<th>FULL TIME</th>
<th>PART TIME</th>
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