# Biology TA Observation Rubric
Revised March 2015

## Generic Rubric For Assessing TA Teaching effectiveness

<table>
<thead>
<tr>
<th>Unacceptable = 1</th>
<th>Marginal = 2</th>
<th>Satisfactory = 3</th>
<th>Exemplary = 4</th>
</tr>
</thead>
<tbody>
<tr>
<td>TA is not effective in this area of instruction</td>
<td>TA has limited effectiveness in this area of instruction</td>
<td>TA is generally effective in this area of instruction</td>
<td>TA has a high level of effectiveness in this area of instruction</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Score</th>
<th>Comments:</th>
</tr>
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<tbody>
<tr>
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</table>

### Content of introductory information provided
- TA provides context for the laboratory exercise. TA links exercise to course content.

### Protocols and procedures explained clearly

### TA is well prepared
- TA is familiar with lab content and has appropriate resources for instruction

### Level of interaction with students
- Command of classroom.
- Responsiveness to student input or questions.

### Teaching style and methods
- Use of blackboard or powerpoint

Observer __________________________
TA Evaluated ______________________
Date: _____________  Class:_________________
#students attending________
Recommendations and additional comments for TA: