

**Bachelor of Arts in Chicano and Latino Studies  
Teacher-Preparation Track, Multiple Subjects Program**

Name: \_\_\_\_\_ SSU# \_\_\_\_\_

Advisor: \_\_\_\_\_

<b>CALS Core Requirements</b>	<b>UNITS</b>	<b>MET</b>	<b>DO</b>
CALS 350 Latino Cultural Studies	4	_____	_____
CALS 442 Race, Class, and Gender	4	_____	_____
CALS 445 Chicano/Latino History	4	_____	_____
CALS 458 Research & Methodology*	4	_____	_____
<i>And ONE of the following:</i>			
CALS 165B CALS Learning Community (C3)	3-4	_____	_____
CALS 219 The Latino Experience (D1)			
CALS 220 Latino/Arts and Humanities (C3)			
<b>Total Units in Major Core Requirements</b>	<b>19-20</b>		

<b>Multiple Subject Concentration</b>	<b>Units</b>	<b>MET</b>	<b>DO</b>
CALS 374 Latino Literature (C2) or			
CALS 450 Chicano/Latino Children's Literature	4	_____	_____
CALS 405 The Chicano/Latino Family	4	_____	_____
CALS 456 Sociology of Education/Latinos & Education or			
CALS 451 Latina/o Humanisms (C3)	4	_____	_____
CALS 480 Latin American Migration to the United States or			
CALS 432 Latinas/os and Globalization (D5)	4	_____	_____
<b>Total Units in Multiple Subject Concentration</b>	<b>16</b>		

<b>Credential Prerequisites</b>	<b>Units</b>	<b>MET</b>	<b>DO</b>
<i>Grade of C or higher is required in each class</i>			
EDUC 417 School & Society (D1)	3	_____	_____
EDMS 419 Identity and Agency for Socially Just Classroom and Communities**	3	_____	_____
<b>Total Units in Credential Prerequisites</b>	<b>6</b>		

<b>Multiple Subject Pathway Courses</b>	<b>Units</b>	<b>MET</b>	<b>DO</b>
MATH 300A Elementary Number System****	3	_____	_____
KIN 400 Elementary School Physical Education****	3	_____	_____
<b>Total Units in CALS Multiple Subject</b>	<b>6</b>		

**Total Units for CALS Teacher Track, Multiple Subject Prep** **47-48**

**Capstone Project**

All CALS majors complete a capstone project during their senior year in one of the following classes: CALS 405, CALS 426, CALS 445, CALS 458, CALS 474, or CALS 480. Speak to your advisor about the Capstone before your senior year.

<b>General Education</b>	<b>50 Units</b>
<b>Major Requirements</b>	<b>35-36 Units</b>
<b>Credential Prerequisites and Multiple Subject Pathway Courses</b>	<b>12 Units****</b>
<b>Electives or Minor</b>	<b>23-24 Units</b>
<b>Total Units for Graduation</b>	<b>120 - 122</b>

**Notes:**

\*CALS 458 can be substituted with AMCS 480

\*\*Students who took EDMS 470 may substitute it for EDMS 419 through 2022.

\*\*\*As of Fall 2017, EDEC 420 will no longer be offered and has been replaced by EDMS 419.

\*\*\*\*Beginning Fall 2017, Math 300A and KIN 400 are not required to enter the Teaching Credential Program. However, the CALS Teacher Track still requires them. Students wishing to become Multiple Subject teachers may wish to take the regular CALS major and take EDUC 417 and EDMS 419 as electives, thus fulfilling minimum requirements. However, the CALS Department believes that taking Math 300A, and KIN 400 will help students become stronger educators. Students should consult with an advisor before making a decision. Please see opposite page for suggested four-year plan, including appropriate courses.