Religious Studies

For more information, please contact the program in Interdisciplinary Studies
Physical Education 25
(707) 664-3918

The University offers a wide selection of courses on religious topics. The departments of Anthropology, Art, History, Chicano and Latin American Studies, Hutchins School of Liberal Studies, Music, Native American Studies, Philosophy, Psychology, and Sociology offer courses either entirely devoted to religious subject matter or with significant religious content. Students interested in a major or minor in religious studies should consult the interdisciplinary studies coordinator for the procedures involved in developing a suitable program of study.

Science Course

For more information, please contact the Health Professional Advising Office
Darwin Hall 200
(707) 664-2535 or 2981

Science Course (SCI)

150 Introduction to Careers in the Health Professions (1)
Lecture, 1 hour. An introduction to careers and current issues in the health professions. The professions examined generally require a bachelor's degree before being accepted into a graduate-level health professions program such as allopathic medicine, osteopathic medicine, dentistry, veterinary medicine, optometry, pharmacy, physician assistant, podiatry, chiropractic medicine, genetic counseling, hospital administration, public health, clinical laboratory science, nursing, physical or occupational therapy, etc. Cr/NC only.

Social Science Courses

For more information, please contact the School of Social Sciences
Stevenson Hall 2078
(707) 664-2112

Social Science Course (SSCI)

300 Introduction to Portfolio Development and Special Project (1)
Introduces the student to both the Liberal Studies Program and to the subject matter preparation program through a broad-based, interdisciplinary approach that facilitates the student's need to understand the underlying relationship among all the courses in the program of study.

400 Portfolio Evaluation (3)
Contents of each portfolio will reflect the courses students have taken to complete the program and will include organized examples of their achievement in each of the core courses in history, political science, economics, and geography, and in the courses they have chosen in the breadth/perspectives part of the program.

410 Teaching the Social Sciences (3)
Concepts and methodology in the teaching of Social Sciences K-12.