THE SCHOOLS

School of Arts and Humanities

DEAN
William Babula

SCHOOL OFFICE
Nichols Hall 380
(707) 664-2146

DEPARTMENTS
American Multicultural Studies
Art and Art History
Chicano and Latino Studies
Communication Studies
English
Modern Languages and Literatures
Hutchins School of Liberal Studies
Music
Philosophy
Theatre and Dance

PROGRAMS
California Cultural Studies
Film Studies
Native American Studies

This diverse school strives to combine education in the arts and humanities with student career goals. In the arts, instructional programs include applied arts, studio art, creative writing, music, dance, technical theatre, and theatre arts. Programs in the humanities include American multicultural studies, art history, California cultural studies, English, French, German, Spanish, communication studies, Chicano and Latino studies, Native American studies, and philosophy. The School of Arts and Humanities also houses the Hutchins School of Liberal Studies and a variety of pre-law programs and provides numerous opportunities for service-learning experiences and internships, as well as study abroad.

The Hutchins School, American Multicultural Studies, and the Department of Chicano and Latino Studies offer subject matter preparation programs for students who intend to enter teaching credential programs and to teach in elementary schools. Several departments and programs, including art, English, Spanish, Chicano and Latino Studies, and music, offer subject matter preparation programs that lead to secondary, or single subject, teaching credential programs. Several of these departments offer either blended or integrated programs that allow incoming first-year students to achieve both a bachelor’s degree and a teaching credential in four to four-and-a-half years. The English Department offers M.A. work in literature, creative writing, and the teaching of writing.

The school also oversees the Center for Performing Arts, which features music and theatre arts departmental productions as well as guest artists in the state-of-the-art Person Theatre; the University Art Gallery, with nationally recognized shows and exhibits; the Sonoma Film Institute; the Writers Lecture Series, which has brought individuals such as Tom Wolfe and Edward Albee to campus; the Arts and Humanities Forum and various lecture series; KSUN, the campus radio station; the Sonoma State Star, the student weekly newspaper; Detour Sonoma, the SSU video magazine; DDU-TV, the campus cable network; Zaum, the campus literary journal; Volt, a nationally distributed literary journal; the Hutchins Center for Interdisciplinary Teaching and Learning; and an annual Language Festival. The world-class Green Music Center with a symphony hall and recital hall is currently under construction.

The school faculty is committed to excellence in teaching and a strong academic advising program. Special emphasis is given to programs that combine traditional arts and humanities majors with career-oriented minors; such programs include art with business, modern languages with global studies, music with computer theory, American multicultural studies with criminal justice administration and business, philosophy and computer science, among others. Supporting career goals while building upon the arts and humanities, the school provides an education that allows students to develop their ability to think critically and communicate clearly, the best preparation for a challenging technological future in a constantly changing world.

School of Business and Economics

DEAN
William Silver

SCHOOL OFFICE
Stevenson Hall 2034
(707) 664-2220

DEPARTMENTS
Business Administration
Economics

The School of Business and Economics offers coursework and degree programs that prepare students for professional careers in business and economics. Students are exposed to alternative viewpoints concerning the analysis of organizational, social, and economic problems, including both quantitative and qualitative approaches. Emphasis is placed upon the role and responsibilities of decision makers within a complex and ever-changing environment including consideration of ethical and globalization issues.

The School of Business and Economics includes the departments of business administration, whose programs are accredited by AACSB, and economics. Business administration majors benefit from the General Education requirements of the University and then are provided with a broad program of study that involves an integrative set of required core courses, a field of concentration for focus in a subdiscipline, with a choice of electives. Economics majors receive a firm foundation of undergraduate study in a liberal arts tradition that serves as a sound preparation for graduate school as well as professional careers in economics.
The undergraduate programs of the School of Business and Economics are intended, principally, for those seeking entry into the professional fields in business and economics. The M.B.A. program is designed for those individuals interested in professional advancement through the intensive study of business at the post-baccalaureate level.

The North Bay Economic Outlook Conference is a partnership of representatives from organizations in both the public and private sectors. Each year, the school organizes and conducts a regional conference that examines and analyzes contemporary, critical issues.

Within the School of Business and Economics, several organizations exist to serve special needs. The Wine Business Program is designed for those individuals interested in professional advancement through the intensive study of business at the post-baccalaureate level.

The Wine Business Program is designed for those individuals interested in professional advancement through the intensive study of business at the post-baccalaureate level. It supports the wine industry by providing world-class, cutting-edge research, continuing education courses, an undergraduate program, and an MBA program. The Center of Regional Economic Analysis provides high quality research, data, and analysis for local industry and governments. The center produces and disseminates new information in the general area of economic research and specific areas of business and economics, local and regional economic development, and fiscal policy.

**School of Education**

**DEAN**
Mary Gendernalik-Cooper

**SCHOOL OFFICE**
Stevenson Hall 1078
(707) 664-3115/2132

**CREDENTIALS OFFICE**
Stevenson Hall 1078
(707) 664-2832

**DEPARTMENTS**
Curriculum Studies and Secondary Education
Stevenson Hall 1078
(707) 664-4203

Educational Leadership and Special Education
Stevenson Hall 1078
(707) 664-4203

Literacy Studies and Elementary Education
Stevenson Hall 1078
(707) 664-3238

The mission of the School of Education at Sonoma State University is to advance excellence in the education profession through the professional preparation of teachers and educational leaders. Central to this mission is the offering of exemplary professional education programs based on sound theory and practice, current research, sensitivity to the needs of P-12 education, appreciation for diversity, and respect for all learners. It also includes the School’s active role in the social and educational growth of the communities we serve through various partnerships, projects, and initiatives.

Programs in the School of Education prepare graduates for Level I (beginning) and Level II (advanced) teaching credentials in multiple subject (elementary), single subject (middle level/secondary), and special education (Education Specialist, mild/moderate or moderate/severe). In addition it offers Level I (certificate) and Level II (credential) programs in Reading and Language Arts and the Level I and Level II credentials for Educational Administration. All credential programs are fully accredited by the California Commission on Teacher Credentialing, and the unit is accredited by the National Council for Accreditation of Teacher Education.

The School of Education offers an M.A. degree in Education with concentrations in curriculum, teaching, and learning; early childhood education, educational administration, reading, and special education, and offers a joint Ed.D. in educational leadership in partnership with the University of California, Davis. While School of Education programs are designed primarily for positions in public schools, graduates are prepared to work in non-teaching positions in education or related human service fields in both public and private sectors.

University coursework and field experiences provide rich learning opportunities for our students. In line with our mission of excellence in education, our vision of our graduates is that they:

- Are agents of individual growth and social change as well as models and advocates of the broader intellectual and social values of a democratic society;
- Are knowledgeable and thoughtful about the content and methodology in their fields of emphasis;
- Promote social, emotional, and moral growth and learning in their classrooms, schools, and communities, and respect and encourage the contributions of families and caregivers in the education of children and youth;
- Design and carry out inclusive educational practice that respects human differences and aims to educate all learners; and
- Continually use inquiry, observation, study, and reflection to improve their practice as educators.

Coursework and field experiences in the School of Education emphasize the complex interaction of learning and teaching in the context of the diversity of California schools. Current educational theory and research provide the foundation for course and program offerings, with implications for practice drawn from theory/research and the realities of life in classrooms and schools. All programs provide substantive time for students to be in schools student teaching, intern teaching, or serving as administrative interns. The School of Education works closely with area schools and school districts in a variety of partnerships. School of Education faculty collaborate with faculty in other departments and schools across the University in subject matter preparation, pedagogy, and field experiences.
Admissions requirements are informed and regulated by the CSU as well as State and National Accrediting agencies. Prospective students should review the School of Education website regularly for current admissions requirements.

School of Extended Education

DEAN
Mark Merickel

SCHOOL OFFICE
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(707) 664-2394
www.sonoma.edu/exed/

The mission of the School of Extended Education is to support and complement the overarching institutional goals of Sonoma State University. The rapidly changing educational needs of lifelong learners has focused the mission of Extended Education on three critical elements of SSU’s future: the development of sustainable infrastructure and relevant inventory of programs that will serve and support the needs of the growing diverse SSU student population; the enhancement of collaborative relationships with the local communities and the surrounding region to foster educational, social, cultural, and economic development; and the generation of revenue sources that will support the academic partners of Extended Education and help mitigate the impacts of the loss of state funding for higher education.

Professional Certificate Programs
Child/Infant Mental Health
Conflict Resolution
Construction Management
Event and Meeting Planning
Green Building Professional
Human Resource Management
Legal Court Interpreter
Management and Supervision
Paralegal
Sustainable Landscape Professional

Special Programs
EXCEL: a program for talented young students grades 4-9
Greenfarm: Summer Arts and Education Program
Osher Lifelong Learning Institute: a program of intellectually stimulating courses taught by distinguished emeritus faculty and regional experts for people ages 50 or older
Sonoma State American Language Institute: an intensive English program which prepares international students and foreign residents for successful academic study and careers
Wine Business Program: a series of professional development short courses pertaining to the wine industry under the auspices of the Wine Business Program in the School of Business and Economics

Educational Travel Programs: "learning vacations" with first-class accommodations, knowledgeable escorts, and local and national guides to destinations such as Italy, China, Greece, Kenya, and Antarctica

Degree Programs
Liberal Studies B.A. Degree Completion
B.A. Liberal Studies Napa Valley
Interdisciplinary M.A.:
• Action for a Viable Future
M.A. in Psychology
• Organization Development
• Depth Psychology
M.A. in Spanish (pending approval)
M.S. in Computer and Engineering Science
Post-master’s family nurse practitioner certificate

Continuing Education for the Professions
Coursework is offered each semester that fulfills continuing education requirements for attorneys, paralegals, licensed psychologists, counselors, social workers, nurses, and teachers.

Summer Session
Summer Special Session offers University credit coursework featuring courses that count toward graduation. In addition to certificate program offerings, Summer Extension presents a selection of credit and non-credit professional development coursework for educators and mental health clinicians. A special feature is EXCEL, a unique enrichment program for young people in grades 4-9, offering a variety of academic, technical, and creative subjects to augment traditional offerings during the school year.

January and August Intersession
Three-week intensive programs during the break between semesters featuring a selection of University courses.

Open University
Through Open University, also known as concurrent enrollment, students may enroll without formal admission in resident courses offered at the University. Students are encouraged whenever possible to apply for acceptance into the resident program, but Open University may be available to those for whom such enrollment is not possible or appropriate, such as:

• High school juniors and seniors;
• Professionals seeking to upgrade skills, maintain licenses, or make career changes;
• Those with personal interest in a particular subject who have no degree objective; and
• Those interested in exploring college coursework before committing themselves to a degree program.

Registration fees are the same for in-state and out-of-state residents. Up to 24 units of academic credit taken through Open University may be applied toward a bachelor’s degree, and up to 9 units may be applied toward a master’s degree.
The curriculum offered in the School of Science and Technology meets the professional needs of students planning a career in sciences, computer and engineering science, mathematics, nursing, and kinesiology. The school also covers the needs of students in the schools of Arts and Humanities, Social Sciences, Business and Economics, and Education. Many of the general education courses offered in the school are directly beneficial to the general SSU students.

Students with career goals in fields such as business, management, law, and urban planning may find courses in mathematics, statistics, or computing essential to their future. In addition, the School of Science and Technology offers a rich selection of studies that can enhance a student’s entire life. Courses in kinesiology, astronomy, biology, geology, and computer science can provide a basis for lifelong pursuits and enrichment.

Students preparing for careers in science and engineering, mathematics, statistics, or the health professions may follow quality programs in any of the school’s nine departments and programs. Students interested in medical, dental, veterinary, and other graduate schools in the health professions may enroll in any of the science departments to complete their undergraduate work. Sonoma State pre-health students’ success rates in entering medical schools are well above national averages.

The new Bachelor of Science in Engineering Science (BSES) program has a primary focus in Electronics and Communications and will prepare students for an exciting career in areas such as communications systems and networks, microprocessors and computers, and design and manufacturing of electronic systems. The graduates of this program may choose to have a rewarding and successful career in the high technology industries in the region and beyond, or enter an advanced-level graduate program of their choosing.

The Nursing Department offers both undergraduate and graduate programs. Since the department enjoys a close relationship with the health community within the service area, students are provided with a variety of clinical opportunities in the hospital setting and other health care agencies prior to completion of their program. Many nursing graduate courses are delivered by distance learning methods and a significant number of nursing graduate students live and study outside Sonoma County.

The School of Science and Technology provides an excellent preparation for future mathematics and science teachers at the elementary and secondary level. The B.A. Program for secondary teaching in mathematics is fully accredited by the California Commission on Teacher Credentialing. Many departments, including Chemistry, Biology, Mathematics, and Statistics offer courses especially designed to prepare future elementary teachers. Faculty also work with local schools and county education agencies on many grant-funded projects to improve the math and science education of K-12 students.

The school’s dedicated faculty as professional scientists, engineers, mathematicians, and health professionals are proud of the education they provide and of the accomplishments of their students. Graduates have established excellent records; some have earned national awards, many have earned advanced degrees, and virtually all have found excellent employment opportunities.

The four master’s programs in biology, computer and engineering science, kinesiology, and nursing provide graduate students with a wide variety of opportunities ranging from research to clinical studies. In certain departments, graduate students are also provided with teaching or research assistantships. Sonoma State University is surrounded by many high tech industries and centers, which include telecommunications, electronics, optics, biotechnology, and bioinformatics. In addition to our resident faculty, a number of scientists and engineers from our local high tech industry participate in exciting graduate and undergraduate research activities in the school. The Department of Mathematics and Statistics participates in a cooperative masters program with San Francisco State University. Students may complete part of their coursework in residence at Sonoma State University before completing their degree at San Francisco State University.

A $29 million remodeling project has turned the main science building Darwin Hall, which houses the departments of Biology, Chemistry, Computer Science, Geology, Mathematics, and Physics and Astronomy, into a state-of-the-art science building consisting of smart classrooms, lecture halls, laboratories, and computational facilities. Additionally, millions of dollars have been invested in the school’s new Cerent Engineering Science laboratories located in Salazar Hall. The new laboratories feature many advanced instruments, which are available to undergraduate and graduate students interested in the fields of biology, chemistry, computer science, engineering science, geology, and physics.
School of Social Sciences

DEAN
Elaine Leeder

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DEPARTMENTS
Anthropology
Counseling
Criminology and Criminal Justice Studies
Environmental Studies and Planning
Geography and Global Studies
History
Liberal Studies (Ukiah)
Political Science
Psychology
Sociology
Women's and Gender Studies

The social sciences are intimately concerned with human behavior in all its complexity and with the many kinds of social relationships that influence us as we grow and change as unique individuals throughout our lives. To comprehend adequately the state of the human condition, the interaction of people and environment – past, present, and future – must be examined. Social scientists are interested in discovering the ways people are affected by their associations with various human groups, both large and small, including the multiplicity of organizations and institutions that characterize modern society. Through the social sciences, the history of social institutions and the continuing process of social change are studied.

The School of Social Sciences at Sonoma State encompasses a particularly interesting combination of departments and programs. A student can choose from a variety of opportunities, ranging from the core of “traditional” social science fields with an emphasis on applications (anthropology, geography, history, political science, psychology, and sociology), to various cross-disciplinary programs (environmental studies and planning, gerontology, linguistics, women's and gender studies, and human development), to programs with a professional emphasis (counseling, criminology and criminal justice studies, Teaching English as a Second Language, and public administration).

The school also coordinates the Social Science Single Subject Preparation Program and oversees several respected centers and institutes, including the Anthropological Studies Center, the Center for Holocaust Studies, the Geographic Information Center, and the Institute for Community Planning Assistance. These centers and institutes generate a number of contracts and grants that come to the University and provide many paid student internships in a large variety of funded projects.

All social science programs permit enough flexibility to allow students to select some sciences, and a number of students make arrangements to carry two majors. Students in the social sciences have opportunities to study with faculty who are working in a wide spectrum of interests, including such areas as human services, demography, multicultural education, and energy studies.

At Sonoma State, a special working relationship between the liberal arts and sciences and professional social science fields has been developed. The University's goal is to teach students to become sensitive and skilled leaders who will strive toward the achievement of a more enlightened and egalitarian society.