PSY 595 Special Studies (1-4)
Students formulate plans for a project and present them to a faculty member for sponsorship. Prerequisite: graduate standing and consent of instructor. Cr/NC only.

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PSY 597 Culminating Paper Tutorial (1-4)
Provides guidance and feedback in the process of writing a publishable article in the student's field of expertise. Required for M.A. students.

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Provides guidance and feedback in the process of writing a publishable article in the student's field of expertise. Required for M.A. students.

PSY 599 Master's Thesis (1-3)
A Master's Thesis or investigative project under the guidance of the thesis chair. Prerequisite: advancement to Candidacy.

PSY 599A Master's Thesis: Project (1-3)
A Master's thesis or investigative project is developed by the student under the guidance of a thesis committee chair. Students develop the research proposal and write thesis introduction, methods, and literature review in the first semester. In the second semester the thesis project is completed. Limited to Depth Psychology students.

PSY 599B Master's Thesis: Project (1-3)
A Master's thesis or investigative project is developed by the student under the guidance of a thesis committee chair. Students develop the research proposal and write thesis introduction, methods, and literature review in the first semester. In the second semester the thesis project is completed. Limited to Depth Psychology students.

Science (SCI)

SCI 150 Introduction to Careers in Health Professions (1)
Lecture, 1 hour. An introduction to careers and current issues in the health professions. The professions examined generally require a bachelor's degree before being accepted into a graduate-level health professions program such as medicine, osteopathic medicine, dentistry, veterinary medicine, optometry, pharmacy, physician assistant, podiatry, chiropractic medicine, genetic counseling, hospital administration, public health, clinical laboratory scientist, nursing, physical or occupational therapy, etc. Cr/NC only.

SCI 308 Knowledge and Values in Science (3)