LIBERAL STUDIES - HUTCHINS SCHOOL OF LIBERAL STUDIES

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Programs Offered

- Interdisciplinary Lower- Division General Education Program
- Bachelor of Arts in Liberal Studies
  - Track I: Interdisciplinary Studies Major
  - Track II: Multiple Subject (Pre-credential elementary teaching) Preparation Program
  - Track III: Blended Program (4 year accelerated plan B.A. Plus Multiple Subject Credential)
  - Minor in Integrative Studies
  - Degree Completion Program

Overview

A nationally recognized leader in the movement for reform in higher education, the Hutchins School has maintained its commitment to innovative pedagogy and interdisciplinary inquiry into vital issues of modern concern since its inception in 1969. The program is designed to encourage students to take themselves seriously as readers, writers, and thinkers capable of continuing their own educational process throughout their lives.

The Hutchins School is an interdisciplinary school within Sonoma State University offering lower-division students an alternative CSU articulated and approved General Education program that integrates material from the humanities, the social sciences, and the natural sciences. It also offers upper-division students a similarly integrated major in Liberal Studies leading to a B.A. degree. It offers a multiple subject preparation program for pre-credential students, and a blended program leading to a B.A. and multiple subject teaching credential in four years. A minor in integrative studies is offered, as well.

The Hutchins School has several distinctive features:

- An emphasis on active participation in one's own education, on self-motivation, and on learning to learn
- Small, seminar classes
- Close cooperation and a feeling of community among students and professors
- A diverse faculty, each member trained in more than one field of study, to help students learn how to approach a problem from several points of view
- Courses organized around themes or questions, rather than according to the traditional division of subject matter into disciplines
- Encouragement to engage in independent study projects and study abroad programs
- Internship/field study to bridge academic studies with career placements and community service
- An opportunity for student-instructed courses

Hutchins is also committed to offering students opportunities for contributing to and learning from local communities. Some seminars include a service learning component which enhances the reading, writing, and discussion of shared materials through applied service projects. These seminars provide hands-on experience for students while also creating valuable partnerships with local community organizations. Through service, Hutchins students can draw connections between what they discuss in seminar with how they live their lives, enabling them to integrate critical thinking, active participation, and careful reflection.

Students in other majors may complete a Hutchins School integrative studies minor to help place their disciplines in a wider intellectual context.

Careers in Liberal Studies

Hutchins School graduates do especially well in teaching, counseling, social services, law, media, journalism, and many types of businesses. They have entered graduate programs in fields as diverse as American studies, anthropology, business, counseling, English,

history, law, library science, management, medieval studies, physics, religion, sociology, and theatre arts.

Students seeking a teaching credential in elementary education can enroll in the Track II: Subject Matter Preparation for the Multiple Subject Teaching Credential. If freshmen prefer an accelerated track, they can enroll in the Track III: Blended Program, which allows them to complete their B.A. degree and complete all requirements for the Multiple Subject Teaching Credential in four years. Students may transfer to another program at the end of any semester without loss of credit successfully completed in the Hutchins program.

Whatever their particular interests, all Hutchins students are challenged to read perceptively; to think both critically and imaginatively; to express their thoughts and feelings in writing, speech, and other media; and to make productive use of dialogue and discussion. By developing these skills, students will be ready to take a position in a democratic society as thoughtful, active citizens conversant in a broad range of disciplinary perspectives. Through seminar discussions, essays, research, and other assignments, students will be prepared for a wide variety of careers in which creative, independent thinking and effective written and oral communication are the prime requisites.

Admission

In general, the Hutchins School accepts students at the freshman or junior level for fall admission only, although exceptions are made depending on space availability. When applying to the University, all students seeking admission to the Hutchins School should list Liberal Studies/Hutchins, Hutchins School as their major.

Students applying as freshmen must test into college level English. Students seeking admission into the Hutchins Blended Program as freshmen must test into college level English and math (through passage of the ELM and EPT or their equivalent).

Students already at Sonoma State seeking admission into the Hutchins program must undergo a separate application process by February 28 for the fall semester and October 15 for the spring semester. Students can begin this application process by contacting the Hutchins Main Office.

Students seeking admission to Track II as junior transfers must complete all lower-division general education requirements, with specific requirements in the following areas. Students may take these courses while enrolled in the major. A General Education course in GE area B2 is recommended:

BIOL 110: Biological Inquiry (or equivalent)

Chemistry, physics, or astronomy course

Geology or physical geography

MATH 150: Geometry (General Education math may fulfill this requirement for off-campus transfers)

A course in the history of the visual arts, focused on drawing, painting, or sculpture

A survey or history course in the performing arts: dance, music, or theatre

When entering the Track III Blended Program as freshmen students must file a separate application available at:
http://www.sonoma.edu/hutchins/student/student-forms.html.

Degree Requirements	Units
General Education Lower-Division (May include 48 units in LIBS Integrative GE)	50
Major Requirements (up to 3 units may be applied to upper GE Area E)	40
General Education Upper-Division (Waived upon completion of Tracks II or III)	9
SSU Electives (Track I) or Subject Matter Preparation (Track II)	21
Total units needed for graduation	**120**

Interdisciplinary General Education Program Lower-Division

The CSU approved and articulated lower-division program of the Hutchins School fulfills, with the exception of mathematics, all of the Sonoma State University lower-division general education requirements. Upon completion of the lower-division General Education program in Hutchins, students may elect to continue in the program as a liberal studies major, or they may transfer into another major at any point in the program. The program consists of four interdisciplinary seminars of 12 units each, taken successively as follows:

LIBS 101: The Human Enigma (Fall)

LIBS 102: In Search of Self (Spring)

LIBS 201: Exploring the Unknown (Fall)

LIBS 202: Challenge and Response in the Modern World (Spring)

Each of these seminars is made up of 10 to 15 students and a professor. Learning proceeds by a process of reading, writing, and discussion, in which all students are urged to take an active part. There are generally four to six sections of each seminar offered simultaneously, so that each seminar is part of a larger learning community that meets together once a week for lectures, field trips, labs, and other group projects. The curriculum for these seminars is developed collaboratively by the faculty facilitating each seminar section, thus drawing on a wide range of disciplinary expertise.

Strongly emphasizing excellence in written communication, the program includes extensive writing projects and regular tutorials. The emphasis throughout is on the critical examination of contemporary problems in their historical contexts. Each student is expected to arrive at conclusions that result from personal reflection and exploration of the ideas of major thinkers in diverse fields.

At mid-semester, students meet individually with the professor to discuss their progress. At this point, they have an opportunity to reflect on and assess their own learning, a key ingredient in developing the skill of lifelong learning. At the end of every semester, the student receives an official grade or credit/no credit. LIBS 101 is only available credit/no credit. In LIBS 102, 201, and 202 students may choose a letter grade or the credit/no credit option. SSU policy

states that a mark of Credit is equivalent to at least a letter grade of C-. However, in LIBS 101, 102, 201 and 202, a mark of Credit is the equivalent of at least a letter grade of C. A student taking the course credit/no credit is also given a copy of a detailed evaluation of his or her work, which is placed in the student's Hutchins file. This evaluation assesses the student's cognitive skills, seminar participation, understanding of the course content, writing skills, independent project, and special course assignments. A written commentary addresses each student's particular strengths and indicates the way in which the student should improve in order to become an effective, lifelong learner. Thus, the evaluation conveys a great deal more information than does a single letter grade. Unofficial grades can, at the student's request, be made available to other schools, agencies, or prospective employers who need a quantitative measure of performance if students choose to take the courses credit/no credit. Students choosing the graded option will have their letter grade included as part of their Sonoma State G.P.A.

A student who does not work well within the Hutchins program may receive a credit or letter grade with a probationary or terminal qualification, or a terminal no credit or grade. If the student's enrollment remains probationary for two semesters, or is terminated, he or she must transfer out of the Hutchins program.

Bachelor of Arts in Liberal Studies Upper-Division

(See pages 185-187 for sample four-year programs.)

Options for the bachelor's degree include: **Track I**, the General Liberal Studies Major plan; **Track II**, the Subject Matter Preparation (pre-credential) plan; and **Track III**, the Blended Program/B.A. plus Multiple Subject Credential.

The general core pattern for the major in all three tracks is outlined in the table below. During their first semester in the upper-division, all transfer students are required to take LIBS 302. In this course, students work on the skills required in the major, develop their own learning plans, and begin the portfolio, a document the student expands throughout the upper-division and brings to a close in LIBS 402 Senior Synthesis. LIBS 302 is a prerequisite for all upper-division Hutchins seminar courses. Students continuing from Hutchins lower-division, however, are exempt from LIBS 302. Any student earning a grade lower than a C in LIBS 302 will not be allowed to continue in the Hutchins program.

Also, in each of their first two semesters, students will take a key course designed to involve them in a critique of some of our most fundamental beliefs and values, viewed in a worldwide context. (Please see LIBS 204/304/205 and 208/308/209.)

Core Requirements for the Major

First Semester	***Units***
LIBS 302 Introduction to Liberal Studies, and	3
LIBS 304 We Hold These Truths (Fall) or LIBS 204 or LIBS 205	3-4
LIBS 308 The Practice of Culture (Spring) or LIBS 208 or LIBS 209	3-4
Subsequent Semesters	
LIBS 304 or 204 or LIBS 205 and LIBS 308 or 208 or LIBS 209 (2 semester sequence)	6-8
One course from each of 4 core areas:	
LIBS 320A Society and Self	3
LIBS 320B Individual and the Material World	3
LIBS 320C The Arts and Human Experience	3
LIBS 320D Consciousness and Reality	3
Additional requirements and electives (per track described below)	*15*
Final Semester	
LIBS 402 Senior Synthesis	4
Total units Hutchins Major	**40**

Core Seminars

Building on the foundations laid in the key courses, the student chooses at least one seminar from each of the following four core areas:

Core A Society and Self

Core B The Individual and the Material World

Core C The Arts and Human Experience

Core D Consciousness and Reality

The core seminars are a key element of the curriculum in the Hutchins Major. Core areas are designed to ensure that the intensive learning experience provided in the small seminar format is spread across the disciplinary spectrum, although all core courses offer an interdisciplinary perspective on a particular theme.

Track I Interdisciplinary Studies

Students who would prefer a broad interdisciplinary major as a foundation for their career choice (e.g. the arts, the law, public service, etc.), or who are motivated by intellectual curiosity and wish to pursue an individualized study plan, often choose interdisciplinary studies. Track I students may use up to 9 units from other majors or 12 units from approved study abroad programs as part of their emphasis in the Hutchins major, and we strongly encourage these students to consider doing a minor in another field. Alternatively, students majoring in interdisciplinary studies will complete the 17 additional units by choosing from a wide variety of courses which include elective seminars, workshops, independent and directed studies, internships, and Study Away opportunities.

LIBS 410 Independent Study
LIBS 396 Field Study
LIBS 397 Study Away
LIBS 399 Student Instructed Course
LIBS 499 Internship

Students in Track I may organize an area of emphasis within the 40 units required for the major which reflects their career plans and/or intellectual interests.

The Field Experience internship requirement, often preceded by a semester of independent study related to the placement, allows students to include, as part of their major, experiences as diverse as (1) a period of domestic or international study and travel; (2) an independent project in a nearby community; (3) an internship with a local arts organization, business, school, or social service agency; (4) substantial involvement in a program with another department on this or some other campus; or (5) other options and activities created by the student in consultation with an advisor. Whether close at hand or far away, the Field Experience internship experience can help students relate their education to specific career choices, greater intellectual understanding, and their place in an ever-larger world.

LIBS/M.B.A. Advising Pathway

The flexibility of the Track I program in liberal studies lends itself to a broad variety learning experiences and careers. For example, by following this path, a liberal studies major may complete the requirements to enter a Master of Business Administration program upon graduation.

Track II Multiple Subject (Pre-Credential) Preparation

The Hutchins School offers a state-approved subject matter preparation program for students intending to earn a California Elementary Teaching Credential, either Multiple Subject or Education Specialist. While students are no longer allowed to waive the California Subject Exam for Teachers (CSET), the B.A. pre-credential option ensures interdisciplinary subject matter proficiency as well as possession of the high-level analytic, synthetic, creative, and expressive academic skills required of future educators. Coursework is carefully planned to meet state-mandated content standards for prospective elementary teachers and provides excellent preparation for the CSET exam, as well as for admission to a professional teacher training program. In addition to the core major courses described above, students will be required to take the following courses as part of their major.

LIBS 312 Schools and Society	3
LIBS 327 Literacy, Language, and Pedagogy or	
ENGL 379 English Language	3-4
LIBS 330 The Child in Question	3
MATH 300A Elementary Number Systems	3
MATH 300B Probability and Statistics	3

Track II: Pre-Credential Multiple Subject Preparation program waives SSU's upper division General Education requirements. In exchange, Track II students complete specified courses in the sciences, visual art history, performing arts, math and kinesiology. Track II also includes a 12 unit Area of Concentration focused on a content area useful for teacher preparation, such as Human Development, Reading and Literature, and Social Science. A minor in another department may waive the Area of Concentration requirement. See Hutchins website for details www.sonoma.edu/hutchins.

Track III Blended Program

The Blended Program incorporates the lower-division Hutchins General Education program and the basic course work for Track II with courses from the School of Education beginning in the junior year, allowing students to complete a B.A. in liberal studies and a Multiple Subject Teaching Credential. See sample four year plan for Bachelor Arts in Liberal Studies with teaching credential, Track III on page 187.

Students in Blended commit to a unit intensive, course prescriptive accelerated plan designed to be completed in four years. Blended: Track III students are held to the same credential program requirements as traditional credential candidates. These include maintaining a 3.00 GPA, passing CBEST spring of sophomore year, and passing CSET: Multiple Subjects spring of junior year before student teaching senior year. Students in good standing with Hutchins who do not continue in Blended have the option to enroll in our Track II: Pre-Credential Elementary Teaching Preparation pathway. Track II students may start the credential program after completion of the Bachelor's Degree.

Minor in Integrative Studies

The Hutchins minor is designed to help the student in a traditional discipline understand the relation that his or her major field of study bears to a number of other areas of inquiry and expertise. The minor consists of 20 units, taken in the Hutchins School, and is distributed as follows:

LIBS 302 Introduction to Liberal Studies (3) (exempt for students continuing from the LIBS lower division)

LIBS 402 or 403 Senior Synthesis (4)

Choice of courses from the following (13 units total):

LIBS 304 We Hold These Truths (3) or LIBS 204 or LIBS 205

LIBS 308 Practice of Culture (3) or LIBS 208 or LIBS 209

LIBS 320 (A, B, C, or D): Core Seminars (3)

LIBS 310/410: Directed Study (1-4)

LIBS 399: Student-Taught Courses (2)

Total units 20

Students must complete LIBS 202 or 302 before they will be allowed to take a seminar (LIBS 320). In consultation with an advisor, students select interdisciplinary core seminars and other courses offered in the major, and then complete LIBS 402 or 403 during their final semester, examining the student's major field of study in relation to other disciplinary perspectives.

Saturday Degree Completion Program

The Saturday BA Degree Completion Program is designed for those who have completed junior transfer requirements. It offers an alternative route to a bachelor of arts degree for working adults or others whose schedules do not permit them to attend regular campus classes. Instruction is organized around one on-campus meeting for a full Saturday each month, combined with weekly online discussions and ongoing reading and writing assignments.

Coursework in the program is designed to investigate current issues and to allow students to explore their own interests. Students

stay with their cohort throughout the program as different professors guide the seminars each semester.

Requirements for the Major

LIBS 380 Identity and Society	10
LIBS 381 Technology and the Environment	10
LIBS 382 Work and the Global Future	10
LIBS 470 Senior Project (independent study)	10

The first course in the program, LIBS 380, must be completed with a C or better; a student who does not work well within the Hutchins program may receive credit for the course with a terminal C but not be allowed to continue in the program. Continuing students must earn a C average for all courses in the major; no course with a grade lower than C- will be accepted.

General education courses and electives may be required in addition to transfer units to complete University graduation requirements. Students completing all four courses may waive up to 9 units of upper-division general education.

For individual preadmissions counseling, contact Susie McFeeters, Program Advisor, at (707) 664-2601, or email at
susan.mcfeeters@sonoma.edu
Website: www.sonoma.edu/exed/libs

M.A. Program in Organization Development

The M.A. Program in Organization Development provides professional preparation for individuals interested in learning how to develop more effective and sane organizations. In four semesters, participants gain the practical skills, conceptual knowledge, and field-tested experience to successfully lead organization improvement efforts. The academic experience involves seminar discussions, skill-building activities, and extensive field projects under the guidance and supervision of practitioner faculty.

Students are admitted each fall and work together as one cohort group through the 40-unit program. Interaction processes among students and instructors are an important source of learning. Both the coursework and field supervision emphasize the acquisition of personal awareness, interpersonal competence, and conceptual understanding required for effective practice in organization development.

Classes are scheduling in the evenings to meet the needs of currently employed students. Some courses schedule all-day sessions on Saturdays, generally meeting not more than once each month. For employed students, work schedule flexibility is highly desirable.

Program of Study

Each cohort group participates together in an integrated sequence of courses over the four-semester program. These courses address the theory and practice of group facilitation, design and presentation of training experiences, arranging and carrying out organizational client engagements, and leading whole-system change projects. Case reports and conceptual frameworks provide a solid foundation to guide professional practice.

Students take all courses together as a cohort group. The course list is as follows:

OD 513 Facilitation and Training	4
OD 554 Organization Systems Inquiry	4
OD 533A,B Group Dynamics in Organization Development	2
OD 514 Organization and Team Development	4
OD 556 Socio-Technic Systems Redesign	4
OD 557 Human Systems Redesign	1-2
OD 572A,B Internship and Professional Practice in OD	4
OD 544A,B Qualitative Research in Organizations	1-2
OD 518A,B Advanced Intervention Methods in OD	2
OD 598 Culminating Paper Tutorial	2

The culminating experience requirement consists of two parts:

- An analytical case study demonstrating competence in the design and implementation of an organization development project with an actual organization; and
- A publishable article on a topic relevant to professional practice in organizations.

Both reports are planned with, and approved by, the student's faculty advisor.

Prerequisites for Admission

The Organization Development Program has the following admissions requirements:

1. B.A. degree from an accredited college or university;
2. A 3.00 GPA for the last 60 units of academic work;
3. At least two years of relevant work experience in or with organizations;
4. Applicants should have a foundational understanding of issues and concepts encountered in organizations, as well as those pertaining to human behavior and experience. Generally, this may mean that applicants with a B.A. in psychology may need courses in business administration, while those with a degree in business may need courses in psychology. Prerequisite coursework in one or more of the following may be used to satisfy these requirements. Note: For applicants who are unable to take courses in these areas prior to enrollment in the program, a directed reading option is available:
   - Organization behavior or organizational psychology; and/or
   - Psychological foundations, personality, development, or group process.
5. It is advisable to consult with the Organization Development Program Coordinator before taking prerequisite courses; and
6. Applicants must demonstrate an acceptable level of competence in oral and written communication, which will be demonstrated by a written statement about the student's background, relevant work experience, and specific goals to be achieved in the program; a writing sample from the applicant's recent academic or professional work; and interviews during the admissions process.

Fees

Fees are set by the School of Extended and International Education. Refer to the Organization Development website for additional information: http://www.sonoma.edu/exed/orgdev/

Sample Four-Year Plan for Bachelor of Arts in Liberal Studies, Track I (upper division transfer students)

FRESHMAN YEAR: 30 Units

Fall Semester (15 Units)	*Spring Semester (15 Units)*
ENGL 101 (A2) (4)	BIOL 110 (B2) (4)
Math GE (B4) (4)	Ethnic Studies (D1) (4)
Humanities GE (C1) (4)	PHIL 101 or 102 (A3) (4)
Physical Science GE (B1) (3)	World History GE (D2) (3)

SOPHOMORE YEAR: 30 Units

Fall Semester (16 Units)	*Spring Semester (14 Units)*
Humanities GE (C2) (4)	Humanities GE (C3) (4)
POLS 200 (D4) (3)	Specific Emphasis Science (B3) (3)
Physical Science GE (B1) (3)	U.S. History GE (D3) (3)
Electives (6)	GE Area D2 (4)

JUNIOR YEAR: 30 Units

Fall Semester (15 Units)	*Spring Semester (15 Units)*
LIBS 302 (3)	LIBS 308 (3) or LIBS 208 (4) or LIBS 209 (4)
LIBS 304 (3) or LIBS 204 (4) or LIBS 205 (4)	LIBS 320 (3)
Upper-Division GE Course (D5) (3)	LIBS 310 (3)
Elective or Emphasis (6)	Electives or Emphasis (6)

SENIOR YEAR: 30 Units

Fall Semester (15 Units)	*Spring Semester (15 Units)*
LIBS 320 (3)	LIBS 320 (3)
LIBS 499 (3)	LIBS 320 (3)
Upper-Division GE Elective (3)	LIBS 402 (4)
Electives or Emphasis (6)	Electives (5)

TOTAL UNITS: 120

Sample Four-Year M.B.A. Prep Advising Path

FRESHMAN YEAR: 31 Units

Fall Semester (15 units)	*Spring Semester (16 units)*
LIBS 101 (12)	LIBS 102 (12)
Elective Units (3)	Math 165 (4)

SOPHOMORE YEAR: 32 Units

Fall Semester (16 units)	*Spring Semester (16 units)*
LIBS 201 (12)	LIBS 202 (12)
ECON 204 (4)	ECON 205 (4)
Declare Business Minor	

JUNIOR YEAR: 31 Units

Fall Semester (16 units)	*Spring Semester (15 units)*
LIBS 304 (3) or LIBS 204 (4) or LIBS 205 (4)	LIBS 308 (3) or LIBS 208 (4) or LIBS 209 (4)
LIBS 320 (3)	LIBS 320 (3)
LIBS 499 (3)	LIBS 410 (3)
BUS 231A (4)	BUS 230B (4)
Upper-Division GE (3)	BUS 295 (2)
Pass PCCR Exam	Take GMAT
Take WEPT	

SENIOR YEAR: 28 Units

Fall Semester (14 units)	*Spring Semester (14 units)*
LIBS 320 (3)	LIBS 402 (4)
BUS 360 (4)	LIBS Elective (3)
BUS 344 (4)	LIBS 320 (3)
Upper-Division GE (3)	BUS 370 (4)

TOTAL UNITS: 122

Sample Four-Year Plan for Track II Pre-Credential Elementary Teacher Preparation (Including Hutchins Lower Division GE program)

FRESHMAN YEAR: 30 Units

Fall Semester (15 Units)	*Spring Semester (15 Units)*
LIBS 101 Human Enigma (12)(A2)(C1)	
MATH 150 Geometry (3)(B4)	LIBS 102 In Search of Self (12)(B2)(D3)(E)
	Chemistry, Physics, or Astronomy (3)

SOPHOMORE YEAR: 29-32 Units

Fall Semester (15-16 Units)	*Spring Semester (14-16 Units)*
LIBS 201 Exploring the Unknown (12)(A1)(A3)(B1)(C3)(D1)	
	LIBS 202 Challenge & Response (B3)(C3)(D2)(D4)(D5)*
Geology or Physical Geography (3-4)	in the Modern World (12)
	Performing Arts Elective: Music,Theater,
	or Dance survey or history (2-4)

JUNIOR YEAR: 30-32 Units

Take the WEPT during academic year.
Take CSET: Multiple Subjects summer junior year. Visit www.cset.nesinc.com for testing information.

Fall Semester (15-16 Units)	*Spring Semester (15-16 Units)*
LIBS 304 or 204 or 205 (3-4)	LIBS 308 or 208 or 209 (3-4)
LIBS 320 Core Seminar (3)	LIBS 330 The Child in Question (3)
MATH 300A Elem. Number Systems (3)	KIN 400 Elementary PE (3)
Concentration Course (3)	MATH 300B Data, Chance & Algebra (3)
EDMS 470 Multicultural Pedagogy (3)	Concentration Course (3)

SENIOR YEAR: 28-32 Units

Fall Semester (15-16 Units)	*Spring Semester (13-16 Units)*
LIBS 312 Schools and Society (3)	LIBS 320 Core Seminar (3)
LIBS 320 Core Seminar (3)	LIBS 320 Core Seminar (3)
LIBS 327 Literacy, Language, & Pedagogy (3)	LIBS 402 Senior Synthesis (4)
Concentration Course (3)	Concentration Course (3-4) or
Electives (3-4)	electives to reach 120 units total if needed

TOTAL UNITS: 120

All courses (except LIBS 101-202) must be taken for a letter grade unless offered CR/NC only. You must earn a "C-" or higher in all courses used for the major. LIBS 312, LIBS 330, and EDMS 470 must be a "C" or higher to meet credential requirements. This plan is a suggestion only and may require students to vary their plan according to courses available and individual needs. Please seek advising if you have questions regarding your four year plan.

Sample Four-Year Plan for Bachelor of Arts in Liberal Studies, Track II (Without Hutchins Lower Division GE program) (upper division transfer students)

FRESHMAN YEAR: 30 Units

Fall Semester (15 Units)	*Spring Semester (15 Units)*
ENGL 101 (A2) (4)	CHEM, Physics, or Astronomy (B1) (3)
MATH 150 (B4) (3)	Ethnic Studies (D1) (3)
ARTH, THAR, or MUS (C1) (4)	PHIL 101 or 102 (A3) (4)
BIOL 110 (B2) (4)	World History GE (D2) (3)
	Elective (2)

SOPHOMORE YEAR: 30 Units

Fall Semester (16 Units)	*Spring Semester (14 Units)*
GE Area E (3)	Humanities GE (C3) (4)
Humanities GE (C2) (4)	GE Area D5 (4)
POLS 200 (D4) (3)	U.S. History GE (D3) (3)
Concentration Course (3)	Concentration Course (3)
GEOL or Physical GEOG (B1 or B3) (3)	

JUNIOR YEAR: 30 Units

Fall Semester (15 Units)	*Spring Semester (15 Units)*
LIBS 302 (3)	LIBS 308 or 208 or 209 (3-4)
LIBS 304 or 204 or 205 (3-4)	Concentration Course (3)
MATH 300A (3)	LIBS 312 (3)
KIN 400 (3)	MATH 300B (3)
LIBS 320 (3)	ARTH, THAR, or MUS (3)

SENIOR YEAR: 30 Units

Fall Semester (15 Units)	*Spring Semester (15 Units)*
LIBS 320 (3)	LIBS 330 (3)
LIBS 320 (3)	LIBS 320 (3)
LIBS 327 (3)	LIBS 402 (4)
EDMS 470 (3)	Electives (5)
Concentration Course (3)	

TOTAL UNITS: 120

Sample Four-Year Plan for Bachelor of Arts in Liberal Studies with Teaching Credential, Track III

FRESHMAN YEAR: 34 Units

Fall Semester (17 Units)	*Spring Semester (17 Units)*
LIBS 101 (12)	LIBS 102 (12)
EDMS 100 (2)	EDMS 200 (2)
MATH 150 (3)	Performing Arts Elective:
	Music, Theater or Dance survey or history (2-3)
	Take CBEST Feb/March

SOPHOMORE YEAR: 35-36 Units

Fall Semester (18 Units)	*Spring Semester (17-18 Units)*
LIBS 201 (12)	LIBS 202 (12)
LIBS 312 (3)	LIBS 330 (3)
GEOL or PHYSICAL GEOG (3)	CHEM, Physics, or Astronomy (3)
Certificate of clearance - Apply	Interviews April
For Live Scan and Clear TB test.	
Apply to Education Program (Nov.- Jan).	

JUNIOR YEAR: 36 Units

Fall Semester (16 Units)	*Spring Semester (18 Units)*
LIBS 304 or 204 or 205 (3-4)	LIBS 327 (3)
LIBS 320 (3)	LIBS 320 (3)
MATH 300A (3)	KIN 400 (3)
EDMS 470 (3)	MATH 300B (3)
EDMS 411 (3)	EDMS 463 (3)
Take the WEPT during academic year.	EDMS 475 (3)
Apply for fall graduation by audit deadline.	Re-apply to SSU as post-baccalaureate student Aug 1 – Aug 31.
	Take CSET Jan/Feb

SENIOR YEAR: 30 Units

Fall Semester (16 Units)	*Spring Semester (14 Units)*
LIBS 320 (3)	EDMS 482F: Student Teaching (10)
LIBS 402 (4)	EDMS 464 (2)
LIBS 320 (3)	EDMS 471 (2)
EDMS 474 (3)	EDMS 464S (2)**
EDMS 476F (3)*	

**Enrollment in EDMS 476S is optional.*

*** Students will attend EDMS 482S on-site, but are not required to enroll in course, and will complete CWS-2 E-Portfolio.*

TOTAL UNITS: 135

Some courses may be taken during the summer.

In order to continue in the program after the first year, students must have the recommendation of their professors in LIBS 101, LIBS 102, EDMS 100, and EDMS 200.

All courses (except Libs 101-202) must be taken for a letter grade unless offered CR/NC only.