

**EDSP 515 ADVANCED LEGAL ISSUES IN SPECIAL EDUCATION (3)**

EDUC 515 is part of the Professional Level II Education Specialist Credential Program. Advanced legal issues faced by teachers, administrators, and parents in special education are addressed. Topics include entitlement to services, procedural due process, complaint resolution, least-restrictive environment, provision of related services, parent participation, shared decision-making, and other related legal issues. Candidates review federal legislation, case law, and statutory requirements within the context of understanding the legal framework underlying special education and providing services, which are legally, as well as programmatically, sound. Prerequisite: admission into the Professional Level II Education Specialist Credential Program.

**EDSP 578 PROJECT CONTINUATION (1-3)****EDSP 590 CRITICAL ISSUES IN SPECIAL EDUCATION (3)**

Education 590 examines advanced issues surrounding current and critical issues in special education. Students will engage in self-directed inquiry exploring emerging theories and research in the field of special education. Further, the course will focus on the importance of understanding and respecting differing perspectives and positions related to special education theory and research. Prerequisite: admissions to the Professional Level II program, M.A. program, or consent of the instructor.

**EDSP 595 SPECIAL STUDIES (1-4)**

Course may be repeated for credit.

**Education: Teaching English to Speakers of Other Languages (EDTE)**

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**EDTE 540 THEORIES AND RESEARCH IN SECOND LANGUAGE ACQUISITION (3)**

This course provides an overview and critical examination of the theories and research in second language acquisition (SLA) and explores relationships between this work and second language teaching and learning. Major theories examined will include those from cognitive, psycholinguistic, sociolinguistic, and sociocultural perspectives. Prerequisite: admission to the SOE M.A. Program.

**EDTE 541 ADVANCED PEDAGOGICAL GRAMMAR (3)**

In this course you will gain an understanding of the grammar of English and how to use this understanding in teaching English as a second or foreign language. We will explore a variety of current perspectives and approaches to describing and teaching grammar. Prerequisites: admission to SOE M.A. Program, EDTE 544.

**EDTE 542 TEACHING MULTILINGUAL WRITERS (3)**

This course investigates the theory and practice of learning to write in a second language from an applied linguistics perspective. Topics will include the theoretical developments in L1 and L2 composition, current research issues, and pedagogical concerns, among others. Prerequisite: Admission to the SOE M.A. Program, EDTE 544.

**EDTE 543 PRACTICUM IN TEACHING ESL (3)**

The practicum is designed to provide students with an opportunity to observe an ESL teacher(s) and to have a supervised experience in teaching English learners. A seminar accompanies the field experience. Prerequisites: admission to the SOE M.A. Program, EDTE 544.

**EDTE 544 ADVANCED METHODS OF TEACHING ENGLISH AS A SECOND/FOREIGN LANGUAGE (3)**

This course is designed to provide an in-depth study of methods for teaching English to non-native speakers at various levels. Students will link theory to practice through the study of current methods for teaching and developing speaking, listening, reading, and writing processes in English. Prerequisite: admission to the SOE M.A. Program.

**EDTE 545 SPECIAL TOPICS IN TEACHING ESL/EFL (3)**

Special Topics in the fields of applied and sociolinguistics related to teaching English as a second or foreign language will be offered on a rotating basis. Prerequisite: admission to the SOE M.A. Program.