MASTER OF ARTS IN EDUCATION
with a concentration in CURRICULUM, TEACHING, AND LEARNING

Information and Application Packet

Admission Requirements:

1. Baccalaureate degree from an accredited institution
2. Cumulative Upper Division/Graduate GPA - 3.0; Education Coursework GPA - 3.0

Admission Procedures:

1. Apply for admission to the University. Submit application via Cal State Apply
2. Submit the following to the School of Education Credentials Office, Stevenson 1078, 1801 E. Cotati Ave., Rohnert Park, CA 94928.

   ➢ Completed CTL Application Form (attached)
   ➢ Professional Statement (guidelines attached)
   ➢ 1 set of Official Transcripts documenting your baccalaureate degree, credentials awarded, and graduate coursework
   ➢ 2 recent and official Letters of Reference (not more than one year old) addressing your potential for graduate study
     o Letters can be added to program application or mailed directly to: Credentials Office
       School of Education
       Sonoma State University
       1801 E. Cotati Ave.
       Rohnert Park, CA 94928
     o Letters may also be submitted (as attachments) to credentials.office@sonoma.edu or Cal State Apply (these letters are accepted from person writing reference)

   ➢ Documentation of University admission or application

Program Description:

The Curriculum, Teaching, and Learning concentration in the Master of Arts in Education is intended for individuals who are interested in curriculum development and implementation in traditional P-12 settings and in other settings such as community colleges, workplace, and community-based educational programs. The course of study for this concentration includes the following:

<table>
<thead>
<tr>
<th>Education Core Courses:</th>
<th>6 units</th>
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<tbody>
<tr>
<td>EDUC 570, The Reflective Educator</td>
<td>3 units</td>
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<tr>
<td>EDUC 571, Research Paradigms in Education</td>
<td>3 units</td>
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<table>
<thead>
<tr>
<th>Curriculum, Teaching, and Learning Core Courses:</th>
<th>6 units</th>
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</thead>
<tbody>
<tr>
<td>EDCT 585, Curriculum Development: Theory, Practice &amp; Evaluation</td>
<td>3 units</td>
</tr>
<tr>
<td>EDCT 586, Teaching and Learning: Research and Application</td>
<td>3 units</td>
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<tr>
<th>Area of Emphasis (AREM) Courses</th>
<th>12 units</th>
</tr>
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<tbody>
<tr>
<td>Courses to be determined collaboratively with the Program Advisor to meet students' personal and professional goals. Program Advisor approval required (see MA Handbook)</td>
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<thead>
<tr>
<th>Cognate, Thesis, Individual Exam Option Courses</th>
<th>6-12 units</th>
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<tbody>
<tr>
<td>Courses to be determined collaboratively with the student's Committee (see MA Handbook)</td>
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TOTAL PROGRAM 30-36 UNITS
APPLICATION FOR MASTER OF ARTS IN EDUCATION  
with a concentration in  
CURRICULUM, TEACHING, AND LEARNING

Applying for Fall 20____ Spring 20____

Name: _______________________________  
Last   First   MI   Former name/s

*Social Security Number: ___________________  *Date of Birth: ___________ Gender: ___ Male ___ Female

Address: ____________________________________________________________

Street/PO Box

City     State        Zip code

Telephone (Home): ____________   (Cell): ______________

*E-mail address: ________________________________________________________
(*This information must be provided)

Ethnic Identity – Indicate the group(s) with which you most strongly identify

_____ 1. American Indian/Alaskan Native   _____ 13. Laotian
_____ 2. Black Non-Hispanic, including African American   _____ 14. Vietnamese
_____ 3. Mexican-American, Mexican, Chicano   _____ 15. Thai
_____ 4. Central American   _____ 16. Other Southeast Asian
_____ 5. South American   _____ 17. Guamanian
_____ 7. Puerto Rican   _____ 19. Samoan
_____ 8. Other Latino, Spanish-origin, Hispanic   _____ 20. Other Pacific Islander
_____ 10. Japanese   _____ 22. Filipino
_____ 11. Korean   _____ 23. Other
_____ 12. Asian Indian   _____ 24. Decline to State

Are you currently enrolled at SSU? ____yes ____no  If yes, date admitted _____________________

How did you hear about the CTL program? _____________________________________________

List all colleges and universities from which you received credit applied to your baccalaureate degree, credential programs, and graduate degree programs. List degrees and credentials awarded:  
(Please note: transcripts you submit will not be shared between the Credentials Office and Admissions and Records. Be sure to submit separate copies to each office).

__________________________________________________________________________
__________________________________________________________________________

☐ I have submitted ALL documents as listed below via Cal State Apply. (If not submitted attach to this application)  
• Statement of Purpose  
• Letters of Recommendation

_____________________________   ______________________
Signature of Applicant        Date
Professional Statement Guidelines:

Your professional statement **must be typed** and should include the following:

1. A synopsis of your professional education and experiences in traditional educational settings and/or related fields.
2. A statement of your career goals and how you expect the MA degree with a concentration in Curriculum, Teaching, and Learning to contribute to and further your goals.

*Your professional statement will be evaluated by the following criteria:*

1. Organization of content and relevance of the program to stated goals.
2. Quality and clarity of written expression.
3. Correctness of written form.
Advancing social justice in schools and communities through excellence in education.

**Mission Statement**

The School of Education provides transformative educational experiences through teaching, research, and key initiatives. We prepare undergraduates, graduate students and credential candidates to advocate for social justice in their learning and throughout their careers so that students, schools, and communities flourish.

**Core Values**

1. **We believe** that examining and respecting human differences is central to educational inclusivity.

2. **We believe** that collaboration and community partnerships strengthen our work.

3. **We take** a critical and reflective stance in light of educational and social inequities.

4. **We are committed** to equity and access in education for all students.

5. **We promote** meaningful learning through theoretically sound and research-based pedagogies.