



School of Education

## Clear Induction Education Specialist Credential Master of Arts in Education, Special Education

### Checklist of Application Requirements

What program are you applying for? (check all that apply)

\_\_\_\_\_ Clear Induction Education Specialist Credential Program

\_\_\_\_\_ M.A. in Education: Special Education

\_\_\_\_\_ **1. Apply to Sonoma State University**

Apply for admission to the University, submit application via [Cal State Apply](#)  
Submit all required supporting documents to the University Admissions and Records Office (A & R). Please be aware of relevant deadlines.

*(Continuing SSU students: please verify your current status with A & R.)*

\_\_\_\_\_ **2. \*Apply to the Clear Induction Education Specialist Credential Program and/or MA Special Education program.**

*All applicants must submit the following documents:*

\_\_\_\_\_ Program Application

\_\_\_\_\_ Professional Goals Statement

\_\_\_\_\_ Two (2) Current Letters of Recommendation (within the last 6 months) if you did not complete a Special Education credential program at Sonoma State University within the past five years.

*Applicants not obtaining their Preliminary credential from SSU **must also submit:***

\_\_\_\_\_ Official Transcripts (1 set-all colleges/universities)

\_\_\_\_\_ Copies of Valid Teaching Credentials (including Preliminary Education Specialist Credential)

\_\_\_\_\_ Two (2) Current Letters of Recommendation (within the last 6 months)

- o Letters can be added to program application or mailed directly to:

Credentials Office

School of Education

Sonoma State University

1801 E. Cotati Ave.

Rohnert Park, CA 94928

- o Letters may also be submitted (as attachments) to [credentials.office@sonoma.edu](mailto:credentials.office@sonoma.edu) or Cal State Apply (these letters are accepted from person writing reference)

\* Note: A 3.00 grade point average is required for admission to the Clear Induction program

**Important:** Your application is a two-part process. You must apply to the University via [Cal State Apply](#) and to the Clear Induction Program or MA Program (School of Education-Credentials Office located in Stevenson 1078). Admission to one does not ensure admission to the other.

*(Continuing SSU students: please verify your current status with Admissions & Records.)*

## **The Admission Process**

The SSU Admissions and Records Office will assemble submitted transcripts, calculate GPA, and establish eligibility for admission to the university. Information will then be sent to the School of Education Credentials Office. Admission's review of eligible candidates will begin 2-4 weeks after the close of the application period. You will receive notification from the School of Education Credentials Office of whether your application is complete, and if not, what documents are required. Following review of applications, you will be notified in writing of your admission status. Separate university notification will come from the Admissions and Records Office. You must be admitted both to the University and to the specific credential program in order to register for classes.

### **Clear Induction Education Specialist Credential Program**

Upon enrollment in the SSU Clear Induction program, the beginning teacher, support provider, and a member of the SSU School of Education faculty collaboratively design an Individual Induction Plan. The Individual Induction Plan builds on each beginning teacher's assessed needs and outlines specific goals and activities for facilitating professional development.

A teaching position is NOT a prerequisite for the Clear Induction program. However, a position working with individuals with disabilities in some capacity is desirable to support your work in the program.

The SSU Clear Induction program aligns with our Master's Degree in Education with an emphasis in Special Education.

#### **Prerequisites:**

- Valid Preliminary Education Specialist Credential

**Admissions:** *Please note that our Clear Induction program admits candidates during the Fall term only.*

#### University Coursework for Clear Induction:

EDSP 501 (3)	Formative Assessment and Induction into Teaching (FALL)
EDSP 504 (3)	Formative Assessment and Induction Culmination (SPRING)
Electives <u>(6)</u>	Select two courses of interest to candidate from a menu of options

12 Semester Units

#### Non-University Activities:

As part of our CCTC approved course of study, Clear Induction candidates may choose to waive specific course elements via approved Non University Based Activities.

#### Completion and Filing for your Clear Education Specialist Credential:

To be eligible for the Professional Clear Education Specialist Credential at Sonoma State University, the candidate must complete a period of induction for at least one (1) full year with a field mentor (support provider); must successfully complete an approved Clear Induction program; and, must be recommended for the Professional Clear Education Specialist Credential by Sonoma State University.

### **Clear Induction Program Planner Schedule of Classes**

<b>Fall</b>	<b>Spring</b>
EDSP 501 (3)	EDSP 504 (3)
Elective (3)	Elective (3)

## Master of Arts in Education: Special Education

The Master of Arts in Education (M.A.) with a concentration in Special Education provides advanced academic study for persons working with or on behalf of individuals with disabilities. Candidates for the degree must hold a valid teaching credential or request consent from the Department of Educational Leadership and Special Education. Candidates must apply and be admitted both to the University and to the M.A. program to pursue this degree and may enter in fall or spring semesters.

In addition to the M.A. core curriculum for all master's degrees in education (6 units), and specialization courses in special education (12 units), candidates complete relevant elective coursework in consultation with their assigned M.A. advisor or committee chair (units vary depending upon the M.A. pathway they select). Culminating activities consist of 3-6 units of work.

### Master's Core Coursework (6 units)

*All candidates for the M.A. in Education must take these required core courses*

- EDUC 570 (3) The Reflective Educator
- EDUC 571 (3) Research Paradigms in Education

### Special Education Program Concentration Coursework (12 units)

*Candidates may pursue the Special Education concentration with or without participating in the Clear Induction Credential program. There is a separate application for Induction.*

<i>Special Education Option</i>	<i>Special Education with Induction Option</i>
<input type="checkbox"/> EDSP 502 (3) Advanced Pedagogy in Special Education (3)	<input type="checkbox"/> EDSP 501 (3) Professional Induction Plan: Supervised Development
<input type="checkbox"/> EDSP 513(3) Current and Emerging Research and Practice in Special Education	<input type="checkbox"/> EDSP 504 (3) Professional Induction Plan: Culminating Assessment
<input type="checkbox"/> EDSP 515 (3) Advanced Legal Issues in Special Education	<input type="checkbox"/> EDSP 513 (3) Current and Emerging Research and Practice in Special Education
<input type="checkbox"/> EDSP 590(3) Critical Issues in Special Education	<input type="checkbox"/> And choose 3 additional units from courses in <i>Special Education Option</i> (see left).

### Electives (6-15 units)

*Candidates have the opportunity to seek breadth or depth in a related area of study through completion of elective courses. Elective coursework may be drawn from other graduate programs in the School of Education or from other departments at Sonoma State University, such as psychology, counseling, kinesiology, or others. These courses are selected with the advice and approval of the candidate's M.A. advisor.*

### Pathways to Culmination (3-6 units)

*In an effort to provide flexibility in achieving this degree, candidates may choose from any of the three different M.A. pathways described below.*

- Cognate: 36 units in total
  - o EDUC 572 (3) Supervised Study for the Cognate Project
- Individualized Exam: 33 units in total
  - o EDUC 573 (3) Supervised Study for the Individualized Examination
- Thesis/Project: 30 units in total
  - o EDUC 598 (3 Units) Developing a Thesis/Project
  - o EDUC 599 (3 Units) Supervised Research for Thesis/Project

**School of Education**  
[www.sonoma.edu](http://www.sonoma.edu)  
**Vision Statement**

Advancing social justice in schools and communities through excellence in education.

**Mission Statement**

The School of Education provides transformative educational experiences through teaching, research, and key initiatives. We prepare undergraduates, graduate students and credential candidates to advocate for social justice in their learning and throughout their careers so that students, schools, and communities flourish.

**Core Values**

1. **We believe** that examining and respecting human differences is central to educational inclusivity.
2. **We believe** that collaboration and community partnerships strengthen our work.
3. **We take** a critical and reflective stance in light of educational and social inequities.
4. **We are committed** to equity and access in education for all students.
5. **We promote** meaningful learning through theoretically sound and research-based pedagogies.



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### Program Application

**Clear Induction Application Filing Period**

Please note that our Clear Induction program admits candidates during the **Fall** term only  
**October 1 to February 28**  
Semester applying for: Fall 20\_\_\_\_\_

**MA Application Filing Period**

**Fall: October 1 to February 28**  
**Spring: August 1 to September 30**  
Please check School of Education for application period extensions.  
Semester applying for: Fall 20\_\_\_\_\_ Spring 20\_\_\_\_\_

Program Emphasis (please indicate): \_\_\_\_\_ Clear Induction Education Specialist Credential  
\_\_\_\_\_ M.A. in Education: Special Education Concentration

### Personal Information

Name: \_\_\_\_\_  
Last First (Former Name)

SSU Student ID Number: \_\_\_\_\_ Social Security Number: \_\_\_\_\_  
(if available)

Date of Birth: \_\_\_\_\_ / \_\_\_\_\_ / \_\_\_\_\_ Male \_\_\_\_\_ Female \_\_\_\_\_

Home Address: \_\_\_\_\_  
(Street) (City) (State) (Zip Code)

SSU Email Account (if available) \_\_\_\_\_ (PLEASE PRINT CLEARLY)

Personal Email Account \_\_\_\_\_ (PLEASE PRINT CLEARLY)

Telephone: Home: (\_\_\_\_\_) \_\_\_\_\_ Cell: (\_\_\_\_\_) \_\_\_\_\_

Work: (\_\_\_\_\_) \_\_\_\_\_

### Ethnic Identity – Indicate the group with which you most strongly identify

- |   |                                  |
|---|----------------------------------|
| _____ 1. American Indian/Alaskan Native                 | _____ 13. Laotian                |
| _____ 2. Black Non-Hispanic, including African American | _____ 14. Vietnamese             |
| _____ 3. Mexican-American, Mexican, Chicano             | _____ 15. Thai                   |
| _____ 4. Central American                               | _____ 16. Other Southeast Asian  |
| _____ 5. South American                                 | _____ 17. Guamanian              |
| _____ 6. Cuban  | _____ 18. Hawaiian               |
| _____ 7. Puerto Rican                                   | _____ 19. Samoan                 |
| _____ 8. Other Latino, Spanish-origin, Hispanic         | _____ 20. Other Pacific Islander |
| _____ 9. Chinese  | _____ 21. White                  |
| _____ 10. Japanese                                      | _____ 22. Filipino               |
| _____ 11. Korean  | _____ 23. Other                  |
| _____ 12. Asian Indian                                  | _____ 24. Decline to State       |

**Employment Information (if applicable)**

Name of District/Agency: \_\_\_\_\_

School/Site Name: \_\_\_\_\_

Address: \_\_\_\_\_  
(Street) (City) (State) (Zip Code)

Telephone: (\_\_\_\_) \_\_\_\_\_

Present Position and Title: \_\_\_\_\_

**Current Valid California Teaching Credential(s):**

<u>Credential</u>	<u>Expiration Date</u>	<u>Institution</u>
<input type="checkbox"/> Preliminary Education Specialist	_____	_____
<input type="checkbox"/> _____	_____	_____
<input type="checkbox"/> _____	_____	_____
<input type="checkbox"/> _____	_____	_____

**Have you previously applied for admission to an SSU Credential Program?** \_\_\_No \_\_\_Yes

- If yes, for which program? \_\_\_\_\_
- Semester applied: \_\_\_\_\_
- Date Completed: \_\_\_\_\_

**List all colleges/universities you attended for undergraduate or graduate degrees. Please indicate the dates of attendance and degree (s) earned if applicable. If you did not complete your Preliminary credential at Sonoma State University, you will need to provide one (1) sets of official transcripts listed below.**

Institution	Dates Attended	Degree
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____

**4. Have you taken Clear Induction coursework at another University?**

\_\_\_No \_\_\_Yes

If yes, which University: \_\_\_\_\_

Course Title/Date/Units: \_\_\_\_\_

Course Title/Date/Units: \_\_\_\_\_

Course Title/Date/Units: \_\_\_\_\_

**M.A. in Education Candidates only:**

Do you have a valid teaching credential? \_\_\_\_\_

How did you hear about the Special Education MA program? \_\_\_\_\_

I understand that it is my responsibility to submit all required materials and documents directly to the School of Education Credentials/Admissions Office by the established deadlines dates, regardless of where else on campus they may have previously been sent. I understand that I must apply separately to the university via the Admissions and Records Office. I understand that admission to the program does not guarantee recommendation to the California Commission on Teacher Credentialing for a teaching credential. To the best of my knowledge, all information herein and in materials associated with this application is true and correct.

I have read and understand my responsibilities as noted above.

\_\_\_\_\_  
Signature of Applicant

\_\_\_\_\_  
Date

**COMPLETE AND RETURN TO:**  
**School of Education Credentials Office**  
**Stevenson Hall 1078**  
**Sonoma State University**  
**1801 East Cotati Avenue**  
**Rohnert Park, CA 94928**



School of Education

### **Professional Goals Statement**

Clear Induction Education Specialist Credential Program

**(Please type on separate sheet of paper)**

Name: \_\_\_\_\_ Date: \_\_\_\_\_

Program Emphasis (please indicate): \_\_\_\_\_ MA \_\_\_\_\_ Clear Induction

The mission of Sonoma State University’s programs in special education is the advancement of excellence within the special education profession. Central to this mission is the crafting of preparation programs that reflect best practice, empirical support, as well as values founded in respect for the humanity, educational progress, and improved lives of learners with special needs. The core values of our program center upon educational and social success as dynamic contributors to the quality of lives for learners with special needs and their families. In all, we seek to prepare special educators who provide effective education, respect, and individualization for learners with special needs and who are committed to ongoing professional growth in their careers as reflective practitioners of their craft.

Given this mission, please indicate why you are interested in applying to an advanced program in Special Education at Sonoma State University. Include in your response how you envision the program might contribute to your ongoing professional growth as a special educator. Please limit your response to two (2) double-spaced typewritten pages.