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## **I. Educational History**

### Universities

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|--------------|---|
| Ph.D. (2005) | University of Minnesota, Minneapolis<br>Curriculum and Instruction, emphasis Early Childhood Education<br>Dissertation: “Kindergartners’ Construction of Meaning from Stories with Prosocial Themes”<br>Dissertation Committee: Dr. Lee Galda; Dr. Deborah Ceglowski, Dr. Timothy Lensmire, Dr. Frances Lawrenz |
| M.A. (1991)  | California State University, Northridge<br>Educational Psychology, emphasis Early Childhood Education   |
| B.A. (1987)  | University of California, Santa Cruz<br>Philosophy  |

## **II. Professional History**

### University/College Positions

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|--------------|--|
| 2007-present | Associate Professor, Sonoma State University, Rohnert Park, CA<br>Department of Literacy Studies and Elementary Education<br>Courses Taught <ul style="list-style-type: none"><li>• EDUC 571 Research Paradigms</li><li>• EDMS 420 Child Development in the Family, School, and Community</li><li>• EDEC 331 Child Study Practicum</li><li>• EDEC 437 Integrated Multicultural Curriculum in Pre-K and Elementary</li><li>• EDEC 531 Play and Its Role in Development and Learning</li><li>• EDEC 532 Dev of Language and Thought: Infancy to Middle Childhood</li><li>• EDEC 535 Leadership and Advocacy for Children and Families</li><li>• EDEC 538 Social and Moral Development in Childhood</li><li>• UNIV 150 Identity and Global Challenges</li></ul> |
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- 2005-2007           Assistant Professor, University of Utah, Salt Lake City  
Department of Teaching and Learning  
Courses Taught:
- Reading Pre-K to Grade 3
  - ECE Language and Literacy
  - Children’s Literature
  - Learning and Instruction
  - Moral Development in School Settings
- 2005                   Instructor, Concordia University, St Paul, MN  
Early Childhood Graduate Distance Education Program  
Courses Taught:
- Curriculum and Instruction in Early Childhood Education
  - Observation and Assessment in Early Childhood
- 2000-2003           Instructor, University of Minnesota, Minneapolis  
Department of Curriculum and Instruction  
Course Taught:
- Historical, Philosophical, and Social Foundations of Early Childhood Education
  - Kindergarten Methods
- 1999-2000           Research Assistant, University of Minnesota, Minneapolis  
Department of Curriculum and Instruction  
Minnesota Child Care Quality Study
- 1995-1999           Instructor, Dakota County Technical College, Rosemount, MN  
Child Development A.A. Program  
Courses Taught:
- Introduction to Child Development
  - Arranging A Developmentally Appropriate Environment
  - Caregiving and Teaching Strategies
  - Observing and Assessing Child Development
  - Child Guidance
  - Contemporary Society and Community Issues
  - Health, Safety, and Nutrition

Early Childhood Teaching Positions

- 1991-1998           Lead Teacher, Rocking Horse Preschool and After-School Care  
Prior Lake, MN
- 1987- 1990           Assistant Teacher, UCLA Child Care Services, Los Angeles, CA

### III. Honors and Awards

Nominee, SSU Excellence in Teaching award, Spring 2010

### IV. Scholarly Publications

#### Peer-Reviewed Journal Articles

Ceglowski, D., Bacigalupa, C., & Peck, E.J. (in press). Aced out: Censorship of qualitative research in the age of “scientifically-based research.” *Qualitative Inquiry*.

Hershey-Mason, M., Ceglowski, D. & Bacigalupa, C. (in press). Effects of physical activity breaks on student behavior. *Early Childhood Research and Practice*.

Bacigalupa, C. & Wright, C. (2009). “And then a huge, huge giant grabbed me!” Aggression in children’s stories. Submitted to *Early Childhood Research and Practice* 11(2).

Wright, C., Bacigalupa, C., Black, T., & Burton, M. (2008). Windows into children’s thinking: A guide to storytelling and dramatization. *Early Childhood Education Journal* 35(4), 363-369.

Ceglowski, D. & Bacigalupa, C. (2007). “I Play a Lot”: Children’s Perceptions of Child Care. *Journal of Research in Child Education* 22(2), 173-188.

Bacigalupa, C. (2005). The use of video games by kindergartners in a family child care setting. *Early Childhood Education Journal*, 33(1), 25-30.

Ceglowski, D. & Bacigalupa, C. (2002). Four perspectives on child care quality. *Early Childhood Education Journal*, 30(2), 87-92. **Reprinted** in In K.L. Freiberg (Ed.). (2005). *Annual Editions: Human Development 05/06 33<sup>rd</sup> Edition* (pp. 45-50). Columbus, OH: McGraw-Hill Companies.

Ceglowski, D. & Bacigalupa, C. (2002). Keeping current in child care research: An update of the 1985 annotated bibliography. *Early Childhood Research and Practice*, 4(1). Available on-line at <http://ecrp.uiuc.edu/v4n1/ceglowski.html>. **Reprinted** in In R.L. Schwarz, S.M. MacDermid, R. Swan, N.M. Robbins, and C. Mathers. (2003). *Staffing you child care center: A theoretical and practical approach* (pp. 72 - 97). Lafayette, IN: Military Family Research Institute at Purdue University.

#### Peer-Reviewed Book Chapters

Bacigalupa, C. (2008). Using stories to teach complex moral concepts to young children. In T.A. Lucey & K.S. Cooter, (Eds.), *Financial literacy for children and youth*. Digital Textbooks (<http://www.digitaltextbooks.biz>).

## V. Scholarly Presentations

### Peer-Reviewed Paper Presentations

Bacigalupa, C. (2010, April). *What about when the bad guys look good?* Paper presented at the annual conference of the American Educational Research Association. Denver.

Ceglowski, D. & Bacigalupa, C. (2009, May). *Aced out: Censorship of qualitative research in the age of "scientifically-based research."* Paper presented at the Fifth International Congress of Qualitative Inquiry. Urbana-Champaign, IL.

Bacigalupa, C. & Wright, C. (2008, March). *And then a huge giant grabbed me: Aggression in children's stories.* Paper presented at the annual conference of the American Educational Research Association. New York.

Bacigalupa, C. (2007, April). *How and why children's understandings of stories with moral themes often differ from adult interpretations.* Paper presented at the annual conference of the American Educational Research Association. Chicago.

Bacigalupa, C. (2006, July). *Stories as a source of moral values for young children.* Paper presented at the annual conference of the Association for Moral Education. Fribourg, Switzerland.

Lensmire, T., Bacigalupa, C., Brooks, S., Nathan, R., & Snaza, N. (2003, April). *Permission to transgress: Drama as a window into difficult conversation.* Paper presented at the annual conference of the Academy of Distinguished Teachers, Minneapolis.

### Peer-Reviewed Presentations

Parker, J., Bacigalupa, C., & Estrada, K. (2011). *Faculty 2 Faculty: A Collaborative Approach to Moodle Transition.* Session at the West Coast Moodle Moot US 2011 Conference. Rohnert Park, CA.

NAEYC Annual Conference, *Windows into young children's thinking: A study of preschooler's storytelling.* Poster Session, Chicago, November 2007.

Community of Caring National K-12 Character Education Conference, *Using children's literature to enhance understanding of social and moral values.* Presentation, Syracuse, July, 2006

### Invited Presentations

UCIRA 41<sup>st</sup> Annual Conference, *Using children's literature to enhance students' understanding of social and moral concepts,* Salt Lake City, November 2006

## **VI. Grants**

RSCAP Mini-Grant (\$2,550), Sonoma State University, Spring 2010-present

*Funding used to support a graduate assistant to help with procuring external funding for a project to support ECE teachers who want to attain a baccalaureate degree.*

## **VII. University Service**

### University Committees and Service

Advisor and Convener, Early Childhood Education Program, Sonoma State Univ., 2008-present

Chair (Spring 2010) and School of Education Representative, Fairness Board, Sonoma State University, 2008-present

School of Education Representative, Faculty Subcommittee on Sponsored Programs, Sonoma State University, 2010-present

School of Education Representative, Children's School Governing Board, Sonoma State University, 2009-present

School of Education Representative, Graduate Studies Subcommittee, Sonoma State University, Spring 2011 (substitute while Karen Grady on sabbatical)

School of Education Representative, University Scholarship Committee, Sonoma State University, 2007-2008

### School of Education and LEEE Department Committees and Service

Convener, Early Childhood Education Program, Sonoma State Univ, 2009-present

Chair, Faculty Funds Committee, LSEE Dept., Sonoma State Univ., 2008-present

Chair, School of Education Conceptual Framework Revisions Ad hoc Committee, 2008-2009

### Graduate Students

#### *Sonoma State University*

Chair of twelve and member of additional two master's committees

#### *University of Utah*

Primary or co-advisor for four doctoral students and eight on-campus master's students.

Co-op Advisor, Murray Off-campus Cooperative (approximately 22 master's level students)

### Other University Service

Instructor for First Year Experience, Sonoma State University, 2008-09

SSU Representative, BPECE (Baccalaureate Pathways in Early Childhood Education), 2007-present

SSU Representative, [Early Care and Education] Higher Education Colloquium, 2010-present

### **VIII. Community Service**

Consulting Editor, *Early Childhood Research Quarterly*, 2010- 2013 (three year appointment)

Consulting Editor, *Young Children*, Journal of the National Association for the Education of Young Children, 2007-2010 (3-year appointment)

Ad Hoc Reviewer, *Journal of Research in Childhood Education*, 2009-present

Ad Hoc Reviewer, *Language Arts*, 2010-present

Co-Chair and Public Agency Representative, SCCCPC (Sonoma County Child Care Planning Council), 2008-present

Member, Santa Rose Junior College Early Childhood Education Advisory Committee, 2008-present

Member, Sonoma County First 5 Early Childhood Education Advisory Committee, 2010-present

Member, CARES ECE professional development program, 2008-present

Member, Gateway to Quality professional development program, 2008-present

Reviewer, AERA Early Education/Child Development SIG proposals for annual conference, 2006-2008

### **IX. Affiliations with Professional Organizations**

National Association for the Education of Young Children

American Educational Research Association

National Association of Early Childhood Teacher Educators