

Elizabeth “Ellie” Galvez-Hard Ed.D

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PROFESSIONAL PROFILE

- Accomplished career demonstrating consistent success as bilingual faculty in the School of Education working with university students at graduate and undergraduate levels. Outstanding track record in assuring all students success.
- Extensive background of developing and implementing special programs for at-risk and second language learners, as well as racially, economically and ethnically diverse populations.
- Actively working as coach and mentor and advocating for diverse communities at large as part of implementing programs serving parents and students with limited economic and linguistic resources. Implementing bilingual skills in Spanish-English to help Latino parents become more involved in their children’s school culture.
- Helped create and develop entry level education outreach and courses serving first generation freshman students as well as getting trained to help bilingual students in passing CSET LOTE as step to become certified bilingual teachers.

EDUCATION

Ed.D. International Multicultural Education, University of San Francisco, 2006

DISSERTATION:

Participatory Research on linguistic awareness of indigenous students from Oaxaca, Mexico, and their academic, linguistic and cultural needs.

MASTER OF EDUCATION (Multicultural Emphasis) Humboldt State University, 1992

BACHELOR OF ARTS (Multicultural/Bilingual Studies) Humboldt State University, 1991

ACADEMIC AND CURRENT TEACHING Experience

- Teach Education 250, and introduction to teaching course to mostly undeclared and freshman students. Mentoring and assisting students in exploring the teaching career in all subjects and grades K-12 levels. It requires 30 hrs. Field experiences outside course.
- Teach Education 295, a Community Involvement Program where students can continue being part of K-12 school up to four semesters to accumulate significant hands on pre-teaching experiences. It requires 30 hrs. Field experiences.
- Teach EDMS 470 Multicultural Pedagogy to students considering the teaching career. This course is taught as a critical thinking and innovative, as well as self-reflective approach. Students create a unit of anti-bias lesson plans.
- Teach EDEC 420 Child Development, School and Community averaging 35 students mostly as GE participants. Students learn and do research based on own disciplines in connection with course content.

COURSES TAUGHT

- Taught EDUC 417 School and society as a GE requirement to students of all disciplines implementing political and social policies that influence educational system
- EDMS 480 B Integrated Curriculum (B is Bilingual Courses Taught in Spanish)
- EDMS 464 B Literacy Struggling Readers
- EDMS 482 & EDMS 476 Field Supervision in bilingual settings

2008-2010: NASA E/PO Consultant/Diversity Coordinator

- NASA E/PO 1-8 grades After School Program @ Cali-Calmecc WUSD
- Partnership with MEP Program at SSU-SRJC MESA
- RUP Student Advisor
- Coordinates events and activities

2008-2010: Santa Rosa Junior College ASK Lab- College Skills

- Advisor/Faculty GED Students
- Test Workshop Coordinator-CBEST & CSET-LOTE
- Created International Multicultural Club
- Teacher Pathway Contributor
- MESA Partnership

Fall and summer 2009: USF School of Education

- Multicultural/Bilingual/Literacy Courses

Summer 2011 Taught in Madrid, Spain, for FORSPRO- Foreign Student Program University of Florida- Designed and taught course HEMINGWAY IN SPAIN

2001-2006: TEACHER DIVERSITY PROJECT Director

Faculty School of Education-Literacy Studies for Elementary Education (LSEE)

- Bilingual Advisor Credential Office (BCLAD)
- Created partnership with similar recruiting effort programs at SSU
- Presentations to school districts and college career fairs
- Presentations on multi-cultural education to students at all levels in classrooms and special events
- Contributed in the designing-updating of Educ 250 Teaching in a changing World in 1996
- Created academic pipeline with middle, high schools and local junior college
- Expanded program to provide students with stipends once completing pipeline and bilingual degrees created a strong advisory committee to help TDP meet its grant goals
- Promoted and made motivational presentations within TDP recruiting goals
- Initiated the first retreat for BCLAD students to motivate new students and retain ones already in the field. Started partnership and teaching undergrad course on site at SRJC as part of the Teacher Academy pipeline

- Transfer SRJC students in Educ 250 to credentials at SSU
- Oversee TDP budget and reports to CSU Chancellor's office
- Advised bilingual students at all credential stages
- Teach undergraduate and graduate courses at SSU
- Attend assigned committees by the dept chair

1997-2001: TEACHER DIVERSITY PROJECT Assistant Director

- School of Education, Sonoma State University (SSU), Rohnert Park, CA
- Advised on networking and marketing
- Responsible for program development and articulation with Ukiah and Willits School Districts for high school program
- College program partnership liaison with local colleges
- Promoted Teacher Diversity Project with other organizations concerned with diversity issues, including Rotary Club, Hispanic Chamber of Commerce, CAFE and Migrant Education

1996-1997: PROGRAM COORDINATOR, MIGRANT EDUCATION Mendocino County

Supervised staff and held weekly meetings
 Promoted adoption of program to school administrators
 Created outreach via conferences and workshops
 Coordinated summer programs and was responsible for summer budget
 Initiated liaison with different agencies
 Responsible for planning and implementing a career workshop for the Latino community in Ukiah
 Successfully directed and managed summer program at Mendocino College

Summer, 1996: BILINGUAL INSTRUCTOR Spanish-English ADELANTE Program, Office of Migrant Education/Santa Rosa Junior College, CA

- Provided instruction in English as a Second Language to middle school youths
- Designed curriculum to meet the academic needs of an educationally diverse student population
- Provided academic and motivational support to underrepresented students
- Assisted Spanish-speaking parents with education support and awareness
- Run budget for summer events and program in general

1992-1996: ACADEMIC COUNSELOR Project M.O.S.T. (Minority Opportunities for Successful Teaching)

- Humboldt State University, Department of Education, Arcata, CA
- Coordinated tutoring programs at Del Norte High School
- Organized workshops/Career Search for students
- Academic Counselor for HSU Teacher Preparation
- Supervised college students tutoring of high school students
- Organized field trips to promote higher education

1994-1996: Rural Human Services CAREER CENTER COORDINATOR Del Norte Career Center Coordinated “One Stop Career Center”

Organizing and assessing job-training participants:

- Implemented referral services of ten community social services agencies
- Designed outreach strategies
- Served as community liaison / Community and Family advocate

1990-1995: ACADEMIC INSTRUCTOR College of the Redwoods, Crescent City, CA

- Instructor for college level sociology course: “Race and Ethnic Relations”
- Instructed Latino students in English as Second Language (ESL)
- Supervised, tested and assessed students in GED program
- Advised and counseled students
- Promoted college services
- Activated Multicultural and Art Committees

1986-1989: COMMUNITY EDUCATOR Rural Human Services, Crescent City, CA

- Promoted and taught classes in Health Education (HIV/AIDS and tobacco prevention)
- Redesigned and translated health programs for the Latino community
- Counseled and followed up high school students and adults involved in prevention programs

1984-1986: REGIONAL DIRECTOR Young Education Systems, San Diego, CA

- Directed and promoted foreign language enrichment program
- Hired and trained bilingual teachers
- Taught Spanish as a foreign language to students K-8

COMMUNITY WORK and PROFESSIONAL AFFILIATIONS

CFA (California Faculty Association) Member-Latino Caucus Representative

CTA (California Teachers Association) Member

NAME (National Association Bilingual Education) Member

NASA Educational/Public Outreach Faculty

MESA (Math Engineering Science Achievement)

CABTE (California Association Bilingual Teacher Educators) Member

2WayCABE/CABE (California Association Bilingual Education) Member/Presenter

SCOE (Sonoma County Office of Education) Aiming High Member

SRJC (Santa Rosa Junior College) Lecturer-Faculty Association

Cali Calmecac Language Academy/ Windsor Cultural and Resource Center

C.A.R.E. (Founder) Crossing Academic Required Endeavors

Scholarship/Website <http://www.caremulticulturalsite.com/>

Biliteracy Conference University of Oregon/Eugene Member/Presenter

Hawaii International Conference Presenter - January 2011

Latino Providers of Sonoma County

Hispanic Chamber of Commerce

La Voz Bilingual Newspaper Board Member

Rethinking Schools Member

Teaching Tolerance Member
Californians Together Member
United Farm Workers/Member
Teachers for Social Justice San Francisco Chapter
RUP Roseland School District Member
SSU International Multicultural Teachers Club – FACEBOOK Page
SCOE 21st Century Project Learning Skills mentor and coach
Schaefer Elementary School Multicultural International Center for Parents and Students

Additional Research and Publications

Unpublished Work in progress USF, School of International Multicultural Education/Issues on
Indigenous Children from Oaxaca. May 2006
Gabriela Mistral /A feminist approach/research in progress
Maria Rifo/A Story of a Legendary Cesar Chavez Secretary, in progress

Updated **References on Request**