### TPE 1: Engaging Students In Learning
- Links with students’ prior/funds of knowledge
- Connects content to real life/interests
- Uses a variety of developmentally appropriate strategies/resources
- Promotes students’ critical/creative thinking and analysis
- Promotes supporting environment for L1 and L2 development
- Opportunities to access curriculum through the arts
- Monitors and adjusts instruction

### TPE 2: Creating an Effective Environment
- Promotes social/emotional growth
- Uses positive intervention practices to foster a caring community of learners
- Creates a positive learning environment that reflects diversity/multiple perspectives
- Establishes healthy learning environment, addresses instances of intolerance, bullying, sexism etc.
- Uses resources to support all students including those who suffered trauma, homelessness, foster care, incarceration, and/or are medically fragile
- Monitors and adjusts instruction

### TPE 3: Organizing Instruction
- Demonstrates subject matter competence
- Uses knowledge of students and learning goals to organize curriculum/facilitate access to content
- Plans/teaches with current pedagogy and interdisciplinary learning sequences
- Supports multiple ways of expressing learning
- Supports academic language development
- Uses a range of instructional material and technology to support learning
- Models/develops digital literacy

### TPE 4: Planning Instruction
- Uses students’ funds of knowledge
- Uses students’ developmental needs
- Interconnects subject matter and student needs
- Plans/Implements instruction and Monitors learning for student access to content
- Uses strategies to meet student needs
- Uses community/school resources
- Supports a range of communication strategies and activity modes
- Uses technology for student engagement

### TPE 5: Assessing Learning
- Uses a variety of assessment tools in teaching, including rubrics
- Uses assessment data (including IEP etc) to plan differentiated instruction
- Involves students in self-assess/reflection
- If adequate, uses technology
- Works with specialists to interpret assessment data

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**Observation Comments**

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**Comments**
Strengths:

Next Steps: