Multiple Subject Program Description
As of Fall 2017

What is a Multiple Subject Credential?

A Multiple Subject Credential authorizes the holder to teach in a self-contained classroom at the pre-school through twelfth grade level. A self-contained classroom is one in which a variety of subjects are taught to the same group of students by the same teacher. Elementary teachers are almost always Multiple Subject teachers. Middle School may hire Multiple Subject teachers or Single Subject teacher depending on the way the configure courses and teaching responsibilities.

Program Overview (46 semester units)

Teaching is an incredibly rewarding and challenging profession. SSU’s Multiple Subject program prepares aspiring teachers to play a vital role in California public schools. We believe learning to teach requires building a professional knowledge-based honed by practice in varied classroom settings. Thus, we integrate course work and student teaching throughout the entire program and University faculty collaborate with our public school partners in supporting our teacher candidates. Upon completing the program, you will have breadth and depth of knowledge about teaching and learning, a repertoire of practices to support effective and engaging instruction, and a capacity to make informed decisions in diverse setting.

- Skills in teaching the diverse learners in California schools
- a solid repertoire of effective instructional strategies and the skill to select and enact these strategically
- ever-deepening understanding of curriculum, content standards, subject matter knowledge across all elementary school subjects
- an ability plan lessons and larger instructional units that engage students and provide rich opportunities for learning
- a capacity to monitor and assess students’ progress and provide feedback
- interpersonal skills with students, mentors, colleagues, parents, and administrators

Program Highlights:

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Work closely with SSU peers, mentor teachers, and University supervisors in a cohort at carefully selected partner schools that represent the diversity in CA public schools and offer unique opportunities for teaching and learning. Collaboration between SSU and partner schools is key to our program’s excellence!

Continuously improve your practice through:
- collaborative planning
- peer observations and debriefs
- co-teaching
- solo-teaching take-overs

Background Courses: Investigate the contexts of American schooling, with an emphasis on social justice and equity issues for California’s students. Develop a beginning understanding of Special Education policies and practices.

Subject-specific Teaching Methods Courses: Develop a repertoire of effective and engaging teachings & assessment techniques for K-6 based on your in-depth study of learning theory, curriculum planning, research-based instruction, and more.

Seminars provide a bridge between student teaching and coursework. They enable continuous guided opportunities to reflect upon and integrate the complex and nuanced aspect of learning to teach.
**Prerequisites**

**(6 units)**

- **2 Courses:** EDUC 417 – School and Society & EDMS 419 – Identity and Agency for Socially Just Classrooms and Communities
  - These courses are typically taken prior to admission into the program, and may fulfill GE requirements for SSU undergraduates.
  - Applicants who believe they have fulfilled these elsewhere may petition to substitute these course.
  - Passing prerequisites does not guarantee admission to the program.
  - Applicants may substitute EDMS 470 for EMDS 419 through Fall 2022.

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<th>Student Teaching</th>
<th>Courses</th>
<th>Seminar</th>
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<td><strong>Phase 1</strong> (20 units)</td>
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<tr>
<td><strong>Part-Time Student Teaching</strong></td>
<td>Teaching Methods</td>
<td>At SSU, topics include:</td>
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<td>EMDS 482P (3 units) - Part-Time Student Teaching</td>
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<td>EDMS 476S (2 units) - Multiple Subject Phase I Seminar</td>
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<td>Work includes:</td>
<td>EMDS 463 (4 units) - Teaching Literacy and Language in Elementary School (TK-2) OR EDMS 464 (4 units) - Teaching Literacy and Language in the Elementary School (3-6)</td>
<td>Topics includes:</td>
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<td>- 2 days per week in the field</td>
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<td>- Classroom Management</td>
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<td>- co-teach with mentor and peers</td>
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<td>- Lesson Planning</td>
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<td>- plan &amp; implement solo lessons</td>
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<td>- PE &amp; Health Ed.</td>
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<td>- field assignments from course</td>
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<td>- Technology</td>
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<td>- 3-day solo teaching</td>
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<td>- Special Ed.</td>
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**Phase 2** (20 units)

| **Full-Time Student Teaching** | Teaching Methods | At field site, topics include: |
| EDMS 482F (10 units) - Full-Time Student Teaching | EMDS 463 (4 units) - Teaching Literacy and Language in Elementary School (TK-2) OR EDMS 464 (4 units) - Teaching Literacy and Language in the Elementary School (3-6) EDMS 471 (4 units) - Teaching Social Studies in the Elementary School. | EDMS 482S (2 units) - Student Teaching Seminar |
| Work includes: | | Topics includes: |
| - 4.5 days per week in the field | | - Classroom Management |
| - co-teach & teach independently | | - Lesson Planning |
| - plan & implement increasingly longer instructional sequences | | - Assessment |
| - Teacher Performance Assessment (TPA) | | - PE & Health Ed. |
| - 2-weeks solo teaching | | - Technology |

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**Notes:**

- You must have a cumulative 3.0 GPA upon completion of all program courses and you must receive a “C” or better in all program courses including prerequisites.
- All candidates completing student teaching in basic teacher education programs are required to carry professional liability insurance. Sonoma State University provides this insurance at no cost to the student.
Applying to the Program

CSU Application

APPLY to SSU

*All applicants who are not currently enrolled at SSU through the regular university as graduate/postbac students MUST also apply to Sonoma State University as graduate students. Contact the School of Education for more details. This includes undergraduates who will complete their BA or BS degree before starting the credential program.

You will need:

- Official Transcripts
- $55 application fee

Program Admission Requirements

- BA/BS from an accredited university or senior status or 90 units towards degree if SSU student.
- GPA of 2.67 or higher overall or 2.75 or higher in the last 60 units
- Two Official Letters of Recommendation
- Statement of Purpose
- 45 Hours of Early Field Experience
- **Subject Matter Competency
- **Basic Skills
- Official Transcripts from all institutions attended

In order to complete your field work you must be able to work in a school. These application requirements authorize that work.

- Certificate of Clearance
- TB Clearance
- Legal Seminar

Exam Requirements

Subject Matter Competency

All California teachers must have deep subject matter knowledge of all subjects they teach. While passage of exam is not required to apply, proof of exam registration is required as part of the application process.

Currently the Multiple Subject CSET is the only way for Multiple Subject candidates to demonstrate subject matter competency. Provide a copy your PDF report of all three subtests passing scores. [www.ctcexams.nesinc.com](http://www.ctcexams.nesinc.com).

*We recommend that you take the CSET exam no later than the July test administration for Spring admission and no later than the January administration for Fall admission. Early passage of the exams will enable accepted candidates to register during our first registration period. The sooner the exams are taken the better as it takes 4-6 weeks to receive official test results. Failure to complete exams in a timely way will prohibit early registration and may delay assignment to a student teaching placement.*

*Note: State requirements are changing please check the School of Education website for updates: [www.sonoma.edu/education](http://www.sonoma.edu/education)*
Basic Skills

Candidates must also show basic proficiency in reading, math and writing.

Provide a copy of official exam report of ONLY ONE of the following:

- Passage of the CBEST. [www.ctcexams.nesinc.com](http://www.ctcexams.nesinc.com)
- Passage of the College Board SAT English (500) & SAT Math (550)
- Passage of the ACT English (22) & ACT Math (23)
- Passage of the CSET: Writing Skills exam. [www.ctcexams.nesinc.com](http://www.ctcexams.nesinc.com)
- Verification of AP English Language and Composition or the AP English Literature and Composition Exam (score of 3 or higher) and the AP Calculus or Statistics Exam (score of 3 or higher)
- Original score report showing a score of “college ready” or “exempt” in the English and Math sections of the Early Assessment Program (EAP)
- Original score report showing a score of 50 on the CSU Entry Level Math (ELM) exam and 151 on the English Placement Test (EPT)
- A combination of the scores from the CSU EAP and the EPT/ELM as long as you have passed a section of the English and a section for Math

For more information please visit: [https://www.ctc.ca.gov/docs/default-source/leaflets/cl667.pdf?sfvrsn=91a6ef60_4](https://www.ctc.ca.gov/docs/default-source/leaflets/cl667.pdf?sfvrsn=91a6ef60_4)

Note: When you apply for your credential, the State requires proof of 3 additional competencies:

- Course or exam in U.S. Constitution
- Reading Instruction Competency Assessment (RICA) – (be sure to indicate that SSU is approved to receive scores)
- Valid CPR card copy which covers Infant, Child and Adult CPR skills