(How) Can Teacher Education Be a Force for Disrupting Systemic Injustice?

Friday, October 25th
Sonoma State University,
Student Center, Ballroom C
4:00 PM - 5:30 PM
(followed by reception)

Deborah Loewenberg Ball is the William H. Payne Collegiate Professor of education at the University of Michigan, an Arthur F. Thurnau Professor, and the director of Teaching-Works.

She taught elementary school for more than 15 years, and continues to teach mathematics to elementary students every summer. Ball studies the practice of teaching as the active work of building relationships with children to support their learning and flourishing. She uses elementary mathematics as a critical context for investigating the challenges of helping children develop agency and understanding, and of leveraging the power of teaching to disrupt racism, marginalization, and inequity.

Amber Willis, PhD
University of Michigan

Amber Willis’ research focuses on designing and studying practice-based professional learning experiences for pre-service teachers, practicing K-12 mathematics teachers, and teacher educators. Her interests are motivated by a commitment to children and a desire to (re)humanize their experiences in schools. She contributes to the mission of TeachingWorks by conducting professional developments for in-service teachers, designing and teaching undergraduate mathematics methods courses, and coaching teacher educators as they learn and try out practice-based teacher education.

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