**HD Core Course Catalog Descriptions**

**ANTH/HD 318 Human Development: Sex and the Life Cycle (3 units)**
An examination of developmental and evolutionary aspects of human reproductive biology and behavior from fetal through adult stages. Sexual selection and life history perspectives on fetal sex differentiation, gender identity, sex role development, puberty and secondary sexual characteristics, and mate choice. Satisfies GE Area E. Prerequisite: Completion of GE Area B2 and open to Human Development with upper division standing, or consent of instructor.

**HD 320 Culture and the Life Course (4 units)**
This course explores how culture shapes the human experience of the life course. Possible topics include the role of culture in human development (including its impact on interventions designed to facilitate development), the significance of institutions such as the school for processes of socialization, the way that language facilitates processes of human development, and the sociocultural context of developmental disabilities. Topics vary with each offering; may be repeated for credit with consent of program coordinator. Prerequisite: open to upper division Human Development majors only.

**HD 321 Human Development Core Concepts (4 units)**
This course offers an introduction to the social scientific theories that influence the study of human development. We consider theorists who examine the influence of political economy, culture, psychology, and biology on the life course. The course emphasizes the close reading, analysis, and discussion of texts representative of major approaches. Prerequisite: open to upper division Human Development majors only.

**HD 322 Applied Human Development (4 units)**
This capstone course considers some of the essential characteristics of what we might refer to as “applied human development.” We take up four topics: 1) politics and ethics of what it means to do applied work; 2) the challenges of applying divergent theoretical perspectives to practical problems; 3) the practical challenges of working on a specific applied project; and 4) the institutional characteristics of some of the career contexts in which human development knowledge gets applied. With these last two topics, we will engage with community partners in ways that help us to understand applied human development work. Prerequisite: enrollment in or completion of HD 450 and either HD 320 or 321; open to Human Development seniors only.

**HD 450 Research Methods in Human Development (4 units)**
This course introduces students to the task of conducting research on the human life course. After considering what it means to pose an interesting, viable, and ethical research question, the class will provide extensive training in one method central to the study of the cultural character of the life course: semi-structured interviews. Students will develop and carry out a collaborative research project throughout the course of the class. Prerequisite: open to upper division Human Development majors only.

**HD 490 Senior Project (1 units)**
A senior capstone course devoted to senior projects required of Human Development students. Open to Human Development students only. Prerequisites: admission to the Human Development major, senior standing.

*HD 320, 321 and 322 meet the “12 units of HD 350” for students who declared the major before Fall 2018. Students who have HD 350 units left to complete will take one or more HD 32x courses to fulfill this requirement.*