The lower division program of the Hutchins School fulfills, with the exception of mathematics, all the Sonoma State University lower-division General Education requirements. The program consists of four interdisciplinary seminars of 12 units each (Libs 101; 102; 201; and 202, described below).

Each of these seminars is made up of 13-15 students and a single instructor. Learning proceeds by a process of reading, writing, and discussion in which all students are urged to take an active part.

Lower Division Courses

LIBS 101 The Human Enigma (12 units in fall)

Drawing of materials about small-scale societies, ancient Greek culture, and contemporary civilizations, this course concentrates, within a comparative framework, on the development of cultural values, the concept of human nature, the growth of self-awareness, and the emergence of scientific and abstract thought.

LIBS 102 In Search of Self (12 units in spring)

This course focuses on the individual, exploring how personal history, unconscious processes, and political and historical environments shape the concept of the self. This course develops a fuller understanding of these influences through scientific investigation, historical exploration and creative expression, employing materials drawn from biology, psychology, sociology, literature, history, politics and the arts.

201 Exploring the Unknown (12 units in fall)

This course is an investigation of the meaning and limits of knowledge with respect to the nature of the mind and physical reality. These issues are pursued through several different but interrelated fields of study, including literature, art, philosophy, comparative religions and science. The course considers Newtonian and quantum mechanical theories of physical reality, the religions of various cultures, and the functions of myth and religious language. The term includes a section focusing on the nature of human creativity.

202 Challenge and Response in the Modern World (12 units in spring)

This course is an examination of modern accomplishments and problems that have derived from several sources: the 18th century mechanical models, the Scientific and Industrial Revolutions, and the rise of modern economic theories. Asking how it is possible in the 20th Century to live a moral life, the course examines the rise of individualism, the tension between personal and social values, the problems of poverty and the distribution of wealth, and the multiple consequences of modern technology. Also included is a major project addressing environmental issues and sustainability.

Laboratory requirement fulfilled by completion of four semesters in the lower division program.
# G.E. Equivalency Table

**G.E. Areas Units Earned**

<table>
<thead>
<tr>
<th>G.E. Areas</th>
<th>Units Earned</th>
<th>LIBS 101 Fall</th>
<th>LIBS 102 Spring</th>
<th>LIBS 201 Fall</th>
<th>Challenge &amp; Response</th>
</tr>
</thead>
<tbody>
<tr>
<td>COMMUNICATION, COMPOSITION &amp; CRITICAL THINKING 8 unit Total</td>
<td>A2 A3 A1^</td>
<td>Communication^^</td>
<td>2 Critical Thinking &amp; Composition</td>
<td>2 Critical Thinking &amp; Composition</td>
<td></td>
</tr>
<tr>
<td>NATURAL SCIENCES 9 unit Total**</td>
<td>B1 B2 B3</td>
<td>Physical Science Biological Science</td>
<td>2 Biological Science</td>
<td>2 Physical Science</td>
<td>3 Specific Emphasis (Ecology)</td>
</tr>
<tr>
<td>HUMANITIES 12 unit Total</td>
<td>C1 C2 C3</td>
<td>Fine Arts/Film</td>
<td>2 Literature/Philosophy</td>
<td>2 3 Lit/Philo/Values Comparative Perspectives</td>
<td>1 Comparative Perspectives</td>
</tr>
<tr>
<td>SOCIAL SCIENCES 15 unit Total</td>
<td>D1 D2 D3 &amp;4* D5</td>
<td>World History</td>
<td>3 US History US Constitution*</td>
<td>3 Individual &amp; Society</td>
<td>2 World History 3 Cal. State &amp; Local Gov.* 2 International Perspectives</td>
</tr>
<tr>
<td>INTEGRATED PERSON 3 unit Total</td>
<td>E</td>
<td></td>
<td></td>
<td>3 Integrated Person</td>
<td></td>
</tr>
<tr>
<td>Elective Unit</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>1 Service Learning ***</td>
</tr>
</tbody>
</table>
| TOTAL: 47 UNITS of GE 1 UNIT of Elective Credit | 12 | 12 | 12 | 12 | Completion of LIBS 101-202 fulfills Ethnic Studies ***

^ Completion of LIBS 201 fulfills the CSU GE A1 requirement (which is woven into A2, A3 & C3)

^^ Communication includes a strong emphasis on written composition in LIBS 101

*Completion of both LIBS 101 and 102 fulfills the statutory requirement for U.S. Constitution. Completion of all four lower division semesters fulfills statutory requirements for U.S. History and California State & Local Government.

**Does not include Math; Laboratory requirement fulfilled by completion of all four lower division semesters only.

*** Service learning component is one unit of elective credit

**** Completion of all four lower division semesters fulfills Ethnic Studies requirement.

Effective for all lower division students entering the Hutchins School in or after Fall 2013