SONOMA STATE UNIVERSITY POLICE

TASER
Course Objective: Ensure officer can demonstrate knowledge and handling proficiency in TASER weapon system. *Additionally, the officer will also have to make force option decisions and weapon system choices. This exercise might involve the use/deployment of more than one weapon system. The training officer will tell the officer “on scene” that a particular weapon system is disabled. The officer “on scene” will have to continue the scenario without that particular weapon system at his or her disposal.)*

Conditions: Outdoor setting, target practice. **An indoor setting will be utilized if weather or other conditions effect outdoor setting.**

Standard: Officer will... **remain vigil from TASER, arm, spark test,** and holster TASER. **Officer will complete**

Scenario #1

Officer is responding as cover to primary officer on scene. Officer sees primary officer is in a struggle with a suspect and decides that TASER deployment is necessary...

Scenario #2
In scenario #2, the officer will complete some physical exercises that will raise the heart rate. The physical exertion is intended to simulate a struggle. If the officer’s pace or output is not sufficient to raise their heart rate or anxiety level, the officer will perform additional physical activity until the desired level of exertion is achieved.
DEFENSIVE TACTICS TRAINING
ASP BATON
(Expanded Course Outline with Hourly Distribution)
Instructor: Clarence Jones

I. INTRODUCTION [0:00-0:45]

1) Sign-In
   a. Injury Documentation
   b. Safety Briefing/Orientation
      i. Safety Guidelines
      ii. Facility Guidelines
      iii. Equipment Guidelines

2) Warm-Up and Stretch
   a. Light Jog
   b. Calisthenics
   c. Major Muscle Groups
      i. Lunges
      ii. Trunk Twists
   d. Joint Specific
      i. Warm up
      ii. Stretch

3) Overviews
   a. SSUPS Use of Force Manual
      i. Control Devices and Techniques
      ii. 308.1.3 Training for Control Devices
      iii. 308.2.0 Baton/ASP Guidelines
   b. Expectations
      i. 300.4.0 Reporting the Use of Force
      ii. 300.4.1 Notification of Supervisors
      iii. 300.4.2 Medical Attention for Injuries Using Force
   c. Evaluation
      i. Authentic Assessment
      ii. Practical Application
   d. Considerations
      i. Use of Force Continuum
      ii. Officer
      iii. Suspect

II BATON BASICS [0:20-0:30]
III  CIRCUIT TRAINING (Line Drill) [0:30]

1) Interview Position
   a. Baton
      i. w/Verbalization
      ii. 
      iii. w/Verbalization
      iv. 
   b. Baton
      i. w/Verbalization
      ii. w/Verbalization
      iii. w/Verbalization
   c. Baton
      i. w/Verbalization
      ii. w/Verbalization
      iii. 

IV  DYNAMIC TRAINING (Circle Drill) [0:20-0:30]

1) Suspect Approach (30-45 second intervals)
   a. 
      i. Choose Appropriate Level of Force w/Verbalization
      ii. Evaluate Threat Level w/Verbalization
      iii. Escalate/De-escalate/Verbalization
   b. 
      i. w/Verbalization
      ii. Evaluate Threat Level w/Verbalization
      iii. Escalate/De-escalate w/Verbalization
c. Church Baton
   i  w/Verbalization
   ii Evaluate Threat Level w/Verbalization
   iii Escalate/De-escalate w/Verbalization

V REVIEW

1) Techniques and Movement
2) Questions and Answers
3) Discussion
4) Injury Documentation
Baton Re-Cert.

Course Objective: Ensure officer can demonstrate knowledge and handling proficiency in the use of the impact weapon system. (Additionally, the officer will also have to make force option decisions and weapon system choices. This exercise might involve the use/deployment of more than one weapon system. The training officer will tell the officer “on scene” that a particular weapon system is disabled. The officer “on scene” will have to continue the scenario without that particular weapon system at his or her disposal.)

Conditions: Indoor/outdoor setting, in full police weapon belt equipped with inert (No live ammo, edged weapons, or other weapons is permitted to be present in the training scenario)

Standard: Officer verbal commands are 

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- Officer will give audible verbal commands 
- Officer will determine the following: Are the strikes effective? Are more strikes necessary? Will another force option be necessary? Is it safe to handcuff the suspect and provide first aid? 
- Officer will make the determination and take the necessary next course of action

Scenario #1

You are working alone

In scenario #2, the officer will complete some physical exercises that will raise the heart rate. The physical exertion is intended to simulate a struggle. If the officer’s pace or output is not sufficient to
Minimum Standards: Pass written test with 100% correct rate. Demonstrate proficiency in verbal commands, motor skills drills, weapon manipulation, weapon deployment, and probe placement accuracy. Remediation will be provided until minimum level of proficiency is achieved.
DEFENSIVE TACTICS TRAINING IN
HANDCUFFING TECHNIQUES
Instructor: Clarence Jones

I. INTRODUCTION

1) Sign-In
   a. Injury Documentation
   b. Safety Briefing/Orientation
      i. Safety Guidelines
      ii. Facility Guidelines
      iii. Equipment Guidelines

2) Warm-Up and Stretch
   a. Light Jog
   b. Calisthenics
   c. Major Muscle Groups
      i. Lunges
      ii. Trunk Twists
   d. Joint Specific
      i. Warm up
      ii. Stretch
   e. Break Falls and Mat Rolls
      i. Forward, Backward, and Side Break Falls
      ii. Forward, and Back Rolls

3) Overviews
   a. SSUPS Use of Force Manual
      i. 300.2.1 Use of Force to Effect an Arrest
      ii. 300.2.3 Non-Deadly Force Applications
      iii. 300.2.4 Pain Compliance Techniques
      iv. 354 Handcuff Policy
   b. Expectations
      i. 300.4.0 Reporting the Use of Force
      ii. 300.4.1 Notification of Supervisors
      iii. 300.4.2 Medical Attention for Injuries Using Force
   c. Evaluation
      i. Authentic Assessment
      ii. Practical Application
   d. Considerations
      i. Use of Force Continuum
      ii. Officer- conditioning, skill level,
      iii. Suspect- level of resistance, skill level
DEFENSIVE TACTICS TRAINING
TAKEDOWN REVIEW AND DRILLS

Instructor: Clarence Jones

I. INTRODUCTION

1) Sign-In
   a. Injury Documentation
   b. Safety Orientation
2) Warm-Up and Stretch
   a. Light Jog
   b. Calisthenics
   c. Major Muscle Groups
   d. Joint Specific
   e. Movement Specific Calisthenics
3) Overviews
   a. Course Objectives
      i. SSU Use of Force Manual
   b. Expectations
   c. Evaluation
      i. Authentic Assessment
      ii. Practical Application
   d. Considerations-Transitions
      ii. endurance yours/suspect’s
      ii. environment
      iii. stitch stance, change target area
      iv. more appropriate level of force?

II REVIEW

1) Footwork
   a. 
   b. 
   c. 
2) Control Holds
   a. 
   b. 
   c. 
   d. 
3) Takedowns
   a. 
   b. 
   c.
III  SOLO OFFICER SCENARIO

1)  
2)  
3)  
4)  
5)  
6)  
7)  
8)  
9)  

IV  TWO OFFICER SCENARIO

1)  Twist Lock Control to Twist Lock Takedown
2)  Wrist Lock to Wrist Lock Takedown
3)  Arm Bar Control to Arm Bar Takedown
4)  Reverse Wrist Lock to Reverse Wrist Lock Takedown
5)  Hair Pull Takedown
6)  Rear Leg Kick
7)  Rear Leg Sweep
8)  Outside Leg Reap
9)  Passive Resistor Control to Takedown

V  CIRCUIT TRAINING (Circle Drill or Line Drill)

1)  
2)  
3)  
4)  
5)  
6)  
7)  
8)  
9)  
DEFENSIVE TACTICS TRAINING IN PERSON SEARCHES
Instructor: Clarence Jones

I. INTRODUCTION

1) Sign-In
   a. Injury Documentation
   b. Safety Orientation
2) Warm-Up and Stretch
   a. Light Jog
   b. Calisthenics
   c. Major Muscle Groups
   d. Joint Specific
   e. Movement Specific Calisthenics
3) Overviews
   a. Course Objectives
      i. SSU Use of Force Policy
   b. Expectations
   c. Evaluation
      i. Authentic Assessment
      ii. Practical Application
   d. Considerations-Transitions

II REVIEW
1) Search
2) Search
3) Search
4) Search
5) Search
6) Search
7) Search

III SOLO OFFICER SCENARIO
1) Search
2) Search
3) Search
4) Search
5) Search

IV TWO OFFICER SCENARIO
I. INTRODUCTION [0:30]

1) Sign-In
   A. Injury Documentation
   B. Safety Orientation

2) Warm-Up and Stretch
   A. Light Jog
   B. Calisthenics
   C. Major Muscle Groups
   D. Joint Specific
   E. Movement Specific Calisthenics

3) Overviews
   A. Course Objectives
      i. SSU Manual 300
         a. 300.2.3 Non-Deadly Force Apps
         b. 300.2.4 Pain Compliance Techniques
         c. 300.4 Reporting the Use of Force
   B. Expectation/Evaluation
      i. Authentic Assessment
      ii. Practical Application
   C. Considerations-Transitions
      i. Alternate Techniques
      ii. Use of Force Continuum

4) Retention Factors
   A. Opportunity
      i. Situational Awareness
   B. Equipment
      i. Effective Level of Security
      ii. Serviceable Condition
   C. Training
      i. Realistic
      ii. Simple and Effective

5) Principles of Weapon Retention
A. Respond Immediately
B. Secure Weapon
C. Gain Position/Apply Technique
D. Effect Release
E. Establish Control

II CONTROL HOLDS (review) [0:30]

1)  
   A.  
   B.  

2)  
   A.  
   B.  

3)  
   A.  
   B.  

III TAKEDOWN (review) [0:15]

1)  
   A.  
   B.  

2)  
   A.  
   B.  

3)  
   A.  
   B.  

BREAK

IV GRABS FROM THE FRONT [0:30-0:50]
V  GRABS FROM THE REAR [0:30-0:50]

1) [Occluded text]
   A. [Occluded text]
   B. [Occluded text]
   C. [Occluded text]

2) [Occluded text]
   A. [Occluded text]
   B. [Occluded text]
   C. [Occluded text]

3) [Occluded text]
   A. [Occluded text]
   B. [Occluded text]
   C. [Occluded text]

BREAK

VI  WEAPON TAKEAWAY [0:20-0:30]
1) **Takeaway**
   A. 
   B. 

2) **Takeaway**
   A. 
   B. 

**BREAK**

**VII REVIEW TEST AND REMEDIATE AS NEEDED [0:20-0:50]**

1) Review Techniques as Requested

2) Demonstrate Knowledge and Ability

3) RemEDIATE and Retest as Needed

**VIII IN CLOSING**

1) Review Techniques and Movement

2) Questions and Answers

3) Discussion

4) Future Training Requests

5) Injury Documentation
DEFENSIVE TACTICS TRAINING
PERSONAL BODY WEAPONS
(Expanded Course Outline with Hourly Distribution)
Instructor: Clarence C. Jones

I. INTRODUCTION [0:45-1:00]

1) Sign-In
   a. Injury Documentation
   b. Safety Briefing/Orientation
      i. Safety Guidelines
      ii. Facility Guidelines
      iii. Equipment Guidelines

2) Warm-Up and Stretch
   a. Light Jog
   b. Calisthenics
   c. Major Muscle Groups
      i. Lunges
      ii. Trunk Twists
   d. Joint Specific
      i. Warm up
      ii. Stretch
   e. Break Falls and Mat Rolls
      i. Forward, Backward, and Side Break Falls
      ii. Forward, and Back Rolls

3) Overviews
   a. Course Objectives
      i. SSUPS Use of Force Manual
      ii. 300.2.3 Non-Deadly Force Applications
      iii. 300.2.4 Pain Compliance Techniques
   b. Expectations
      i. 300.4.0 Reporting the Use of Force
      ii. 300.4.1 Notification of Supervisors
      iii. 300.4.2 Medical Attention for Injuries Using Force
   c. Evaluation
      i. Authentic Assessment
      ii. Practical Application
   d. Considerations
      i. Use of Force Continuum
      ii. Officer
      iii. Suspect
BREAK

II  CIRCUIT TRAINING (Line Drill) [0:25-0:30]

1) Officer Standing Fighting Position
   a. Hands
      i. w/verbalization
      ii. w/verbalization
      iii. w/verbalization
   b. 
      i. w/verbalization
      ii. w/verbalization
   c. 
      i. w/verbalization
      ii. w/verbalization
   d. 
      i. w/verbalization
      ii. w/verbalization

BREAK

III  CIRCUIT TRAINING (Circle Drill) [0:20-0:30]

1) Suspect Approach (20-30 second intervals)
   a. Combinations
      i. w/verbalization
      ii. Evaluate
      iii. Escalate/De-escalate w/verbalization
   b. Combinations
      i. w/verbalization
      ii. Evaluate
      iii. Escalate/De-escalate w/verbalization
   c. Combinations
      i. w/verbalization
      ii. Evaluate
      iii. Escalate/De-escalate w/verbalization
   d. Combinations
      i. w/verbalization
      ii. 
      iii. Escalate/De-escalate w/verbalization
BREAK

IV  CIRCUIT TRAINING (Line Drill)  [0:15-0:20]

1) Suspect Approach (20-30 second intervals)
   a.  [Redacted] Combinations
      i.  [Redacted] w/verbalization
      ii. Evaluate
      iii. Escalate/De-escalate w/verbalization
   b.  [Redacted] Combinations
      i.  [Redacted] w/verbalization
      ii. Evaluate
      iii. Escalate/De-escalate w/verbalization

COOLDOWN

V  REVIEW

1) Techniques and Movement
2) Questions and Answers
3) Discussion
4) Injury Documentation