Dean Leeder’s Notes

Oh what a semester it has been! Budget cuts, furloughs, diminished salaries have been our reality and now there are further troubles on the horizon! This year we have had to cut almost $400,000 out of our $6.5 million dollar budget. Having found out about the cuts so late in the summer we tried to cut many classes for the fall. However, we have really had to put most of the cuts into this Spring. As a result there will be far fewer classes. We have also had seen a diminishment in enrollment, so not as many classes are needed. However, we find that because we still have many students still on campus the consequence is that they will be having trouble finding classes, and there is no hope of a bailout for Spring, so we are gearing up for further difficulties. We have also heard that there will be more cuts for next year, especially since the furlough funds will not be there and the state revenues are not looking good. Thus, it is possible we will face even fewer classes for the Fall.

In light of all this we have all tried to do our work, although it is much harder; people are out on furloughs and not available to do the necessary activities. Classes continue, although faculty have taken time off to compensate for the 10% financial reduction in pay. But we continue to build our schedules for the Spring, teach our classes this semester, engage in research and advise our students. In addition, this year we launched the Center for Sustainable Communities though our Environmental Studies and Planning Department. This new entity will seek grants and contracts to work with local and regional organizations on sustainability as well as implementing cutting edge technologies around environmental issues. We are also pleased to welcome four new faculty members to the School: Jeff Baldwin in Geography/Global Studies, Alexis Boutin in Anthropology, Matthew Paolucci Callahan in Psychology and Laura Naumann also in Psychology.

A very exciting thing has happened for SSU that we had a hand in: We have been awarded only one of the eleven Anne Frank trees, saplings taken from the horse chestnut tree growing outside of Anne Frank’s hiding place in Amsterdam. The tree arrived over the Christmas holidays and will be planted at the Holocaust and Genocide Memorial Grove that was opened last March. (Please see page 4).

Many faculty engaged in exciting research over the summer and their stories are included in this newsletter. We have also been fundraising, in hopes of augmenting our diminished resources. There continue to be wonderful benefactors like Vicki Bailey and Daphne Smith, who keep our Dean’s Discretionary Funds available for those important activities that the general fund cannot support. We continue to appreciate Delphine Newman who assists us in an internship scholarship. We are also grateful to the Adele Zygielbaum family who are honoring her memory with a generous endowment to support the Holocaust and Genocide Lecture Series.

I continue to be eager to meet with any of you who would like to visit our beehive of activity.

Warmly, Elaine Leeder

Donuts with the Dean Spring 2010

Don’t forget to join Dean Elaine Leeder for DONUTS WITH THE DEAN, in which faculty, staff and students are invited to an hour with the Dean. Now planned as a regular activity, everyone is invited to come to visit, complain or just grab a donut. The dates for this semester are: February 24th, March 24th, and April 28th from 11-12noon in the Anthropology Lounge, Stevenson Hall, room 2054. These donuts have zero transfats. No kidding!

Dates to Remember:

- Campus Closed: Jan. 18th - MLK Jr. Holiday
- March 31st - Cesar Chavez
- April 5-8th - Spring Break
- Furlough Day Closures: Jan. 8 & 22, Feb. 5 & 19, Mar. 12 & 26, Apr. 5, 6, 7 & 8, May 7 & 21, June 4 & 11
Summer Research Grants. Every summer we have been able to aid some faculty members in their continued research in their specified fields. When they return, they do a presentation on their experiences through our Brown Bag Series, on Tuesdays in Stev. 2011, from 12-1pm. Please get a glimpse below of our valued professors and their impressive experiences, research and findings.

Melinda Milligan, Sociology. Title: Women and Historic Preservation in Post-Katrina New Orleans. The editors of The Women of Katrina contacted Melinda to see if she would participate in the book due to her ongoing research and in-progress book on historic preservation in pre-and post-Katrina New Orleans (Preservation in Progress: Historic Preservation Before and After the Storm). Her research assesses the experiences of women’s historic preservation as professionals and activists. She also examines the experiences of the women renovators she studied pre-Katrina to see how the social and economic changes linked to the storm and how the resulting recovery efforts have impacted them, as well as the extent to which the same practice continues after the storm.

Carolyn Saarni, Counseling. Title: Support as a Visiting Scholar at the Free University of Berlin. Carolyn was invited to be a visiting scholar at the Free University in Berlin at the Languages of Emotion, Cluster of Excellence. During her stay, she gave several lectures, met with students and consultants with faculty. Some of her formal presentations were as follows: “How Can We Meaningfully Measure Emotional Competence?” “PTSD and Trauma in Childhood and Adolescence: Implications for Educators”, “Emotional Competence: Measurement Issues and Educational Intervention” and “Cultural and Family Influences on the Development of Emotional Competence”.

Kathy Charmaz, Sociology. Title: Emergent Ethics in Qualitative Research. Kathy’s project addresses diverse researchers’ experiences in conducting qualitative research and in gaining institutional approval for their research. The purpose of Kathy’s project is to discover the kinds of unanticipated ethical issues that arise in qualitative research; to identify the kinds of situations that fit under research textbook ethical guidelines and those that don’t; to learn about those conditions under which researchers defined ethical dilemmas, what problems these dilemmas caused in completing the research, and how they handled unexpected ethical dilemmas. Kathy was able interviewed researchers in local and national contexts and had her gathered information professionally transcribed to protect the confidentiality of the researchers interviewed.

Adam Zagelbaum, Counseling. Title: A Review of the Initiatives of the Education Trust: A 10 Year Follow-up. This summer, Adam made significant progress on a follow-up study to a research project that he last published over 8 years ago regarding themes of the Education Trust Initiative. He was able to gain physical and electronic access to all journals and significantly reduce the amount of time that would have been necessary to investigate these publications without such accessibility. Adam also constructed a team of inter-raters. He fully anticipates being able to present the results at ASCA’s National Conference, and submit for publication within Professional School Counseling at least within the current academic year.

Lena McQuade, Women’s and Gender Studies. Title: Making Babies, Making Race: Reproductive Public Health in New Mexico. This summer, Lena was able to complete the first draft of her article that she was invited to write for a forthcoming anthology, Making Race, Making Health: Historical Approaches to Race, Health and Medicine. The article centers around the history of parteras—or Spanish-speaking midwives—in New Mexico who were responsible for delivering over 25% of babies in the state during the first half of the twentieth century. Lena’s article contributes to the growing body of scholarship examining how midwifery has been racialized and how current debates over reproductive health must foreground an analysis of gender, race, and class.

Tryon P. Woods, Criminology and Criminal Justice Studies. Title: Globalization, Decolonization, and the Re-Making of Anti-Blackness from Chiapas to the Niger River Delta. Tryon focused his time and efforts on reading and meeting with colleagues/mentors able to provide guidance for his research. In particular, he concentrated on refining the theoretical framework for his book. One of the unique contributions which his book will make to the discourse on globalization and decolonization is to put social movements and geo-political spaces that are typically seen as distinct (e.g., Niger River Delta and Chiapas), into comparison.

James Dean, Sociology. Title: Thinking Straight: Heterosexual Identity in America. James’ research examines the social construction of heterosexual identities; how recent increases in gay and lesbian visibility in the United States is shaping and reshaping heterosexual identities. Today, homosexuals are often more deliberate and reflective about establishing a heterosexual identity. He focuses on the way boundaries between heterosexuality and homosexuality are fashioned in order to secure a privileged straight identity. Utilizing strikingly candid in-depth interviews with 60 homosexual Black and White men and women, this book aims to engage the fields of sexualities, gender, and race studies.

Mary Halavais, History. Mary used her summer research grant to travel to Barcelona, to the Archives of the Crown of Aragon. She began to read through the files related to the expulsion of the Moriscos, or converted Muslims, from Aragon in the early 1600s, and found some interesting bits in the correspondence there. Sadly, she did not find much about the Duke of Lerma, her favorite villain, although there were a couple interesting instances of villainy. Currently, Mary is working on an article which she plans on submitting before returning this Spring.

Mary Gomes, Psychology. Title: Fasting from Electronic Media: A Psychological Analysis. Mary used her grant to further her research on the role of electronic media, specifically television and Internet, in the daily life experience of undergraduates. She was able to accomplish several parts of her research including; completing a literature review on the psychological impact of television, and its’ influence on materialism, and consulting with researchers in the area of materialism and media use helped her to clarify cutting-edge issues in this field. The main part of the study is taking place in her Psychology 303 class during the Fall 2009 semester.
LAURA NAUMANN ~(Psychology), received her Ph.D. in Personality and Social Psychology from the University of California, Berkeley and her B.A. in Psychology from The University of Texas at Austin. Broadly, Laura is interested in how culture and context shape one's personality and self-concept. Her research examines cultural differences in self-perception and self-enhancement bias between European and Asian Americans. More specifically, she examines how different processes such as cultural values, standards, and motivations to improve may influence how people see themselves.

ALEXIS BOUTIN ~ (Anthropology), is a native of northern California, but got her PhD from the University of Pennsylvania. As fun as Philly was, she is very happy to be back home! Alexis’ research focus is bioarchaeology: applying forensic methods to human remains from archaeological sites. Most of her fieldwork has taken place in the Middle East and eastern Mediterranean, but she is currently co-directing a project based on collections at UC Berkeley’s Hearst Museum Anthropology.

MATTHEW PAOULCCI CALLAHAN (Psychology) received his PhD in social psychology from Pennsylvania State University in 2008. His research focuses on antigay prejudice, conformity to masculine role norms and sexism (both overt and subtle). He also has a strong interest in faculty development. He recently completed a post doc at The Schreyer Institute for Teaching Excellence at Penn State where he lead workshops on best practices in teaching and learning.

JEFF BALDWIN (Geography and Global Studies) feels that teaching is a very central part of who he is as an academic professional. Through his teaching he endeavors to help students learn how to use geography as an analytic perspective, and as a body of knowledge which is useful in both career development and in inter-personal effectiveness. He is also pursuing two research programs. The first focuses upon understanding and changing some of the philosophical tenants that support environmentally damaging practices. The second revolves around tourism and the production of touristic landscapes. Jeff plans to begin research in wine tourism in California and continue research in the Caribbean.

2008-2009 Election Results

ACADEMIC SENATORS: Karen Jaffe & Laura Watt
SPONSORED PROGRAMS: Adrian Praetzellis
EDUCATIONAL POLICIES COMMITTEE: Melinda Milligan
SCHOLARSHIP: Steve Estes & Lena McQuade
STUDENT AFFAIRS COMMITTEE: Don Romesburg
ACADEMIC ADVISING: Sheila Katz
TRAVEL COMMITTEE: Myrna Goodman, James Dean & Laura Watt
SCHOOL RTP COMMITTEE: Mary Halavais
VP’S BUDGET ADVISORY COMMITTEE: Caroline Christian

The Delphine Newman Internship Scholarship is a competitive scholarship awarded to deserving students in the School of Social Sciences, who are engaged in internships in the human services, particularly related to core of women and children. Others will also be considered. Each student will receive $100 for the semester in which he or she is engaged in the internship activity for expenses incurred by doing the internship activity.

Diane Caudillo
Sabrina Coyle-Johnson
Althea Kai

Blair Dub
Michael Constantino

Delphine Newman Scholarship Awards
Social Sciences New Administrative Manager—On January 4, 2010, we welcomed our new Administrative Manager, Karen Leitsch. Karen comes to us from UC Berkeley where she was an Administrative Operations Manager in the College of Natural Resources. We are sad to say goodbye to Erica Wilcher, our outgoing Admin. Manager, and wish her well at Dominican U.

Furlough Fever

For information regarding Furloughs please check online at: http://www.sonoma.edu/uaffairs/furlough_central/index.shtml

Anne Frank Tree at Sonoma State

We have been honored with a sapling cut from the 150 year old horse chestnut tree that lived outside the window of the small office building Anne Frank hid in for two years during the Nazi occupation. This sapling will be quarantined on campus for the next three years to ensure that it does not carry any plant diseases. After that time, the tree will be planted at the beginning of the railroad tracks, at the base of the Holocaust and Genocide Memorial Grove Sculpture. Go to: www.sonoma.edu/holocaust/grove

Brown Bag Lecture Series ~ Fall 2009/Spring 2010

Kathy Charmaz, Sociology
Tryon Woods, Criminology and Criminal Justice Studies
Lena McQuade, Women’s and Gender Studies
Geri Olson, Psychology
Mary Gomes, Psychology
Cynthia Boaz, Political Sciences

FALL 2009

James Dean, Sociology
Mary Halavais, History
Melinda Milligan, Sociology
Margie Purser, Anthropology
Carolyn Saarni, Counseling
Laura Watt, Environmental Studies and Planning
Eric Williams, Criminology and Criminal Justice Studies

SPRING 2010

www.sonoma.edu/socsci

for more details

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