State of California
Teaching Performance Expectations (TPE's)

A. Making Subject Matter Comprehensible for Students

TPE 1: Specific Pedagogical Skills for Subject Matter Instruction (teaching English, social studies, mathematics, science, world languages, physical education, art, music)

B. Assessing Student Learning

TPE 2: Monitoring Student Learning During Instruction (determining progress toward learning, pacing of instruction, using questioning strategies, examining student work)

TPE 3: Interpretation and Use of Assessments (using formal and informal assessments, developing multiple assessment measures, using standardized tests, providing feedback on student learning)

C. Engaging and Supporting Students in Learning

TPE 4: Making Content Accessible (incorporating specific strategies that motivate students to learn, meeting student academic learning needs in a variety of ways)

TPE 5: Student Engagement (ensuring participation of all students, examining multiple points of view, encouraging student cooperation and sharing, using student experience to make instruction relevant)

TPE 6: Developmentally Appropriate Teaching Practices (explaining and using practices that are of greatest importance and effectiveness in teaching adolescents such as problem solving, concrete reasoning and abstract thinking, connecting the curriculum to life beyond the classroom)

TPE 7: Teaching English Learners (applying instructional theories, principles and practices for instruction of English language learners)
D. Planning Instruction and Designing Learning Experiences for Students

TPE 8: Learning About Students (understanding patterns of adolescent development, encouraging parents to be involved in student learning, understanding how factors such as gender and health can influence student learning)

TPE 9: Instructional Planning (establishing short- and long-term learning goals, planning and sequencing daily instruction, accommodating student needs through a wide variety of instructional strategies)

E. Creating and Maintaining Effective Environments for Student Learning

TPE 10: Instructional Time (establishing procedures for routine instructional tasks, managing transitions to maximize instructional time)

TPE 11: Social Environment (promoting a positive, safe environment, creating and using a student discipline plan)

F. Developing as a Professional Educator

TPE 12: Professional, Legal, and Ethical Obligations (teaching tolerance, promoting democratic principles, resisting racism and sexual harassment)

TPE 13: Professional Growth (evaluating teaching practices, using reflection and feedback to improve teaching, increasing subject matter knowledge)