LSEE LEARNING PLAN — THINKING PROTOCOL

Name:____________________________________   Lesson Created for:  EDMS # 474
Title:_____________________________________   Grade Level:___________
Topic:____________________________________

I. Instructional Type
   ___  A Classroom Routine I am Implementing
   ___  A lesson that I am teaching largely planned by my mentor
   ___  A Stand-Alone Lesson I’ve Designed
   X___  One Lesson of Many within an Instructional Sequence that I’ve Planned
   ___  One Lesson I’ve planned within a larger instructional sequence planned by others

What is the nature of this instructional event? Where does this lesson fit into the course of study? What is the basic structure of the learning plan? How does this learning plan utilize critical multicultural strategies?

How do you know the students need to learn this? Why is this good for students to know?

II. Instructional Content
What are your instructional goals for this teaching event? (Content, Concepts, Procedures…) How does this instruction relate to your learners and what you know about them?

Anticipated Outcomes and Assessment: Where does this lesson fit into the instructional sequence? How will you know if the lesson is a success? If this lesson is a success, what will it look like? How will gather evidence regarding student learning and use what you learn?

Does/how does this lesson integrate/connect various content areas, including but not limited to technology and the arts?

What strategies are employed specifically for this lesson that address the needs of all learners in your classroom? (It is not necessary to include every technique that is routinely used within your class.)

LESSON FLOW:
What are the phases of the lesson? At each phase of the lesson, you should consider the following:
   • What kinds of student groupings will be used during different phases of the lesson?
   • How much time do you anticipate each step/phase taking?
   • Where will students be working?
   • What kinds of questions will you ask students (give examples)?
   • What instructional materials are used at each phase of the lesson?
   • What resources have you used in planning the lesson?

1) How will you get students into the lesson? How long should this phase take? What kind of student grouping will you use? What questions will you ask?

2) What is the body of the lesson? How will students move through the lesson? What are the procedures? How will students know when they have met your objectives?

3) How will you wrap up the lesson (aka closure, debrief,…)?

4) What kind of extensions will you use with this lesson? Will these be for early finishers? Will this be for all students? How will this lesson connect to future work students will do in this area?

5) What specific content standards are you addressing through your instruction?