EDMS 463
Teaching Reading and Language Arts to Younger Students

Session One Plan

Business→ Old and New?
Introduction of Instructors

1. Music
   Listen first then write/draw/respond
   Grand Conversation- So What? What’s the connection?

2. 4 Square-Maybe? Visual Art, Music, Drama, Movement and Dance

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BREAK
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Invitations: Sign In sheet/ Name Tags/ TORP/ Family Fotos/ 3x5 cards

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3. Kid’s Work
   Small Group Discussion
   Grand Conversation Share of Ideas

4. TORP
   Individual and Small Group Discussion

MaryAnn’s Time
   Kingdom of Chaos
   Kid’s work
   TORP’s burning questions
   Traveling to Tondo

For next week: read syllabus, readings and response format

Exit w/ a quick write on impressions/predictions of arts & language