EDMS 463  
Teaching Reading and Language Arts to Younger Students

Session Three Plan  
My Little Sister Ate One Hare, by Bill Grossman  
Chicka Chicka Boom Boom, by Bill Martin & John Archambault

1. Predictable Texts  
   Group & Pair share/Value of Patterns/Predictions

2. Subsystems of language  
   FOCUS ON PHONICS
   a. Small group—your ideas
   b. Notions and ideas from readings (picture)
   c. Fonics Poems/Patterned/Rhyming texts
   d. When and how to teach phonics?

   BREAK

MaryAnn’s Time  
   MECHANISTIC/CONSTRUCTIVIST VIEWS
   Value of predictions
   Value of Patterned books
   syllabus and field discussed

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Invitations:

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<tr>
<th>(1) Sign In sheet</th>
<th>(6) ABC books</th>
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<tr>
<td>(2) choose literature books</td>
<td>(7) book orders</td>
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<td>(3) On/Off the page folders</td>
<td>(6) Environmental Book Reflection</td>
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<td>(4) Patterned Books</td>
<td>(7) Texts in Different Language</td>
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<td>(5) Environmental Books</td>
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Begin Literature Circles --- Cinzia leads this section of class

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Next week read:  
begin literature book selection one-third  
Cox 62-67  
Print syllabus & fieldguide and bring to class

Due Soon!!!  
Environmental Print with reflection