EDMS 463  
Teaching Reading and Language Arts to Younger Students

Session Four Plan  
Selection of Patterned, Predictable Books

Predictable texts and *Reading my Troubles Away*

1. Subsystems of language  
grapho-phonic, syntactic, semantic  
a. Small group—your ideas  
b. Notions and ideas from readings

MaryAnn’s Time  
Value of predictions  
Value of Patterned books (Jillian Jiggs)  
syllabus and field discussed  

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BREAK

Invitations:  (1) Sign In sheet (2) choose literature books  
(3) Texts in Different Languages (4) ABC books  
(5) Environmental print books (6) book orders  

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Begin Literature Circles --- Cinzia leads this section of class

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Next week read:  

cbegin literature book selection one-third  
Coz 62-67  
Print fieldguide and bring to class

Due Today  
Environmental Print Book due today