Field Work Observation

This typed document should clearly summarize your fieldwork activities. For the fieldwork report, which you will share on the last day of class, you will investigate the role of school in the life of a middle school or high school student and then consider the student with a disability. Do students with and those without disabilities have similar educational experiences? Consider how these educationally related experiences influence a student without a disability and then consider how it does or does not change for a student with a disability. Begin this report by describing your field experience using the format provided for you in the fieldwork guidelines (copied below).

Observe a special education program on a secondary campus (Resource Specialist Program/Special Day Class)

a) Consider what supports and services are available to the students.
b) How is the program structured/what is the daily schedule?
c) Who is a part of these programs?
d) Review the organizational structure and physical layout of the campus
e) Where are general and special education classes housed?
f) Do all students have access to the same school-wide events/activities?
g) Are there written policies/guidelines about how students/families access special education supports and other services (S.S.T. or I.E.P. process)?
h) Interview special and general educators on site
i) What programs are available to students with special needs?
j) How do educators coordinate these services?
k) What role does each take in providing services?

Second, consider the expectations that teachers (and schools) have for students without disabilities and if these are different/ or do they change for students with disabilities? To investigate this concept, think about the structure, routine, and expectations which schools provide to students. Your fieldwork, your own experience, and the experiences of your family and friends may also be an important source of information as you explore these ideas. Reflect on what you see as the positive and negative aspects of what you have reported. As you answer this question consider the following:

1. Teacher Expectations (behavioral, academic, social, etc)
2. Academic Requirements (assignments, grades, etc)
3. Peers
4. Relationship with School Personnel
5. Adult Supervision (recess, lunch, etc)
6. School Activities
7. Extra Curricular Activities (sports, etc)
8. Positive and negative aspects

Lastly, reflect on what you have learned this semester about the framework of support for students with disabilities.

What do you feel will make a difference in your teaching and learning that will positively impact students with disabilities in your future classes?

Your paper should be between 3-5 pages long addressing the points above. Format for reporting should include the following headers:

• Description of Field Experiences
• Expectations
• Reflection
• Log of Field Experience