**Project Title:** Destructive Leadership in Academia: What has changed with the Covid-19 pandemic and distance education

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**Project Description:**

There is a vast literature on the relationship between leadership dispositions and employee outcomes, ranging from retention, engagement to innovation. The current research largely focuses on destructive leadership in the business environment. In the small subset of studies on leadership styles in higher education, most include all constituents at the university, college, and community colleges. This paper adds to the current literature by specifying focusing on faculty across types of institutions and their relative positions in these institutions. Using a modified version of the Destructive Leadership Questionnaire, we will determine whether certain behaviors of destructive leadership are predictors of faculty attitudes and behavior. We also plan to assess whether the Covid-19 pandemic and telecommuting and remote-learning have impacted the extent of destructive leadership.

**Student Contributions and Qualifications:**

To help me with this project I am looking for students who can locate and summarize relevant research papers, finalizing the questionnaire, and enter data from the survey. I also hope to work students on preliminary analyses and presentations of these data. We will meet every few weeks by ZOOM and communicate by email between meetings.