Project Title: When will people challenge injustice?

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Project Description: How do people respond when they witness the mistreatment of others? Do they challenge the injustice directly, or do they deflect their discomfort? Why? How do people’s perceptions of mistreatment change if they identify with the perpetrator or victim? For this project, we are analyzing previous data and designing new experiments to explore these questions more thoroughly.

Student Contributions and Qualifications: Working as a team with Dr. Smith and Diana Grant (CCJS), two students will 1) review and code previous data, 2) develop and pilot relevant study materials and 3) if available, collect data from student volunteers early next fall. Students will get an inside view of the deductive-inductive cycle of research. They also will learn how to treat participants ethically – from administering informed consent to conducting appropriate exit interviews. The team will meet bi-weekly via ZOOM, and communicate via email in between meetings.