Two Course Goals

- Teach you how to ask and answer questions using data from surveys and experiments.
- Build upon research projects that students and I began in previous years.
  - Program assessment data
  - Experimental design
Web page:
http://www.sonoma.edu/users/s/smithh/psy445/

NOT MOODLE
Username: Student, Password: Stuff
Class list serve?
Email if problems

Class requirements

- Weekly statistics homework (can be recycled)
- Weekly lab reports
- Annotated bibliography of 2 relevant articles
- Approximately 10 hours of data collection
- Participate in collective writing
Lab Reports

Name: 
Date: 
- Question posed:
  - How tested?
  - Variables:
- Statistical test used:
  - Results
  - In numbers:
  - In words:
  - In tables and/or graphs
- What do the results mean?
  - Limitations:
  - Next questions:
  - Implications:

Tentative daily schedule

- 9 am, check in
- 9:30 to 10:30 am, problem sets, (Aron & Aron)
- 10:30 to 11:30 am, analysis of engagement data (lab reports)
- 11:30 to 12:30 pm, small team design meetings (controlled chaos)
- Note that there will be data collection requirements outside class
Projects

- Self-affirmation allows group members to distance themselves from an ingroup offender
- Different types of university identification predict reactions to university authorities and degree of engagement
- Observers view victims who forgive offenders as damaging the group's reputation/violating shared values
“Self-affirmation” project

- (Individual) Self-affirmation allows group members to distance themselves from an ingroup offender

“Silvia” project

- Different types of university identification predict reactions to university authorities and degree of engagement
“Forgiveness” project

- Observers view victims who forgive offenders as damaging the group's reputation/violating shared values

“Proper” Introductions

- 4 “quadrants”
  - Goals
  - Fears
  - Strengths
  - Weaknesses