Delta Upsilon Fraternity at Georgia Tech
Scholarship Plan for Academic Excellence

Article I – Mission and Purpose

The Scholarship Plan for Academic Excellence was formed in order to help its members succeed academically. Through implementation, this plan hopes to construct a program in which its members can aid each other, develop rewards and consequences for academic conduct, instill awareness of campus resources and tutoring, encourage academic responsibility in associate members, and achieve a Chapter GPA above the Georgia Tech all-men’s average.

Article II – Scholarship Committee

Section 1 - Definition

The Scholarship Committee shall be responsible for dealing with all facets of chapter scholarship duties.

Section 2 – Members

The Scholarship Development Chair shall chair the Scholarship Committee and follow instruction under the Chapter Academic Advisor. The committee shall be composed of active chapter members of good academic standing and alumni approved by the Scholarship Development Chair.

Section 3 – Meeting

The Scholarship Committee shall meet at the discretion of the Scholarship Development Chair.
Section 4 – Duties

The duties of the Scholarship Committee shall include:
1. Compiling active and associate members’ schedules of classes
2. Monitoring active and associate members’ GPAs
3. Planning and executing rewards and consequences for academic conduct
4. Implementing and following through with study sessions and mandatory study hours
5. Cooperating with the chapter academic advisor
6. Dealing with all duties considered academic in nature

Article III – Study Sessions and Study Hours

Section 1 – Study Sessions

Study sessions shall be defined as a monitored set of time in a set location where active and associate members may study in a tranquil environment. The Scholarship Development Chair and the Scholarship Committee shall define study sessions’ time and location and act as moderators for these sessions.

Section 2 – Study Hours

Study hours shall be defined as mandatory hours given weekly to active and associate members and must be used as study time for academic purposes only. Study hours are primarily given to active members who show poor academic conduct. The Scholarship Development Chair and the Scholarship Committee shall set the amount of study hours for active and associate members. Failure to report or complete study hours shall require action on the part of the Scholarship Development Chair and the Scholarship Committee.
Section 3 – Associate Members

All associate members shall be given mandatory study hours in order to instill an importance for academics first. All associate members shall also be required to attend a set amount of study sessions per week. The Scholarship Development Chair and the Scholarship Committee shall define the amount of study hours and study sessions.

Article IV – Recognition and Rewards

Section 1 – Recognition

The following methods may be used to display recognition of those active and associate members who have achieved high GPAs or high marks on tests or exams:
1. Displaying of names at Chapter meeting
2. Posting of tests or exams with high marks in public areas for recognition
3. Placing of names on Alumni news page and/or other publications

Section 2 – Rewards

Scholastic rewards shall be given to those active and associate members with high GPAs or extraordinary academic conduct. The Scholarship Development Chair and the Scholarship Committee shall define rewards for the semester.

Article V – Consequences

Section 1 – Definition

The Scholarship Committee shall give consequences to those active and associate members who do not meet the GPA standards of the chapter, fail to report or complete study hours, or as deemed necessary due to poor academic conduct.
Section 2 – List of Consequences

The following is a list of possible consequences listed in suggested descending severity depending on circumstance:
1. Further action at the discretion of the J-Board
2. Recommendation to force inactive
3. Academic Suspension (defined below)
4. Academic Probation (defined below)
5. Mandatory tutoring
6. Increased study session attendance
7. Increased study hours
8. Verbal Warning

Section 3 – Academic Suspension

Academic suspension shall be defined as the loss of privilege to attend non-mandatory events and any event paid for by the Fraternity treasury. This is equivalent to social probation with increased emphasis on academic improvement. Members on academic suspension shall be given a mandatory plan to aid in academic improvement. Academic suspension may be lifted at the discretion of the Scholarship Committee.

Section 4 – Academic Probation

Academic probation shall be defined as a “last chance” status given to an active or associate member for poor academic conduct. Members on academic probation shall be given a mandatory plan to aid in academic improvement. If the member’s academic conduct degrades further, the member shall immediately be placed on academic suspension, if not, worse. The Scholarship Committee shall define whether a member breaks probation.
Article VI – Academic Resources

Section 1 – WORD

WORD is the collection of past tests, homework, notes, and study materials taken from active and associative members from previous semesters. The collection has been digitized and is accessible through the chapter server. Only active and associate members may have access.

Section 2 – Campus Resources

The Scholarship Committee shall compile a list of various campus resources available for all students. It is highly recommended to make use of these resources whether in good academic standing or otherwise.

Article VII – Chapter Academic Advisor

Section 1 – Definition

The Chapter Academic Advisor shall be a member of the faculty of the Georgia Institute of Technology. He or she shall take charge of academic advising at a higher level than the Scholarship Committee.

Section 2 – Duties

The duties of the Chapter Academic Advisor shall include, but not limited to:
1. Recommending academic plans for chapter members
2. Meet with and give advice to the Scholarship Committee
3. Conduct actions to improve chapter scholarship as deemed necessary
4. Monitor academic conduct of chapter members and plans
Article VIII – Academic Teams

Section 1 – Definition and Purpose

This may be implemented as a game with the intention of encouraging members to increase GPAs by working together. Active and associate members who would like to participate must form a team in accordance with the rules. Each team shall be ranked based on its members’ average semester GPAs with the goal to have the highest average GPA of all the teams. Throughout the semester, there shall be various competitions that may change the tides. The winning team(s) shall be announced at the beginning of each Fall/Spring semester (provided this game was active the previous Fall/Spring semester) and shall receive prizes as defined by the Scholarship Committee.

Section 2 – Rules

The following are the rules and mechanics of this game:
1. Teams must consist of 4 or 5 members, no more, no less
2. Playing members may only be active or associate members taking at least 9 credit hours at Georgia Tech
3. Teams are ranked by the highest average of their members’ end of the semester GPAs
4. Competitions shall only be academic in nature
5. “Changing the tides” may include switching teams by choice or not, team or solo immunity, ability to add a member or make a team lose a member, and more
6. Playing members who are placed on social probation, academic suspension, academic probation, or a sanction of equal merit shall immediately be disqualified from playing
7. Teams that lose member(s) due to unforeseen circumstances such as de-brothering, de-pledging, expulsion, suspension, or probation, shall be reimbursed by the Scholarship Committee
8. Graduating members may still participate, but must come back to retrieve their prize if their team wins
9. If you do not participate, do not expect to win