Application of Key Concepts #1: Evaluation Points

_____ Meets Graduate Writing Standard- correct spelling, punctuation, and grammar, type written, concise and articulate information

_____ Information obtained about at least 3 teaching materials in reading, writing and mathematics (“A” papers will list 6 or more)

_____ Analysis of at least one material that considers
   Correlation to State Content Standards
   Description of Placement Procedures
   (“A” papers will provide analysis of 2 or more materials)

_____ Wish List of Materials from Interview with Practicing Specialist

Application of Key Concepts #2: Evaluation Points

__ Essential information about the student is presented (e.g. name- no last names, gender, grade, age, description of school setting, current living situation).

____ The student’s strengths and current challenges are presented.

____ At least three questions are presented pertaining to this student’s academic achievement.

____ A logical assessment plan is presented which lists the tools and informal assessment strategies you will use to assess the student and answer the questions listed above. A rationale for each assessment is presented (At a minimum, there is at least one formal assessment and three informal assessments).

Application of Key Concepts #3: Evaluation Points

_____ Student is assessed with at least two of the tools suggested in Key Concepts #2.

_____ Assessment results are clearly listed for the reader to see and understand.

_____ A reasonable interpretation of the assessment results is presented

_____ Questions from Key Concept #2 are referenced; answers along with unanswered areas are discussed

_____ Unresolved questions/new questions are shared. (These areas will be examined in your final case study.)
Application of Key Concepts #4: Evaluation Points

An instructional plan is presented which includes:
____ General rationale that responds to the following questions:
  • Why did you develop this plan?
  • How does the plan relate to the student’s needs?
  • How does the plan relate to State Standards?
____ Reference to at least one curriculum program that correlates to California State
Content Standards.
____ At least two teaching goals (annual goals) associated with the curriculum program.
____ At least three benchmark goals for each teaching goal.

Application of Key Concepts #5: Evaluation Points

____ Background information is shared that provides a basis for understanding the
accommodation/modification.
____ At least two reasonable accommodations are presented that that support access to the
core curriculum.
____ Modifications (if appropriate) are presented with a rationale that describes prior
accommodations.